

# Ntambondunge 3: Shivike 17& 18



Rumanyo

## Kufu naghuholi



Ministry of Education,  
Arts and Culture

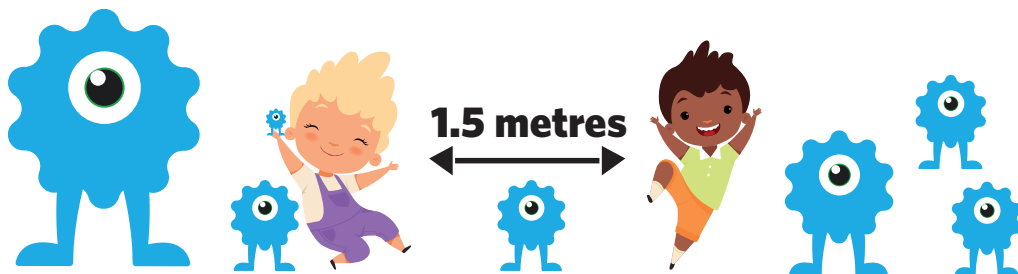


NAMIBIAN  
COMMUNITY TRUST



for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Pakufu mayuva  
kukara mafupi ntani  
ghutenda. Matiku  
kukara ghamare.

Vitondo vimwe  
kuwa mahako  
ntani wiya kukukuta.



Atwe kulya ndya  
daghupyu yira  
rumbororo  
nakupwihira  
muhoka.



Vikorama  
yira mayoka  
namayoghoru  
kuvanda pakufu  
vipiyumuke.



Atwe kudwata  
vyuma vyaupyu  
yira mbindja,  
vikoghushe, makoli  
navituku vitupe  
ghupyu.



Atwe kudana bara  
yakumaghoko  
nayakumaghuru  
pakufu.



# Kutura nomora mulikukwamo

Tjanga nomora dino mulikukwamo kutamekera kunomoradidi dogoro nomoranene.

1) 36 74 92 61 15

2) 12 53 23 87 91

3) 67 39 11 58 72

4) 29 45 83 76 99

5) 73 52 90 48 66

Shivike 17

Ntambondunge 3

Tjanga nomora dino mulikukwamo kutamekera kunomorane dogoro nomoradidi.

1) 11 37 28 75 61

2) 64 43 59 10 87

3) 19 73 95 24 36

4) 62 57 48 89 79

5) 27 32 18 12 30



# Ghushwi nkango

1

5

## Ghushwi nkango

kukutjindja  
shinema  
ghutenda  
kukaka  
kufu  
lipumbo mpepo



Shivike 17

Ntambondunge 3

Ruwanita nkango dino mukurughana ntanto danaghumoye.

- kufu: \_\_\_\_\_
- ghutenda: \_\_\_\_\_
- kukutjindja: \_\_\_\_\_



# Kushana nkango monayiko

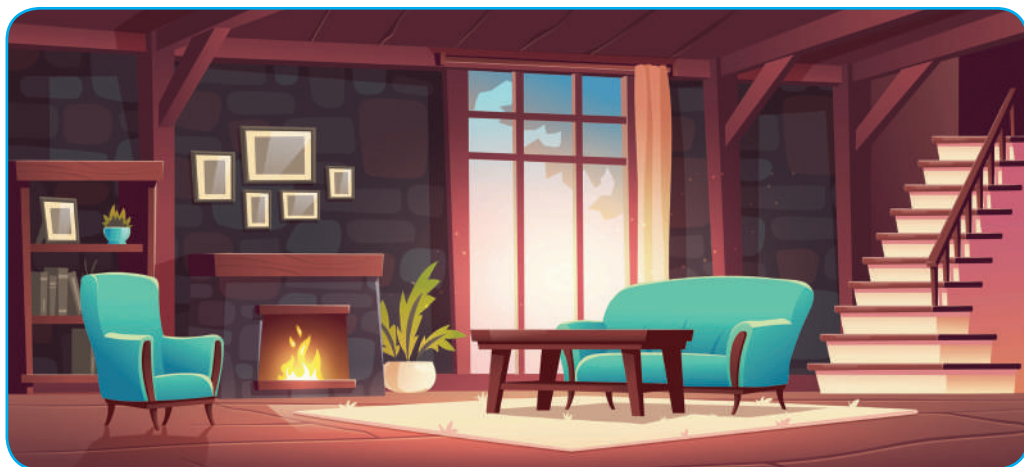
Kenga nawa, nkango dimwe kuna ditjanga kangaranyima.

r	u	v	e	d	e	k	e	b	r	k
k	o	m	c	a	r	u	t	u	k	a
u	w	u	a	r	u	v	u	k	l	y
r	e	m	b	s	h	a	i	h	n	e
u	n	a	v	i	n	t	j	e	w	n
k	o	t	e	g	h	u	y	e	m	d
u	w	i	e	c	a	k	s	e	o	i
s	h	e	t	u	m	a	k	u	r	a
r	u	l	y	o	o	s	h	o	w	h
k	u	s	h	a	n	a	t	b	a	k
n	t	u	n	d	i	l	i	r	o	u

Shivike 17

Ntambondunge 3

navintje	mumati	nhi	kayendi	shetu
osho	kuruku	ghuye	kutura	rulyo
makura	kuvura	ruvedeke	ntundiliro	sha
ku	kuvatuka	kushana	weno	morwa



# Vivarero

## Kupakapo



$$\begin{array}{r} 138 \\ + 245 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 267 \\ + 349 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ + 169 \\ \hline \\ \hline \end{array}$$

Shivike 17

$$\begin{array}{r} 364 \\ + 217 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 193 \\ + 248 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 407 \\ + 149 \\ \hline \\ \hline \end{array}$$

Ntambondunge 3

$$\begin{array}{r} 217 \\ + 329 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 116 \\ + 237 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 362 \\ + 369 \\ \hline \\ \hline \end{array}$$



## Phonics: Words ending in -er

mother  
swimmer  
teacher

numbers  
letters  
zipper

litter  
grasshopper  
butter

1 2 3  
4 5 6  
7 8 9

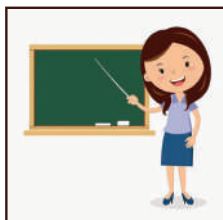


Shivike 17

Ntambondunge 3



a b c d  
e f g h  
i j k l





# Nkangorughano

Tjanga ntanto dadifupi kuntji yakehe lifano ghushingonone ashi vinke vanakurughana.



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Shivike 17



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Ntambondunge 3



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# Kughupamo

$$\begin{array}{r} 92 \\ - 19 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 31 \\ \hline \\ \hline \end{array}$$

Shivike 17

$$\begin{array}{r} 97 \\ - 79 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 41 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 14 \\ \hline \\ \hline \end{array}$$

Ntambondunge 3

$$\begin{array}{r} 76 \\ - 47 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 67 \\ \hline \\ \hline \end{array}$$







# Kukoshonona maghudito

1. Mulitenga lyantjwi kungenamo litera 3 damema. **Litera ngashi damema dakungena muma tenga matatu ghantjwi?**

---

2. Ghureki kughupa litera  $1 \frac{1}{2}$  dakofi.  
Mughureki ghumwe kutundamo nkinda 6 dakofi.

a. Tjanga litera  $1 \frac{1}{2}$  mulitera namumililitera. \_\_\_\_\_

b. Kofi yakuhura pani yina karo mo munkinda? \_\_\_\_\_

3. Litemba kughupa litera 50 damema. Shindeyindeyi kughupa litera 5 damema. **Vindeyindeyi vingashi vyakuyuda litemba?**

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4. Ghuna kona kunwa litera 2 damema ghamakenu kehe liyuva.  
**Ghungi wamema ghakuhura pani ngaghunwa mumayuva 5?**

---

5. Ndini kughupa litera 5 damema.  
**Mema ghakuhura pani ghana karomo mu?**

a. Ndini 3? \_\_\_\_\_

b. Ndini 5? \_\_\_\_\_

c. Ndini 10? \_\_\_\_\_

d. Ghukahe wandini? \_\_\_\_\_



# Maruyendo

Manita vivarero mukuruwanita ndjetitito yino.

**Shihonena:  $3 \times 4 = 12$  —►  $3 \times 40 = 120$**

a)  $5 \times 2 =$  \_\_\_\_\_ —►

b)  $7 \times 2 =$  \_\_\_\_\_ —►

c)  $6 \times 3 =$  \_\_\_\_\_ —►

d)  $4 \times 3 =$  \_\_\_\_\_ —►

e)  $8 \times 4 =$  \_\_\_\_\_ —►

f)  $5 \times 4 =$  \_\_\_\_\_ —►

g)  $7 \times 5 =$  \_\_\_\_\_ —►

h)  $3 \times 5 =$  \_\_\_\_\_ —►

Shivike 17

Ntambondunge 3



# Dimushagharo

Nkango kwakara namaruha kutwara mudimushagharo. Kehe mumushagharo kwakara mo ndandaywi. Ndjira yaghureru kuvarura dimushagharo ne kukanda maghoko kehepano ghuvarura nkango.

**Shihonena: ntwji                      kukanda 1                      mushagharo 1**  
**ntjima                                  kukanda 2                      dimushagharo 2**  
**kunaruntje                      kukanda 4                      dimushagharo 4**

Shivike 17

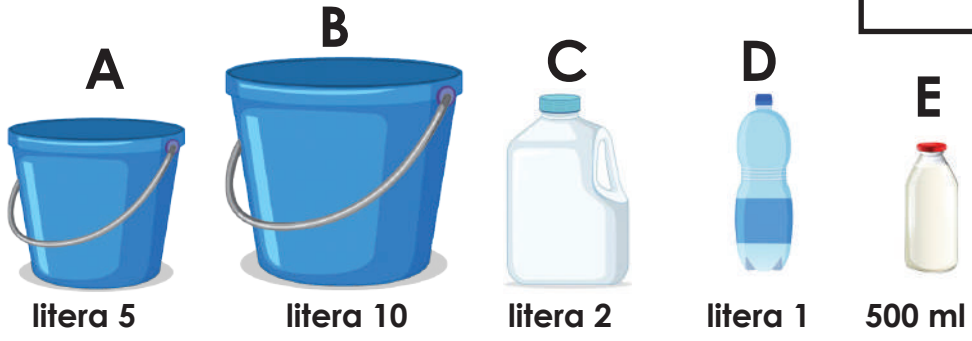
Varura kehe nkango nakukanda dimushagharo. Tjanga nomora yadimushagharo yakehe nkango.

- |                |       |                 |       |
|----------------|-------|-----------------|-------|
| 1. likiti      | _____ | 11. ghushi      | _____ |
| 2. limbimbidi  | _____ | 12. kuyuva      | _____ |
| 3. mbishi      | _____ | 13. lipungu     | _____ |
| 4. shikumba    | _____ | 14. kuvatuka    | _____ |
| 5. lindjembere | _____ | 15. bara        | _____ |
| 6. ndimba      | _____ | 16. kuvarura    | _____ |
| 7. butu        | _____ | 17. vivarero    | _____ |
| 8. mukurwande  | _____ | 18. kwakudanena | _____ |
| 9. kufu        | _____ | 19. ndjovu      | _____ |
| 10. liro       | _____ |                 |       |

Ntambondunge 3

# Ukalimo

5



1. Tura mulikukwamo vininke vino vyaukalimo. Kuvarekera kughusheshu dogoro kughungi.

Tjanga ndanda: \_\_\_\_\_

2. Vindini vingashi vya D ghunahepa mukuyuda shindeyindeyi sha A. \_\_\_\_\_

3. Vindini vingashi vya E ghuna hepa mukuyuda shindeyindeyi sha B. \_\_\_\_\_

4. Vindeyindeyi vingashi vya A ghuna hepa mukuyuda shindeyindeyi Sha B? \_\_\_\_\_

5. Ruwanita vininke kuwiru.

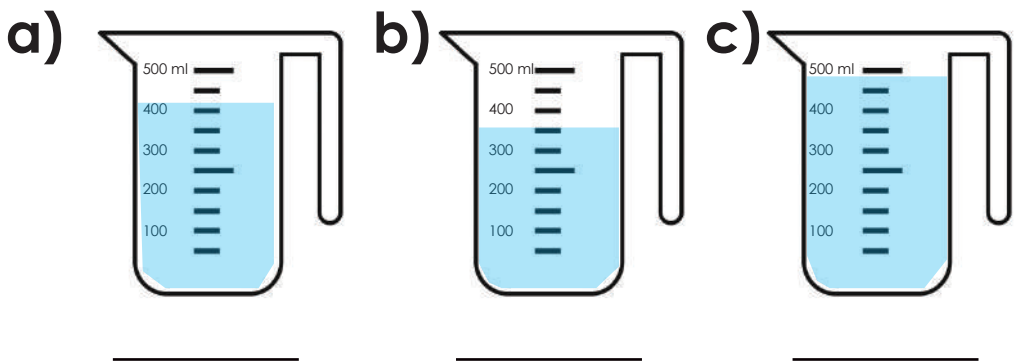
a. Weni omo ghuvura kumeta litera 15? **Shihonena: A + B**

b. Weni omo ghuvura kumeta litera 3 milimitera 500? \_\_\_\_\_

c. Weni omo ghuvura kumeta litera 6 ½? \_\_\_\_\_

d. Weni omo ghuvura kumeta litera 7? \_\_\_\_\_

6. Tjanga ukalimo wamema ghamadona.

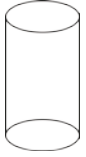


Shivike 17

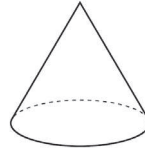
Ntambondunge 3

# Vishwi vyavitatu 3D

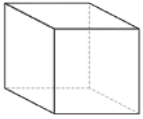
Ruwanita madina ghavishwi vyavitatu mushimbangu ghutjange madina ghahehe shininke shaghushiri kuntji.



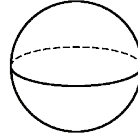
mbumbe



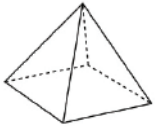
ntjwakaro



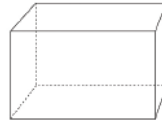
kapundi



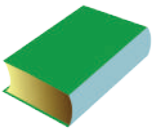
bara



ndunda



shikovune





# Vaholi vavanene

Weni, Lidina lyande ne Vishoni ntani muholi wande wamunene ne Nangura, atwe kehe pano kukara kumwe. Atwe mwaka detu natuvantje 13 ntani munkondarongero yimwe tupu twakara. Name naNangura kwatunga mushitaura shimwe tupu ntani atwe twahora kukara kumwe. Pakukara napouse kushure atwe pamwe kuvatauka ntani pamwe kushungira tupu tutimwitire. Atwe kehe pano kuyenda kumwe kumundi nakutimwitira viruwana vyashure. Ame kutoghonena funguna Nangura amvhatere ntjene kapi nakuyuva lipuro opo naruwananga viruwana vyashure kumundi. Opo twamananga kutjanga viruwana vyashure atwe kehe pano kutimwitira pakompyuta kumeho yakurara. Kapi twararanga twahana kughamba ndi kutimwitira. Mushikondo vike atwe kwahora kuyenda kuliharango lyavitora, Nangura kehe pano kushana kughura-ghura ngoli ame kwahora kuruwana vininke vimwe yira kukengera vidanaghuka pativi. Atwe kutura liyuva lyetu mulikukwamo kumwe. Atwe nka kapi twakulimbikanga. Nangura kehe pano kuyarara kwetu ntjene mapeghu. Atwe kukengera tivi kumwe nakulya lipungu lyakucukaghuka napizza. Nangura kwakara namughunyendi wamumati walidina Ngondo, ghuye mwaka dendi ntane. Ghuye kehe pano kuyuvita shiri nyengo ntani kughupa vininke vyaNangura ahana kuviromba. Ame kapi nakara navaghuni ndi navakurwa, Nangura yira ndje mukurwande. Vakurona vetu kehe pano kughamba ashi atwe mapange morwa twakufana.

## Tjanga ashi ghushiri ndi kapishi ghushiri

1. Nangura naVishoni ne vantu nashiro shendi: \_\_\_\_\_
2. Vavo mwaka davo 13: \_\_\_\_\_
3. Mandi ghavaNangura naVishoni Kwakukundama. \_\_\_\_\_
4. Vavo kuyenda kumundi vatunde Kushure nabesha: \_\_\_\_\_
5. Mumapeghu, vavo kuyenda kiliharango Lyavitora: \_\_\_\_\_
6. Vavo kehe pano kukulimbika ashi kunivayenda: \_\_\_\_\_

## Yudamo mumaporogwa

1. Kushure atwe pamwe kuvataghuka ntani pamwe \_\_\_\_\_ tutimwitire.
2. Atwe \_\_\_\_\_ kuyenda kumwe kumundi.
3. Atwe twararanga \_\_\_\_\_ kughamba.
4. Atwe \_\_\_\_\_ twakulimbikanga.
5. Ngondo \_\_\_\_\_ nyengo.



## Shivarokwatoghanokuliko

1

Tjanga madina ghanomora dino:

18 -	39 -
27 -	15 -
49 -	11 -
56 -	57 -
61 -	41 -
73 -	28 -
85 -	86 -
92 -	100 -

Tjanga nomora mulikukwamo kutamekera ku  
nomoranene dogoro nomoradidi.

345 300 354 535 \_\_\_\_\_

Kwangulita kumanita vino:

$_____ + 3 = 6$

$_____ + 4 = 6$

$_____ + 3 = 68$

$_____ + 9 = 10$

$3 + _____ = 7$

$4 + _____ = 8$

$3 + _____ = 9$

$5 + _____ = 9$

$_____ + 8 = 13$

$_____ + 6 = 13$

$_____ + 7 = 15$

$_____ + 6 = 13$

$5 + _____ = 12$

$7 + _____ = 11$

$8 + _____ = 17$

$9 + _____ = 13$

$_____ - 3 = 16$

$_____ - 4 = 16$

$_____ - 3 = 18$

$_____ - 9 = 20$

$22 - _____ = 16$



# Nkango monayiko

Varura:  
kutanta  
kupura  
kutapa  
kuvura

Tura nawa ndanda  
ghutjange nkango:

takunta: \_\_\_\_\_

takunta: \_\_\_\_\_

tapaku: \_\_\_\_\_

rakuvu: \_\_\_\_\_



Shivike 18

Ntambondunge 3

Shana nkango mushimbangu:

k	u	v	u	r	a	a	q
e	r	k	u	t	a	p	a
t	k	u	t	a	n	t	d
k	u	p	u	r	a	m	u



curl  
fur



Phonics: ur

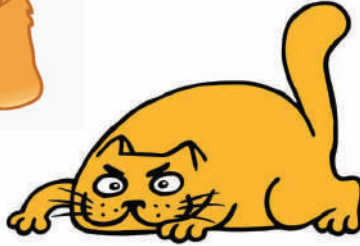
burn



Shivike 18



hurt



lurk



spur

Ntambondunge 3

turn



purse



surf

nurse



burse



slurp

# Mulyovango

Tura nomora dino dinakukwamoko mumavango ghado ghaghuhunga nakugaghununa nomora kutwara mumulyo wa kehe nomora yira lifere, murongo ntani nashimwe.

247 =  L +  M +  S =

358 =  L +  M +  S =

731 =  L +  M +  S =

273 =  L +  M +  S =

300 + 80 + 1 =  L +  M +  S =

500 + 30 + 4 =  L +  M +  S =

700 + 50 + 7 =  L +  M +  S =

100 + 70 + 0 =  L +  M +  S =



Manita:

11 = 10 + \_\_\_\_\_

13 = 10 + \_\_\_\_\_

18 = 10 + \_\_\_\_\_

19 = 10 + \_\_\_\_\_

21 = 20 + \_\_\_\_\_

25 = 20 + \_\_\_\_\_

55 = \_\_\_\_\_ + 5

42 = \_\_\_\_\_ + 2

81 = 80 + \_\_\_\_\_

33 = \_\_\_\_\_ + 3

16 = \_\_\_\_\_ + 6

28 = \_\_\_\_\_ + 8

Shivike 18

Ntambondunge 3

# Ghushwinkango

ghunongo	kurenkaghura	mahoramo	ghuholi	kupakera mbiri	shihoro	nawa
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Ruwanita nkango dino ghutjange litetoghano lyalifupi  
lyantanto 5 ashi weni omo ghuvura kukara muholi wamuwa.

Shivike 18

Ntambondunge 3



# Ruvede: Viruwana vyamumayuva ghamushivike

Varura ntanto nakuyudamo mumavango ghamuporongwa namayuva ghamushivike ntani ghuruwane vimbangu vyankango.

1. \_\_\_\_\_ ne mayuva maviri kumeho yautatu.      2. Liyuva lyakuruku rwauviri \_\_\_\_\_.

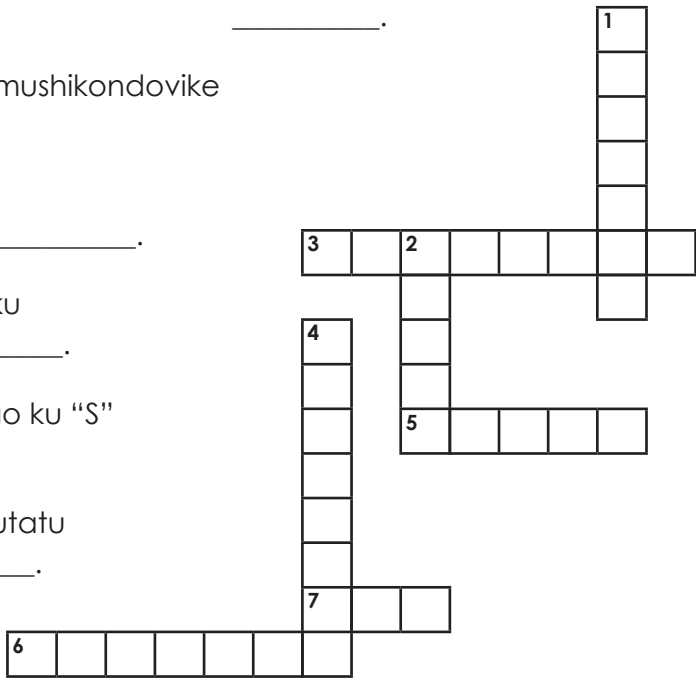
3. Liyuva lyaghuviri lyamushikondovike ne \_\_\_\_\_.

4. Liyuva lyakuhova lyamushikondovike \_\_\_\_\_.

5. Mayuva maviri kuruku rwashundaha \_\_\_\_\_.

6. Liyuva lyatamikitango ku "S" \_\_\_\_\_.

7. Liyuva lyapakatji kautatu nautano ne \_\_\_\_\_.



Shivike 18

Ntambondunge 3

Ndanda dimwe dina pirimo mumayuva ghamushivike. Yudamo ndanda odo dina piromo mumavango ghamuporongwa.

M \_ n d \_ h \_

M \_ p \_ g h \_

U t \_ n \_

U v \_ r \_

S h \_ n d \_ h \_

\_ n \_

\_ t \_ t \_

# Ruvede: Mwedi damumwaka

N	K	U	R	U	K	U	D	U	M	O	C	R
K	K	U	G	U	S	T	H	E	R	T	S	L
U	M	U	R	O	N	G	O	N	A	U	E	T
R	A	J	R	L	Y	J	D	T	T	O	I	I
U	N	P	L	U	S	D	B	U	R	C	D	H
P	G	O	M	Q	M	O	K	M	A	E	P	O
E	U	N	V	M	O	U	O	B	Y	O	E	N
M	N	B	R	M	K	R	R	O	L	B	M	A
B	D	E	U	I	M	B	H	O	F	E	B	N
A	U	D	H	O	V	G	M	B	N	R	O	I
B	U	S	N	D	I	O	N	E	N	G	N	J
K	R	A	S	H	I	N	D	I	M	B	A	T
L	U	V	S	H	I	T	A	R	A	R	A	N

Shivike 18

Ntambondunge 3



Murongona  
Nkurumuronga  
Ntjinano  
Kudumo  
Nkurukudumo  
Pembona

Nkurupemba  
Shighoyedi  
Shitarara  
Shikukutu  
Mangundu  
Shindimba





## Present continuous tense



1. They \_\_\_\_\_  
\_\_\_\_\_ (watch) TV.



2. He \_\_\_\_\_  
\_\_\_\_\_ (play)  
computer games.



3. She \_\_\_\_\_  
\_\_\_\_\_ (write) a  
letter.



4. She \_\_\_\_\_  
\_\_\_\_\_ (paint).



5. She \_\_\_\_\_  
\_\_\_\_\_ (sleep).



6. He \_\_\_\_\_  
\_\_\_\_\_ (drink)  
coffee.



7. She \_\_\_\_\_  
\_\_\_\_\_ (cook)  
dinner.



8. She \_\_\_\_\_  
\_\_\_\_\_ (teach).



9. He \_\_\_\_\_  
\_\_\_\_\_ (carry)  
some suitcases.



10. He \_\_\_\_\_  
\_\_\_\_\_ (go) to work.



11. She \_\_\_\_\_  
\_\_\_\_\_ (dance).



12. They \_\_\_\_\_  
\_\_\_\_\_ (return)  
from school.



## Garafika

Kurovera

Ruyendo

Garafika  
yamafano

Ndere



Emi



Jose



Katongo



Samora



ntjwi kukwateramo = ntjwi 5

1. Ntjwi dingashi ana kwata Ndere? \_\_\_\_\_
2. Ntjwi dingashi ana kwata Emi? \_\_\_\_\_
3. Ntjwi ngashi ana kwata samora? \_\_\_\_\_
4. Navingashi dina kushuvu ntjwi odo ana kwata Jose na daEmi?  
\_\_\_\_\_
5. Ntjwi ngashi vana kwata vakadona kumwe. \_\_\_\_\_
6. Ntjwi ngashi vana kwata vamati kumwe? \_\_\_\_\_
7. Ghungi wantjwi ngashi vana kwata vamati kupitakana vakadona?  
\_\_\_\_\_
8. Ntjwi ngashi vana kwata vanuke navantje kumwe? \_\_\_\_\_



## Grammar: Quantifiers

some	any	no	much
many	a lot	a few	a little

## 1. Read the conversation and circle the correct words:

**Lucy:** How about making **a / an** apple pie?

**Alan:** Great idea! Do we have **some / any** apples?

**Lucy:** Yes, there are **a few / a little** in the kitchen. How **much / many** do we need?

**Alan:** **A lot / A little**, about a kg.

**Lucy:** There aren't many / much. We can buy **some / any** in the store.

**Alan:** And we need **a little / a few** sugar, too.

**Lucy:** How **many / much** do we need?

**Alan:**  $\frac{1}{2}$  kg.

**Lucy:** Oh no! There isn't **some / any**.

**Alan:** Ok. Write it on the list. We also need **some / any eggs**. How **many / much** are there in the fridge?

**Lucy:** **A little / A few**. There are four.

**Alan:** Ok. Let's go to the supermarket to buy all the ingredients.

2. Fill in: **a / an, some, any, much, many, no**.

a. Can I have \_\_\_\_\_ lemonade, please? I'm sorry, but there isn't \_\_\_\_\_.

b. Would you like \_\_\_\_\_ orange juice? Yes, please.

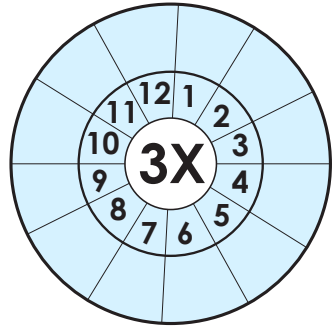
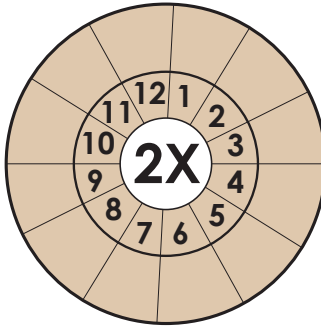
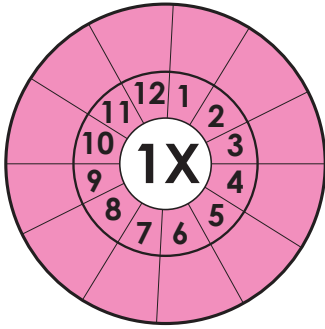
c. What are you eating for lunch? \_\_\_\_\_ tuna sandwich and \_\_\_\_\_ apple.

d. Are you going to buy \_\_\_\_\_ lemons for the salad?  
No. There are \_\_\_\_\_ in the fridge. But there aren't \_\_\_\_\_ tomatoes, just a few.



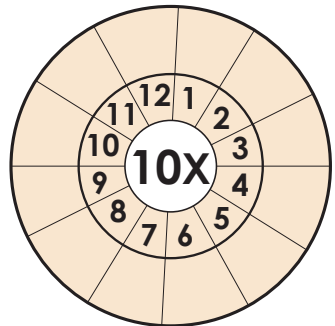
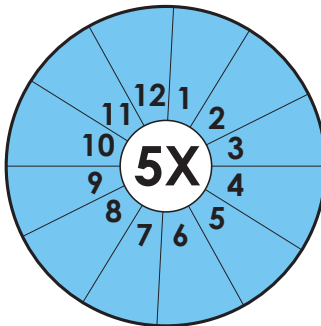
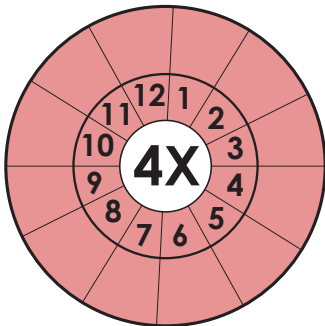
# Maruyendo

Manita makosho mukutjanga lilimbururo lyamaruyendo gha nomora yamukatji nayakukwamako.



Shivike 18

Ntambondunge 3



## Present Continuous Tense

Complete the sentences with am, is, or are.

1. They \_\_\_\_\_ watching TV.
2. He \_\_\_\_\_ taking photos.
3. We \_\_\_\_\_ drinking coffee.
5. Alfred \_\_\_\_\_ washing dishes.
6. You \_\_\_\_\_ cooking soup.
7. Jane \_\_\_\_\_ driving his car.
8. I \_\_\_\_\_ eating pizza.
9. Antony \_\_\_\_\_ brushing his teeth.
10. Frank and Charles \_\_\_\_\_ writing.





# Kumahura udito

1. Ame nakara nankera 57. Nawanenepo nkera 35 mbyo nakombanita po nkera 12. **Nkera ngashi nakara nado weno?**

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2. Mulihina munakara vantu 89. Vantu 14 vana dumpukamo pashitashi shakuhova ntani vantu 12 vanadumpukiri pashitashi shaghuviri. **Vantu vangashi vana huparomo mulihina?**

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3. Ame nakara nambapira 24, mughunyande ana kara nambapira 16 ntani mukurwande ana kara nambapira 33. **Mbapira ngashi tuna kara nado nadintje kumwe?**

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4. Mumandaha Numba kapongayiki makende 60. Muviri makende 23. Makende 16 mbyo kaghakombanapo. **Makende mangashi ghanamuhuparero po Numba?**

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**PRINT**


**1** Turn the booklet to landscape.




**2** Take a ruler & tear the booklet at the top long fold.



**3** Fold the booklet in half.



**4** The learning journey can start.



**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET



# Weni omo ghuvura KURARA LIPENDA

popera vaghunyoye,  
kupopere naghumoye



MAPENDA NAGHANTJE

**KUDWATA**

