Xrat 3: 21 & 22‖î Wekheb

Khoekhoegowab

ǀUrihā!gapi-aon !Norasasib & Hain tsî kaisis

Ministry of Education, Arts and Culture
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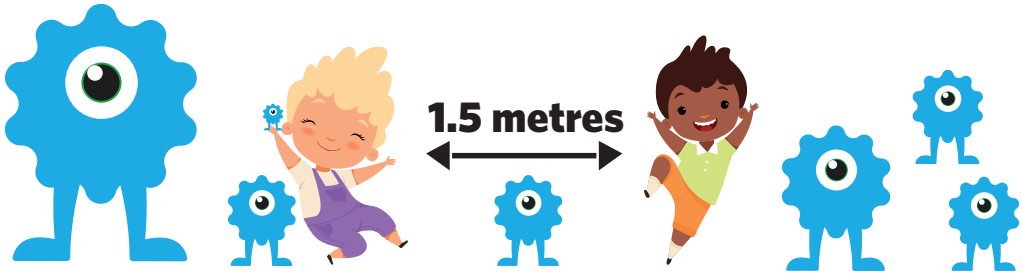
unicef for every child
My Zone ONLINE SCHOOL

2



1 2 3 4 5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Mîdi‖uib

Mîdi‖uib

- |nū!gû-ao-i
- audos
- !nari
- |urihā!gapi-aon
- |urihāb

‖Naetisa mîdi

- kai
- ‖îb
- ‖khā
- sîsen
- ī
- tama

Sao ra mîde sîsenū tsî ǂâibasenga ǂnuwi:

!nari:_____

|nū!gû-ao-i:_____

|urihāb: _____

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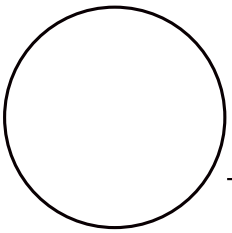
One ONLINE SCHOOL

!Gôa!ân

1

Mâsa !gôa!ana sîsenū tsî ǂhanu !gôab ǂgaeǂnamis diba anan!nâ.



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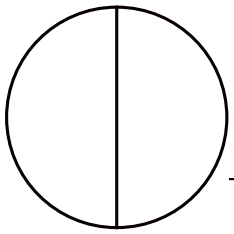

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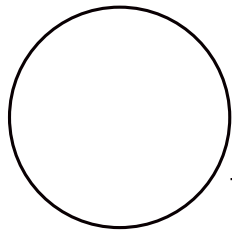

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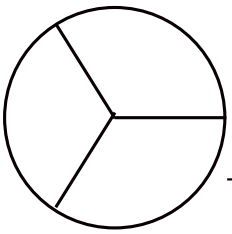
Wekheb 21



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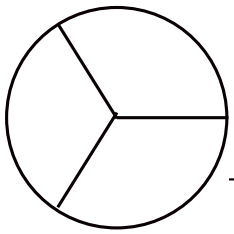

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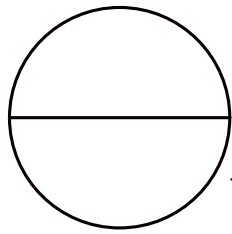

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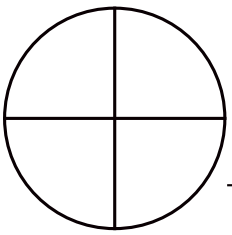
Xrat 3



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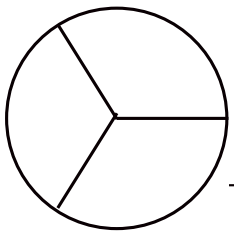

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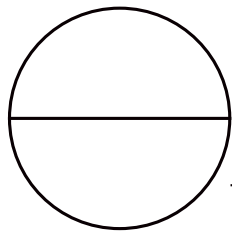

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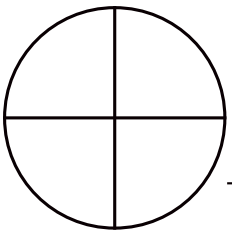

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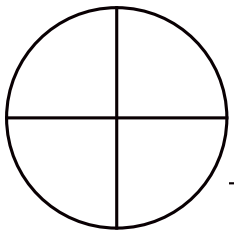

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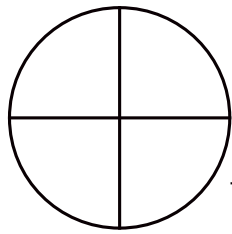

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Zone ONLINE SCHOOL

1

Khomai tsî !eream

!Âsa khomai tsî dîde !eream:
Timob |apa |urihāb

Timob ge |asa |urihāba ūhâ. |Nî axagu ge skoli tawa ra suribi. Kaise îsa |urihāb ge !uri ǂnaode ūhâba. ‖Îb ge tsēkorobe |urihāb |kha skoli ‖ga ra !gapi. ‖Îb mamas ge hoa‖ae daob am!gâb nî !gapi !khaisa ra mîba bi. ‖Îb dadab ge !nau-ams tsî khēdeb tsîna ge ‖amaba bi ib skoli tawa |urihāba !norasase ūhâ. |Guitsēb ge ‖îb |urihāba !Ghsb.Browni stors ais ai !nau-am mâi tamase ge xūmâi. Khoe-i ge ‖nā tsēs ai ‖îb |urihāba ge !nari. Timob ge ‖ama toa tsî ǂoaxa ob ge |urihāba a |khai. “!Narihe go! !narihe go! Khoe-i ge ti |urihāba go !nari” tib ge ra ā. ‖Îb ge “Nēsisa ta mâti nî dī?” ti mî tsî ra ā.

1. Timob |urihāba mâ |ûba ūhâ?

---

2. ‖Îb mamasa mâti ra mîba bi?

---

3. Tare-e Timob |urihāb |kha ge ī?

Wekheb 21

Xrat 3

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English Activity

Phonics: -tion words

2

Using and understanding – tion words

Write the correct words on the lines from the box to complete each sentence:

caution	definition	description
direction	education	position
question	vacation	

1. I had an important _____ to ask my teacher.
2. The _____ sign warned us to be careful.
3. Every summer our family takes a _____ to visit my cousins.
4. Which _____ are we going in?
5. For my vocabulary homework, I have to write the _____ of each word.
6. What _____ do you play in netball?
7. His _____ of the thief helped the police to catch the robber.
8. A good _____ will teach me important skills and information I will need for my future.

Can you think of any other words that end in –tion?
List them below:

_____ _____

_____ _____

_____ _____

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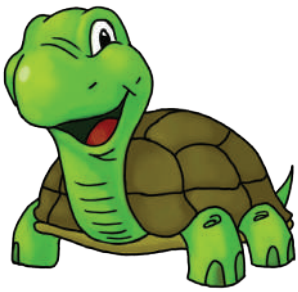
ONLINE SCHOOL

2

!Gôan

124 - 35	124 + 35	367 - 129	367 + 129
897 - 769	225 + 336	821 - 134	222 + 278
		666 - 577	333 + 477



Xū‡uisa !gôasa xoa‡gā

122 + ☐ = 137 175 + ☐ = 201

223 + ☐ = 267 213 + ☐ = 250

345 + ☐ = 400 301 + ☐ = 389

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ONLINE SCHOOL

!Gommi: kg tsî g

2

1) |Hae tsî !gom!nâ xū-e ǂgaeǂnami:

		500 g 1 kg

2) Sao ra xūn ama tamas ka io ama tama !khaisa mî:

a) 4 000 g = 1 kg _____ b) 4 000 g = 2 kg _____

3) Īsiga kō tsî sao ra dîde !eream:

Xram

25 g

85 g

95 g

150 g

a. Mâtikō !gommara popis tsî bols tsîra |haob ai ūhâ?

_____

b. Mâtikō !gommara popis tsî bēri tsîra |haob ai tani hâ?

_____

c. Mâtikō !gomman bols, popis tsî bēri tsîna |haob ai tani hâ?

_____

d. Mâ |huru-ūxu-e kaise supu?

_____

e. Mâ |huru-ūxū-e kaise !gom?

_____

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ONLINE SCHOOL

3

Mî-aradi

Tare-e a mî-ara?
Mî-aras ge |ōb |ōmûs dib (a, e, i, o, u) mîs ra khomaihe ǁaeb ai ra kuruhesa. "|Hôas" ge |gui arasa ūhâ. 'gomas ge |gam arara ūhâ. |Nî mîdi ge !nona tamas ka io !nāsa arade ūhâ.

Mî-arade sao ra mîdi !nâ ǂanǂui.
Mâtikō mî-arade mâ mîs hoas !nâ hâ?
Mîsa khomai, mî-arade !gôa tsî xoamâi re.
Mî-arasa !omra ra ǁapuse !gôa.

Mîs	1 mî-aras	2 mî-arara	3 mî-aradi	Mâtikō?
1.gomas	go	mas		= 2
2.ǂnā				=
3.īsib				=
4. arib				=
5.sîsen				=
6. ǂhâǂhâsa				=
7.!ôas				=
8. mûǂuidaos				=
9.anis				=
10.ǂû				=
11.ǂkhanis				=
12. !gâi!gâisen				=
13.!uri				=
14.!gôasib				=
15.tanisen				=

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!Gomsina oresa hōbas

3

1. |Gui apels ge N$ 7 ra ǂgan. Mâtikō marisa di 5 apelde nî ǂgan?

2. 9 lemundi ge |gui ǁgarub !nâ hâ. Mâtikō lemunde 4 ǁgarugu !nâ hâ?

3. !Nona xrat 3 !gubidi ge hâ. Mâ xrat 3 !gubis hoas ge 125kg |apona go khui. Mâtikō kg |apona hoan |haob ai ge khuihe?

4. 25 litergu |apon xapagu ge mâ !gubis haos !auga mâ. 10 !gubidi blokgu ge hâ. Mâtikō |apon xapa ga hoan |haob ai hâ?

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ONLINE SCHOOL

Irregular plurals

3

1. Do you have freckles on one foot, or both of your _____?

a. foot	b. feet	c. fit	d. foots

2. One man is wearing blue, and two _____ are wearing green.

a. men	b. man	c. mens	d. mans

3. Some _____ are really sharp, so you have to be careful when using them.

a. knove	b. knife	c. knives	d. knifes

4. There are lots of _____ at the library today.

a. womans	b. women	c. womens	d. woman

5. Father Christmas has hundreds of _____ working for him.

a. elves	b. elv	c. elf	d. elfs

6. How many _____ are there in your family?

a. childs	b. child	c. children	d. childrens

7. I saw a flock of white _____ at the lake yesterday.

a. gooses	b. geese	c. geeses	d. goose

8. Look at all of the _____ waiting in line for the movie!

a. persons	b. person	c. people	d. peoples

9. I hope we don't run into a pack of _____ on our camping trips.

a. wolves	b. wolf	c. wolfs	d. wolve

10. How many _____ of bread did your mom bake?

a. loafs	b. loaf	c. loave	d. loaves

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ǂGuiǂguis tsî |Goras

4

Wekheb 21

Xrat 3

4 x tsî ÷ tafeli

ǂGuiǂguis	|Goras
1 x 4 = 4	4 ÷ 4 = 1
2 x 4 = 8	8 ÷4 = 2
3 x 4 = 12	12 ÷ 4 = 3
4 x 4 = 16	☐ ÷ 4 = 4
5 x 4 = 20	☐ ÷ 4 = 5
6 x 4 = 24	☐ ÷ 4 = 6
7 x 4 = 28	28 ÷ 4 = ☐
8 x 4 = 32	32 ÷ 4 = ☐
9 x 4 = 36	☐ ÷ 4 = ☐
10 x 4 = 40	☐ ÷ 4 = ☐

5 x tsî ÷ tafeli

ǂGuiǂguis	|Goras
1 x 5 = 5	5 ÷ 5 = 1
2 x 5 = 10	10 ÷ 5 = 2
3 x 5 = 15	15 ÷ 5 = 3
4 x 5 = 20	☐ ÷ 5 = 4
5 x 5 = 25	☐ ÷ 5 = 5
6 x 5 = 30	☐ ÷ 5 = 6
7 x 5 = 35	35 ÷ 5 = ☐
8 x 5 = 40	40 ÷ 5 = ☐
9 x 5 = 45	☐ ÷ 5 = ☐
10 x 5 = 50	☐ ÷ 5 = ☐

10 x tsî ÷ tafeli

ǂGuiǂguis	|Goras
1 x 10 = 10	10 ÷ 10 = 1
2 x 10 = 20	20 ÷ 10 = 2
3 x 10 = 30	30 ÷ 10 = 3
4 x 10 = 40	☐ ÷ 10 = 4
5 x 10 = 50	☐ ÷ 10 = 5
6 x 10 = 60	☐ ÷ 10 = 6
7 x 10 = 70	70 ÷ 10 = ☐
8 x 10 = 80	80 ÷ 10 = ☐
9 x 10 = 90	☐ ÷ 10 = ☐
10 x 10 = 100	☐ ÷ 10 = ☐

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ONLINE SCHOOL

English Activity

Irregular past tense

4

Rewrite the sentences and change the verb in brackets to its past tense

1. Luisa _____ (wake) up very early yesterday.
2. Fiona _____ (forget) to bring her dictionary.
3. Oscar and Lisa _____ (arrive) quite late.
4. Kate _____ (invite) him to the cinema.
5. George _____ (call) his grandparents.
6. Helen _____ (wear) her new jacket.
7. William _____ (hide) his treasure.
8. Last week we _____ (fly) by plane to Paris.
9. Anne _____ (draw) some beautiful pictures.
10. David _____ (blow) some balloons.
11. The sun _____ (shine) yesterday.
12. My teacher _____ (teach) very well.
13. You _____ (love) your friends.
14. They _____ (give) me a lot of kisses.
15. I _____ (sing) in the school choir.

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ONLINE SCHOOL

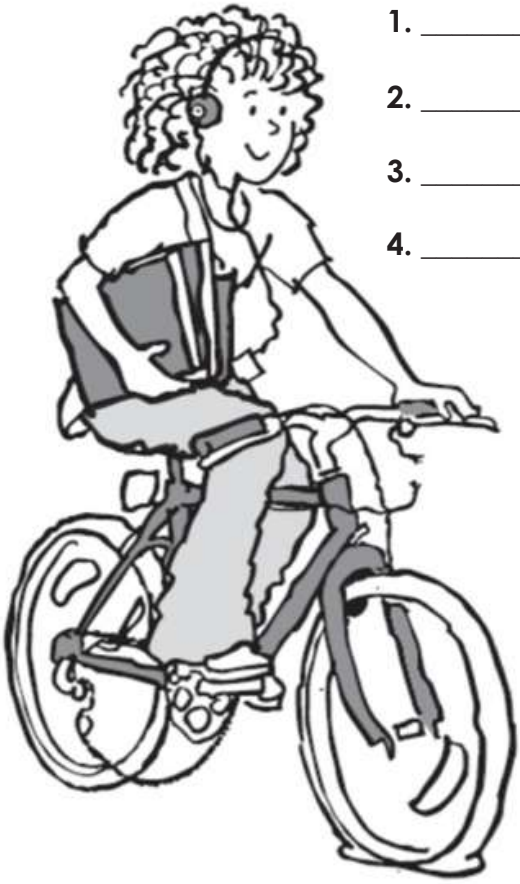
4

Garu a xoas

Tsū |urihāb

‡Ōrisase |urihāb ||ga kō tsî 8 tsū xūn |urihāb ai tsî !nari-aob aina xoa.
Sa !ereamde !naka mâsa soab !nâ xoa.

!Gapi-aob ra tsūse di xūna xoa:



1. _____
2. _____
3. _____
4. _____

|Urihāb |kha tsū xūna xoa:

5. _____
6. _____
7. _____
8. _____

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ONLINE SCHOOL

5

!Gommi: kg tsî g

Dao‖gaus: !Naka mâ mîde ‖ara‡ui tsî ‡hanu !khaib (xramgu/ kiloxramgu) tawa ‡aomâi.

Xramgu	Kiloxramgu

anis	bēb	xoaxurub	anikunis	‡khani marib
lemuns	‡khanis	‖haros	audos	gomab
kharob	ǀginas	popis	!ammi	milib
bols	‡haweb	kunubes	khoe-i	hais

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5

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ONLINE SCHOOL

1

Mîdi‖uib tsî ‖naetisa mîde khomai.

Mîdi‖uib

- ǂnâ
- hain
- !hanab
- !nomagu
- hai‡naregu
- sores

‖Naetisa mîdi

- ǂnamipe
- xoa
- !gû
- ge
- kaira
- di

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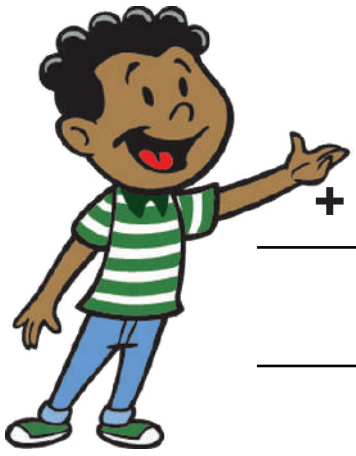
One ONLINE SCHOOL

1

!Gôa|haos
10's kuru !gôa|haos !aroma

!Gâise ǂâi. 10sa kurutoa tsî !haese !gôa|hao toa.

6 + 5 + 4 =	3 + 7 + 7 =
7 + 3 + 6 =	9 + 4 + 1 =
8 + 2 + 5 =	8 + 7 + 3 =
2 + 4 + 6 =	8 + 2 + 8 =
7 + 5 + 5 =	1 + 8 + 9 =
6 + 2 + 8 =	9 + 8 + 2 =
5 + 6 + 8 + 4 + 4 + 5 + 2 =	
7 + 9 + 4 + 1 + 6 + 8 + 3 =	



7	6	9	4
3	4	6	6
+ 7	+ 8	+ 1	+ 3
_____	_____	_____	_____
_____	_____	_____	_____

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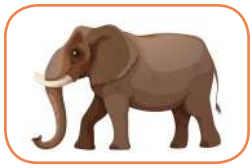
ONLINE SCHOOL

1

ǀÕb: ‘oa’ mîdi

‡khoab ‡goab xoaxurub

‡Hanu mîsa ǀgapiga ǁhûi tsî ‡hanu īsib !naga xoa.



_____ _____ _____

Sao ra mîde ‡hanu !khaib ai xoa‡gā.

!hoa xoa ǁgoaga ‡hoa ǁkhoa

1.Saras di rokhoes ge _____ ǀûba ūhâ.

2. Arib ge kaise a _____ ǁîb ge hoaǁae ra ǁhū.

3. Gairib ge _____ ǁgûkha ūhâ..

4.Sida ge ‡khanin !nâ ra_____ .

5. ǀGôan ge _____ ra skol!gû.

ǀGui ‡âibasenni īsiba ǀnōǁnâ re.

Wekheb 22

Xrat 3

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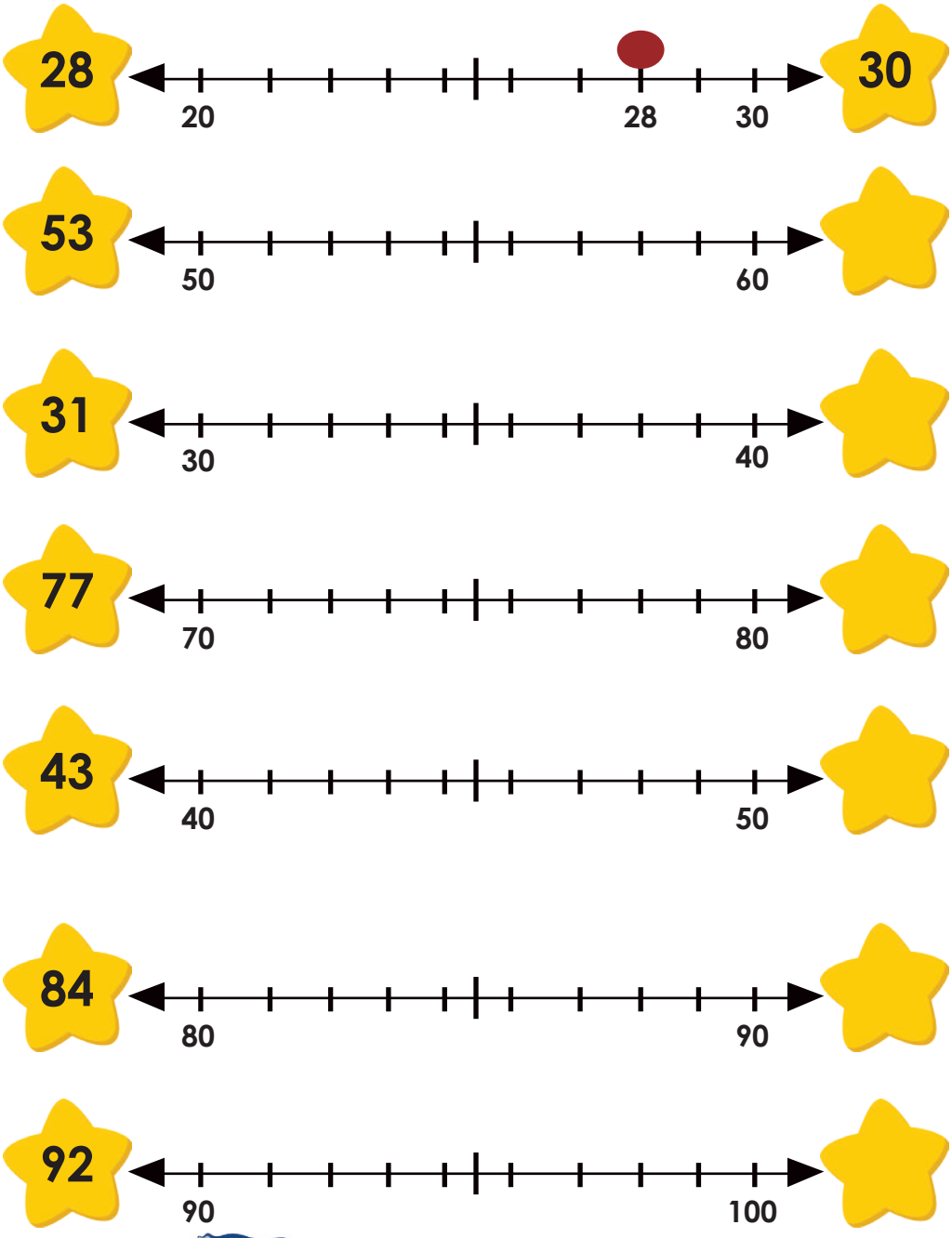
ONLINE SCHOOL

|Gūse hâ 10’sa !oa !gupu!gupu

Dao||gaus: !Gôa ||garaba sîsenū tsî ||îs a |gū 10’sa !oa !gupu!gupu.

ǂGuros ge a dītoasa.



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ONLINE SCHOOL

2

Khomai tsî !ereams

!Âsa khomai:

Haikhoen Namibiab din: !Kharese khoe

Nē !hao hain |ons ge '!kharese khoe' ti ra ǂâibasen. Nē |oro !âs ge mâ !gae‖aresan ge !khawagas khoen |kha ūhâ i !khaisa ra mîba da. ǂÂuna ‖ae-i !kharu hâsen ge khoekhoe ‖aes khoena !khawagas ‖ga ge doe. ‖În ge ‖în omdi tsî !hūdi xūǂnûi tsî ge !gû, |Awas ‖aes khoen ge ‖în |kha gere !kham !khais !aroma.

‖În ge Orange Riverba !gâu toa, on ge |nîn ana ge ǂnân oa. ‖În ge ‖khā ‖aeb ai ge '!khare khoe' kai, ‖în aidi ‖khāti !khawagas ‖ga ra kō oase.

1.Nē !âsa tare-e '!khare khoe' hain xa ra mîba da?

_____

2.Mâ ‖aesa |Awas ‖ga ge doe?

_____

3.Tare-i !aroman ge doe?

_____

4.Nēba !âs !nâ ra ǂgaihe !āb |onsa xoa?

_____

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!Gomsina oresa hōba

2

1.ǂGari-aob ge 132 ǁgarugu di mahangu-e ǁama‖gâub ǁga Mantaxtsēs ai tsî 94 ǁgaruga Wunstaxtsēs ai ge !gû-ū. Mâtikō ǁgaruagab hoan |haob ai ge !gû-ū?

2.Dadab ge 279 ǁgarugu mâi-e ǁama‖gâub ǁga ge !gû-ū. ǁÎb ge noxopa 113 ǁgaruga ūhâ. Mâtikō mâi‖garugab ge ǁamaxu?

3.|Gui ǁgarub mâi-i dib ge N$ 85,00 wra ǂgan. Mâtikō marisagu 3 mâi-i ǁgaruga nî ǂgan?

4. Moseb ge !khomde ra !hana. ǁÎb ge mâ mili hai-i hoa-e 5ml ǁgam-e tsēs hoasa ra mā. Mâtikō ǁgam-e i |gui hai-e |gui wekheb !nâ ra hō?

5.ǁNapa di ge 71 lemun haidi tsî 84 apel haidi tsîna hâ.Saob khao!gâ di ge 34 haide ge ǁō. Mâtikō haide ra !gau?

6.Tita ge 120 ǁgarude ūhâ. Tita ge 64de ra dān |aro tsî 35 de ra ǂoa!nâ. Mâtikōde ra !gau?

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ONLINE SCHOOL

English Activity

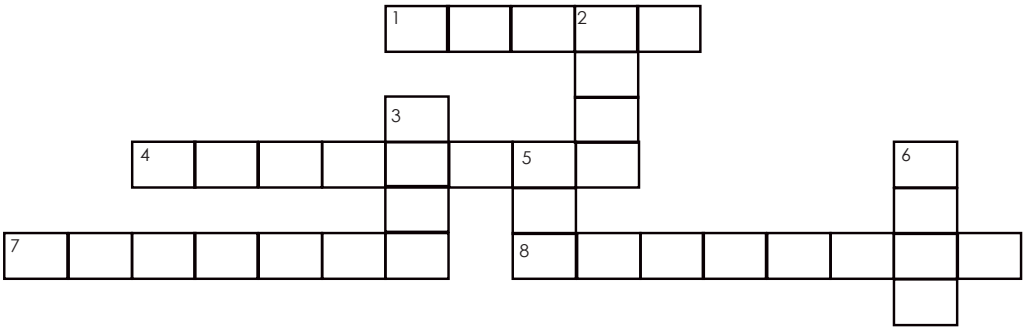
Word puzzle

3

A mustard seed faith

He replied, "If you have faith as small as a mustard seed, you can say to this mulberry tree, "Be uprooted and planted in the sea," and it will obey you." **Luke 17:6 (NIV)**

mustard	tree	seed	obey
faith	increase	sea	apostles



ACROSS

1. Belief in the truth, value, or trustworthiness of a person or idea

4. To make greater or larger

7. A thick yellow liquid that tastes spicey and is eaten in small amounts on meat and sandwiches

8. Twelve disciples chosen by Jesus to preach the gospel

DOWN

2. A tall plant with a wooden trunk branches and leaves

3. A small kernel that is buried in the ground to grow a new plant

5. A large area of salt water partly or completely surrounded by land

6. To do what you are told or expected to do

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Gaxusib

3

|Nō-ūdaba sîsenū tsî ǂhanu ||garaba māsa |nōb ||ga ǂgae.

12cm

17 cm

5cm

Sao ra xūna |nō:

Gaxusib: _____cm

Gaxusib: _____cm

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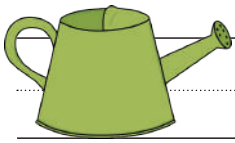
3

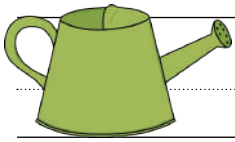
Mâtis !khomsa ra !hanahe ?

!Khoms ra !hanahe |gausa xoa.



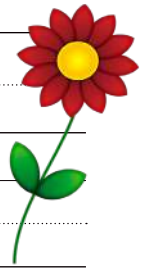
ǂGuro

||Nās khao!gâ



||Napa xu

|Unis ai



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Maris

4

1.Martini ge ra ǁama!gû. ǁÎb ge ǁgau‡uisa xūna ra ǁama‡gao. ‡Hâb hâ |urimarin tsî ‡khani marin tsîna ‡gae‡nami.

Mâtikō ‡kharimarisa?

Tomi ge N$37gu ‡ûna ra ǁama. ǁÎb ge N$50 ‡khanimarib |kha ra mātare. ǁÎb ge sao ra |gaub ai ǁîb ‡kharimarisa ra sîsen‡ui.

N$10 + N$1 =N$1 + N$1 = N$50

N$10 + N$1 + N$1 + N$1 = N$13.

ǁÎb ge N$13 ‡kharimarisa nî hō.

Tomma hui tsî sîsen‡ui mâtikō ‡kharimarisab nî hō !khaisa:

a)‡Ûn ge N$41 ga ra ‡gan. ǁÎb ge N$50 ‡kharimaris |kha ra mātare.

_____

b)Saran ge N$26 ga ra ‡gan. ǁÎb ge N$20 tsî |gam N$5 |urimarira |kha ra mātare

_____

c)Lekkern ge N$12.80 ra ‡gan. ǁÎb ge N$10 tsî !nona N$1 |urimaridi |kha ra mātare.

_____

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4

|Aromîdi

‖	k	h	o	a	o	n	y	g	l	i	g
g	h	l	d	r	o	v	n	n	j	m	r
e	‖	g	a	i	s	i	h	i	x	o	e
t	l	a	r	o	m	î	d	i	e	g	a
ǂ	k	h	a	r	i	u	a	o	a	!	t
y	l	g	a	i	s	a	b	b	h	i	i
s	u	s	u	s	u	c	v	u	!	s	m
k	r	x	u	w	l	g	u	p	n	h	p
u	a	b	a	k	l	i	g	i	t	!	v
d	u	h	a	g	ǂ	a	u	â	f	k	s
s	k	q	x	w	i	m	e	g	n	a	i
ǂ	r	j	î	s	e	l	n	!	i	i	v

!Naka mâ mîde ôa:

Kai	**îxa**	**!gâi**	**|gaisa**
ǂkhari	**‖gaisi**	**‖khoa-o**	**ǂkhabusa**
!hae	**!gom**	**gaxu**	**|aromîdi**
ǂau	**subu**	**!nubu**	

Sao ra |aromîra |kha ǂâibasenkha xoa:

1. îxa _____

_____

2. !nubu _____

_____

|Aromîsa xoaǂgā

1.Saob !nâ i ge _____ !khai.

2.Peteri ge ‖îb di _____ bols |kha ra |huru.

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5

ǂGuiǂguis

Aiǁgausa sîsen-ū tsî tafelga dītoa.

X2	2	8	10	7	4	6	9	1	5	3
X2	4									

X3	3	5	8	10	1	7	4	9	2	6
X3	6									

X4	2	5	7	1	8	9	3	6	4	10
X4	8									

X5	1	5	7	3	9	6	8	4	10	2
X5	5									

X10	3	8	2	6	10	4	1	7	5	9
X10	30									

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Verbs in Present Tense

5

A good way of understanding verbs is to think of them as action, or doing words. They show what someone or something is doing.

All the action words in these sentences are showing what someone or something is doing now. We call this the present tense'. We often add 'am', 'is' or 'are' in front of the verb.

Circle the action words below. Include 'am', 'is' or 'are' as part of the verb.

1. We are watching football on the T.V.
2. I am playing with my new game.
3. The phone is ringing in the kitchen.

We also use verbs in the present tense for things that happen often or all the time

Circle the verbs below.

1. Grandad digs the garden every day.
2. Granny works in the charity shop.
3. The ducks swim in the local lake.
4. Every week Sam buys a computer magazine from the shop.

Make up interesting sentences using these verbs in the present tense.

helps	loves	is barking	are riding	am enjoying

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!Gôa|haos tsî ǂGae||nâs

5

383 - 270	248 + 191	296 - 73
349 + 134	486 - 254	316 + 248
281 - 173	292 + 148	448 - 419
415 + 117	346 - 219	254 + 209

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Success begins with education

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ONLINE

https://t.me/zoshyonline

How does it work?

For extra perks!

Register at zoshy

You can save your favourite lessons and find them easier

Easy peasy steps to follow

Step 1: Find us at www.zoshy.online or scan the QR code
Step 2: Find your grade and select the year
Step 3: Choose your language
Step 4: Choose the week you want to learn out of
Step 5: Choose lessons from what lessons there are
Step 6: Download booklet if you do not have it
Step 7: Watch and follow the teacher as she explains what to do in the book
Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
Step 9: Subscribe to our Zoshy Telegram channel if you want to recieve daily updates

www.zoshy.online

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PRINT

STEPS
HOW TO TEAR & USE THE BOOKLET

1 Turn the booklet to landscape.

2 Take a ruler & tear the booklet at the top long fold.

3 Fold the booklet in half.

4 The learning journey can start.

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ACTIVE KIDS

Mâtits a !gari-ao

KAI ǁKHA

**Nau khoena ǁkhauba,
satsa ǁkhaubasen**

Hoa !gari-aon ge
maskersa ra ǂnûi