

# Graad 3: Week 17 en 18

Afrikaans



## Winter en vriendskap



Ministry of Education,  
Arts and Culture



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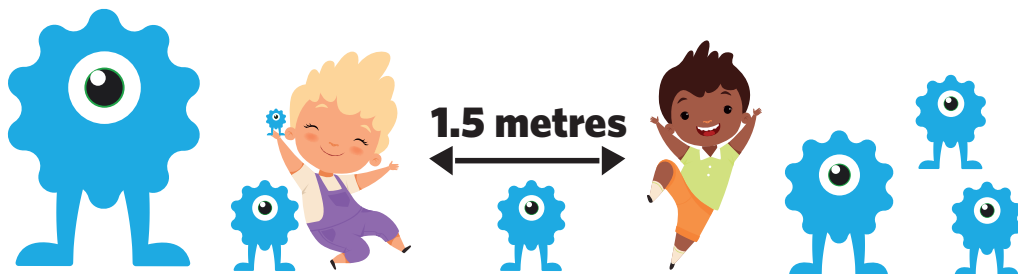


Capricorn Foundation

unicef 

for every child





1

2

3

4

5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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# Winter en Vriendskap

Die dae is korter en koud. Die aande word langer.

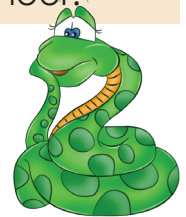
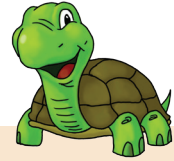
Sommige bome verloor blare en die veld word droog.



Ons eet warm kos soos sop en bredies om ons warm te hou.



Diere soos slange en skilpaaië slaap deur die winter. Ons noem dit hiberneer.



Ons dra warm klere soos handskoene, jasse, mussies en serpe om ons warm te hou.



Ons speel netbal en rugby in die winter.

# Rangskik Getalle

Skryf elke ry getalle in orde van kleinste na grootste.

1) 36 74 92 61 15

2) 12 53 23 87 91

3) 67 39 11 58 72

4) 29 45 83 76 99

5) 73 52 90 48 66

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Skryf elke ry getalle in orde van grootste na kleinste.

1) 11 37 28 75 61

2) 64 43 59 10 87

3) 19 73 95 24 36

4) 62 57 48 89 79

5) 27 32 18 12 30

## Woordeskat

klimaat  
verandering  
seisoen  
koud  
vries  
winter  
weer



Week 17

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Gebruik die volgende woorde om jou eie sinne te maak:

- winter: \_\_\_\_\_
- koud: \_\_\_\_\_
- verandering: \_\_\_\_\_



# Sigwoorde

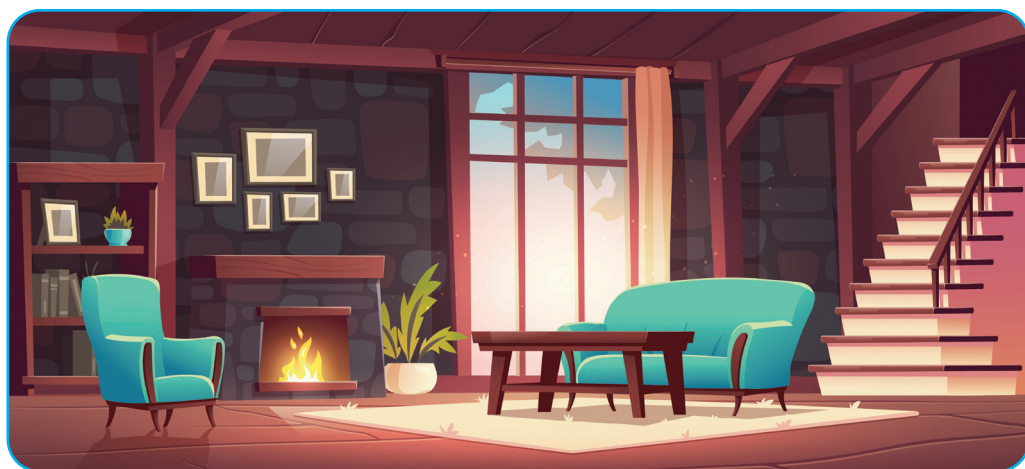
Sommige van die woorde is agteruit gespel. Kyk baie mooi.

w	h	r	e	i	d	r	a	a	d
a	y	b	w	d	p	e	l	n	m
n	s	p	r	i	n	g	h	c	n
n	n	a	d	a	a	r	d	i	e
e	a	n	t	l	w	a	n	t	o
e	k	o	f	s	e	u	n	v	n
r	c	u	o	i	e	f	j	a	s
o	m	d	a	t	g	a	a	n	s

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al	seun	ja	gaan	ons
daardie	na	hy	sit	reg
dan	kan	wanneer	van	of
by	spring	omdat	nou	want



# Berekening

## Optelling



$$\begin{array}{r} 138 \\ + 245 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 267 \\ + 349 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ + 169 \\ \hline \\ \hline \end{array}$$

Week 17

$$\begin{array}{r} 364 \\ + 217 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 193 \\ + 248 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 407 \\ + 149 \\ \hline \\ \hline \end{array}$$

Grad 3

$$\begin{array}{r} 217 \\ + 329 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 116 \\ + 237 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 362 \\ + 369 \\ \hline \\ \hline \end{array}$$



# Klanke: Woorde wat eindig in -er

Skryf die woord by die gepaste prent.

moeder

nommer

liter

swemmer

letter

vinger

onderwyser

beker

botter

1 2 3

4 5 6

7 8 9



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a b c d

e f g h

i j k l





# Werkwoorde

Skryf n kort sin onder elke prent om te verduidelik wat hulle doen:



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# Aftrekking

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$$\begin{array}{r} 92 \\ - 19 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 31 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 79 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 41 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 14 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 47 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 67 \\ \hline \\ \hline \end{array}$$



# Kreatiewe skryfwerk

Skryf 'n kort paragraaf oor winter.  
Gebruik die volgende as riglyne:

- Die verandering in weerstoestande.
- Die effek van winter op mense, diere en die omgewing.
- Die tipe sport wat ons speel, klerê wat ons dra en die kos wat ons eet.

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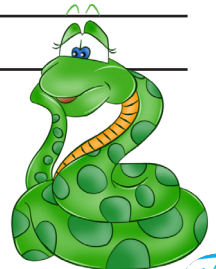
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# Probleem oplossing

1. Die vistenk hou 3 liter water.

**Hoeveel water gaan 3 vis tenke hou?**

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2. Die teepot hou  $1\frac{1}{2}$  liter tee.

Een pot vul 6 koppies tee.

a. **Skryf  $1\frac{1}{2}$  liter in milliliter.** \_\_\_\_\_

b. **Hoeveel tee is in elke koppie?** \_\_\_\_\_

3. Die bad hou 50 liter water. Die emmer hou 5 liter.

**Hoeveel emmers sal die bad vol maak?**

---

4. Jy moet elke dag 2 liter skoon water drink.

**Hoeveel water moet jy in 5 dae drink?**

---

5. Die bak hou 5 liter water.

**Hoeveel water is in:**

a. **3 bakke?** \_\_\_\_\_

b. **5 bakke?** \_\_\_\_\_

c. **10 bakke?** \_\_\_\_\_

d. **Helte van die bak?** \_\_\_\_\_



# Vermenigvuldiging

Voltooi die somme deur hierdie metode te gebruik:

Voorbeeld:  $3 \times 4 = 12 \longrightarrow 3 \times 40 = 120$

a)  $5 \times 2 =$  \_\_\_\_\_  $\longrightarrow$  \_\_\_\_\_

b)  $7 \times 2 =$  \_\_\_\_\_  $\longrightarrow$  \_\_\_\_\_

c)  $6 \times 3 =$  \_\_\_\_\_  $\longrightarrow$  \_\_\_\_\_

d)  $4 \times 3 =$  \_\_\_\_\_  $\longrightarrow$  \_\_\_\_\_

e)  $8 \times 4 =$  \_\_\_\_\_  $\longrightarrow$  \_\_\_\_\_

f)  $5 \times 4 =$  \_\_\_\_\_  $\longrightarrow$  \_\_\_\_\_

g)  $7 \times 5 =$  \_\_\_\_\_  $\longrightarrow$  \_\_\_\_\_

h)  $3 \times 5 =$  \_\_\_\_\_  $\longrightarrow$  \_\_\_\_\_

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# Lettergrepe

Woorde word opgemaak deur dele genoem lettergrepe. Elke lettergreep het 'n klinker geluid. 'n Lekker manier om lettergrepe te tel is om hulle te klap soos jy lees.

**Voorbeeld: bad**                      **1 klap**            **1 lettergreep**  
**roomys**                                  **2 klappe**        **2 lettergrepe**  
**bobbejaan**                              **3 klappe**        **3 lettergrepe**

Lees elke woord en klap die lettergreep. Skryf die aantal lettergrepe wat elke woord het.

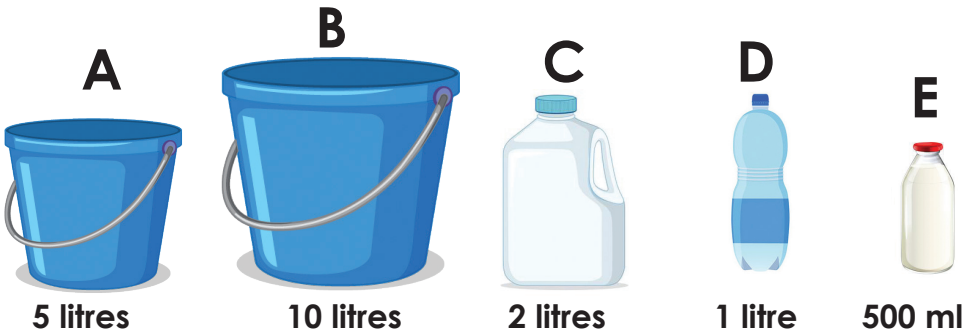
- |    |             |       |    |               |       |
|----|-------------|-------|----|---------------|-------|
| 1  | monster     | _____ | 11 | verstaan      | _____ |
| 2  | skoenlapper | _____ | 12 | understand    | _____ |
| 3  | kat         | _____ | 13 | springmielies | _____ |
| 4  | mandjie     | _____ | 14 | spring        | _____ |
| 5  | piesang     | _____ | 15 | rugby         | _____ |
| 6  | haas        | _____ | 16 | lees          | _____ |
| 7  | netbal      | _____ | 17 | mond          | _____ |
| 8  | familie     | _____ | 18 | speelgrond    | _____ |
| 9  | suster      | _____ | 19 | olifant       | _____ |
| 10 | lekkers     | _____ | 20 | koud          | _____ |

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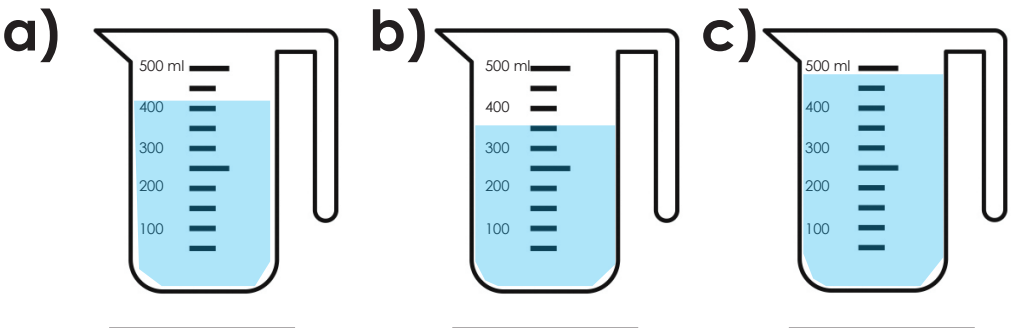
# Kapasiteit



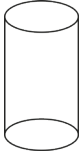
- Herrangskik die bakke volgens kapasiteit. Van minste tot meeste.

Skryf die letters: \_\_\_\_\_

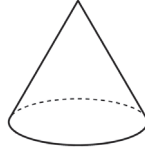
- Hoeveel van D is nodig om A vol te maak? \_\_\_\_\_
- Hoeveel van E is nodig om C vol te maak? \_\_\_\_\_
- Hoeveel van A is nodig om B vol te maak? \_\_\_\_\_
- Gebruik die bakke om te beantwoord:
  - Hoe kan jy 15 liter meet? **Voorbeeld: A + B**
  - Hoe kan jy 3 liter 500ml meet? \_\_\_\_\_
  - Hoe kan jy 6 ½ liters meet? \_\_\_\_\_
  - Hoe kan jy 7 liter meet? \_\_\_\_\_
- Skryf die kapasiteit van die water:



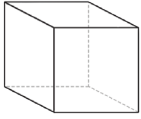
## 3D Vorms



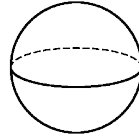
silinder



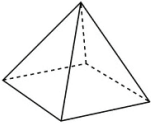
keël



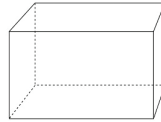
kubus



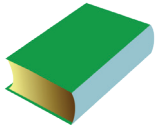
sfeer



piramide

reghoekige  
prisma

Kies die regte vorm wat elke voorwerp die beste beskryf:





# Beste vriende

Hallo, ek is Julie en my beste vriend is Hanna, ons is altyd saam. Ons is al twee 13 jaar oud en is in dieselfde klas. Hanna bly in dieselfde straat as ek en ons hou daarvan om tyd saam deur te bring. As dit pouse is by die skool hou ons daarvan om springtou te spring en soms sit en gesels ons net. Ons loop altyd saam huis toe na skool en gesels oor ons huiswerk. As ek my huiswerk doen en verstaan nie 'n vraag nie, dan bel ek vir Hanna en dan doen ons dit saam. As ons klaar is met ons huiswerk dan gesels ons altyd op die rekenaar voor ons bed toe gaan. Ons gaan slaap nooit sonder om te praat nie.

Op naweke gaan doen ons inkopies. Hanna hou van inkopies maar ek hou daarvan om ander dinge te doen, soos om fliek toe te gaan of om speletjies te speel. Ons beplan ons dag saam en baklei nooit nie. Sy slaap soms oor op 'n Saterdag, ons kyk televisie saam, eet springmielies of soms 'n pizza.

Hanna het 'n klein boetie, Charlie, hy is nege jaar oud. Soms is hy stout en vat haar goed sonder om haar te vra. Ek het nie enige broers of susters nie, so Hanna is soos my suster. Ons ouers sê dikwels ons is soos 'n tweeling omdat ons so eenders is.

## Waar of vals:

- Hanna en Julie is niggies:  
\_\_\_\_\_
- Hulle is 13 jaar oud:  
\_\_\_\_\_
- Hanna bly langs Julie:  
\_\_\_\_\_
- Hulle ry met 'n bus huis toe:  
\_\_\_\_\_
- Op Saterdag gaan doen hulle altyd inkopies:  
\_\_\_\_\_
- Hulle baklei baie:  
\_\_\_\_\_

## Voltooi die sin:

- In skool speel ons altyd \_\_\_\_\_.
- Ons loop \_\_\_\_\_ saam huis toe.
- Ons gaan slaap \_\_\_\_\_ sonder om te praat nie.
- Ons baklei \_\_\_\_\_.
- Sy slaap \_\_\_\_\_ oor op 'n Saterdag.
- Charlie is \_\_\_\_\_ stout.



# Getalbegrip-ontwikkeling

1

Skryf die name van die getalle.

18 -	39 -
27 -	15 -
49 -	11 -
56 -	57 -
61 -	41 -
73 -	28 -
85 -	86 -
92 -	100 -



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Rangskik die getalle van die grootste na die kleinste:

345 300 354 535 \_\_\_\_\_

Voltooi so vinnig as wat jy kan:

$_____ + 3 = 6$

$_____ + 4 = 6$

$_____ + 3 = 68$

$_____ + 9 = 10$

$3 + _____ = 7$

$4 + _____ = 8$

$3 + _____ = 9$

$5 + _____ = 9$

$_____ + 8 = 13$

$_____ + 6 = 13$

$_____ + 7 = 15$

$_____ + 6 = 13$

$5 + _____ = 12$

$7 + _____ = 11$

$8 + _____ = 17$

$9 + _____ = 13$

$_____ - 3 = 16$

$_____ - 4 = 16$

$_____ - 3 = 18$

$_____ - 9 = 20$

$22 - _____ = 16$



# Sigwoode

Lees dit:

vertel

vra

gee

baie

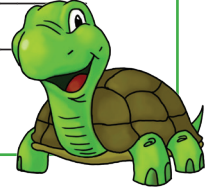
Herrangskik die letters  
om woorde te vorm:

ertevl: \_\_\_\_\_

arv: \_\_\_\_\_

ege: \_\_\_\_\_

eaib: \_\_\_\_\_



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Vind dit:

v	e	r	t	e	l	g	h	r	o
r	d	f	w	f	b	a	i	e	p
a	a	c	g	e	e	h	s	f	l

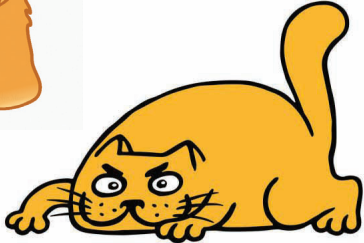


Phonics: ur

curl  
fur



burn



lurk



hurt



spur

turn



purse



surf

nurse



burp



slurp

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# Plek waarde

Plaas die getalle in hul regte plek waardes  
en skryf dit in uitgebreide notasie:

$$247 = \boxed{2} \text{ H} + \boxed{4} \text{ T} + \boxed{7} \text{ E} = \boxed{200 + 40 + 7}$$

$$358 = \boxed{\phantom{0}} \text{ H} + \boxed{\phantom{0}} \text{ T} + \boxed{\phantom{0}} \text{ E} = \boxed{\phantom{000}}$$

$$731 = \boxed{\phantom{0}} \text{ H} + \boxed{\phantom{0}} \text{ T} + \boxed{\phantom{0}} \text{ E} = \boxed{\phantom{000}}$$

$$273 = \boxed{\phantom{0}} \text{ H} + \boxed{\phantom{0}} \text{ T} + \boxed{\phantom{0}} \text{ E} = \boxed{\phantom{000}}$$

$$300 + 80 + 1 = \boxed{3} \text{ H} + \boxed{8} \text{ T} + \boxed{1} \text{ E} = \boxed{381}$$

$$500 + 30 + 4 = \boxed{\phantom{0}} \text{ H} + \boxed{\phantom{0}} \text{ T} + \boxed{\phantom{0}} \text{ E} = \boxed{\phantom{000}}$$

$$700 + 50 + 7 = \boxed{\phantom{0}} \text{ H} + \boxed{\phantom{0}} \text{ T} + \boxed{\phantom{0}} \text{ E} = \boxed{\phantom{000}}$$

$$100 + 70 + 0 = \boxed{\phantom{0}} \text{ H} + \boxed{\phantom{0}} \text{ T} + \boxed{\phantom{0}} \text{ E} = \boxed{\phantom{000}}$$



Voltooi:

$$11 = 10 + \underline{\hspace{2cm}}$$

$$13 = 10 + \underline{\hspace{2cm}}$$

$$18 = 10 + \underline{\hspace{2cm}}$$

$$19 = 10 + \underline{\hspace{2cm}}$$

$$21 = 20 + \underline{\hspace{2cm}}$$

$$25 = 20 + \underline{\hspace{2cm}}$$

$$55 = \underline{\hspace{2cm}} + 5$$

$$42 = \underline{\hspace{2cm}} + 2$$

$$81 = 80 + \underline{\hspace{2cm}}$$

$$33 = \underline{\hspace{2cm}} + 3$$

$$16 = \underline{\hspace{2cm}} + 6$$

$$28 = \underline{\hspace{2cm}} + 8$$



# Woordeskat

goed	boelie	geheim	vriendskap	omgee	liefde	vertrou
------	--------	--------	------------	-------	--------	---------

Gebruik die woorde en skryf 'n kort paragraaf van 5 sinne oor hoe om 'n goeie vriend/ vriendin te wees:

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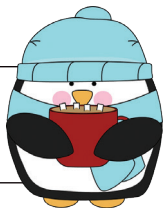
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Week 17

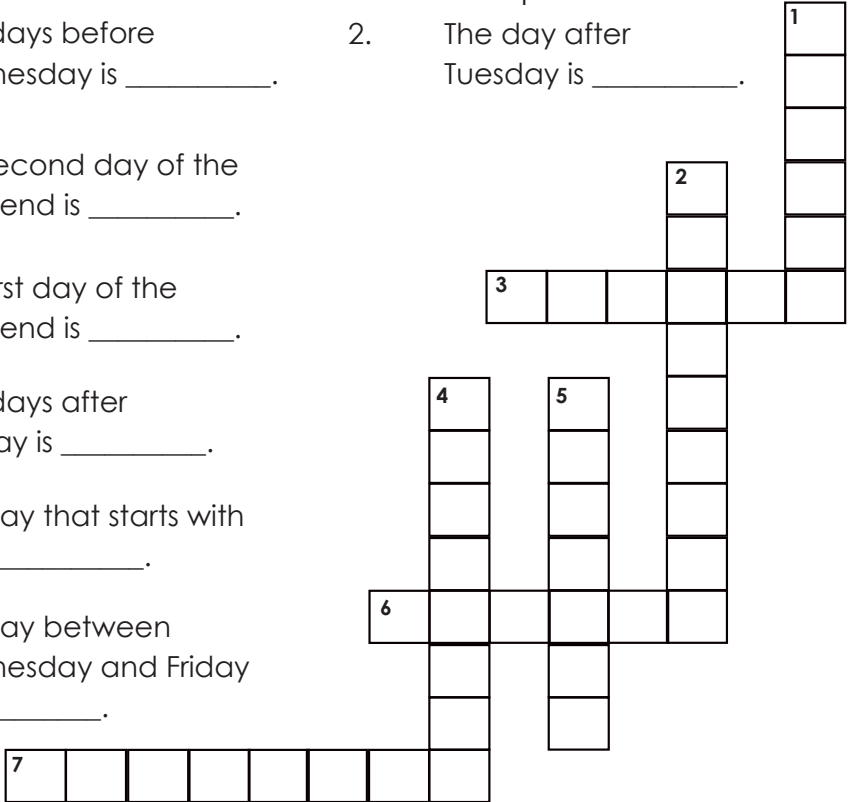
Graad 3



# Time: Days of the week activity

Read the sentences and fill in the blanks with the days of the week and do some crossword puzzle:

1. Two days before Wednesday is \_\_\_\_\_.
2. The day after Tuesday is \_\_\_\_\_.
3. The second day of the weekend is \_\_\_\_\_.
4. The first day of the weekend is \_\_\_\_\_.
5. Two days after Sunday is \_\_\_\_\_.
6. The day that starts with "F" is \_\_\_\_\_.
7. The day between Wednesday and Friday is \_\_\_\_\_.



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Some of the letters in the days of the week are missing.

**Write them in the spaces.**

M \_ \_ n d \_ \_ y

S \_ \_ t \_ r d \_ \_ y

Fr \_ \_ d \_ \_ y

T \_ \_ s d \_ \_ y

S \_ n d \_ \_ y

Th \_ r s d \_ \_ y

W \_ d n \_ s d y



# Tyd: Maande van die jaar

N	G	P	J	A	N	U	A	R	I	E
O	K	T	O	B	E	R	R	V	Z	A
V	J	U	N	I	E	U	J	M	K	P
E	A	P	R	I	L	U	O	E	J	T
M	A	A	R	T	J	U	L	I	E	I
B	S	E	P	T	E	M	B	E	R	L
E	M	H	A	O	K	T	O	B	E	R
R	W	F	E	B	R	U	A	R	I	E
W	D	E	S	E	M	B	E	R	G	I
Q	A	U	G	U	S	T	U	S	L	O

Week 17

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Januarie	Februarie
Maart	April
Mei	Junie
Julie	Augustus
September	Oktober
November	Desember





## Present continuous tense



1. They are  
watching (watch) TV.



2. He \_\_\_\_\_  
\_\_\_\_\_ (play)  
computer games.



3. She \_\_\_\_\_  
\_\_\_\_\_ (write) a  
letter.



4. She \_\_\_\_\_  
\_\_\_\_\_ (paint).



5. She \_\_\_\_\_  
\_\_\_\_\_ (sleep).



6. He \_\_\_\_\_  
\_\_\_\_\_ (drink)  
coffee.



7. She \_\_\_\_\_  
\_\_\_\_\_ (cook)  
dinner.



8. She \_\_\_\_\_  
\_\_\_\_\_ (teach).



9. He \_\_\_\_\_  
\_\_\_\_\_ (carry)  
some suitcases.



10. He \_\_\_\_\_  
\_\_\_\_\_ (go) to work.



11. She \_\_\_\_\_  
\_\_\_\_\_ (dance).



12. They \_\_\_\_\_  
\_\_\_\_\_ (return)  
from school.








# Data hantering

visvang

toer

foto

Michael	
Emily	
Jose	
Jennifer	
Kevin	

 Vis verteenwoordig = 5 visse

- Hoeveel visse het Michael gevang? \_\_\_\_\_
- Hoeveel visse het Emily gevang? \_\_\_\_\_
- Hoeveel visse het Kevin gevang? \_\_\_\_\_
- Hoeveel meer visse het Jose as Emily gevang?  
\_\_\_\_\_
- Hoeveel visse het die meisies gevang? \_\_\_\_\_
- Hoeveel visse het die seuns gevang? \_\_\_\_\_
- Hoeveel meer visse het die seuns as die meisies gevang?  
\_\_\_\_\_
- Vind die som van die aantal vis wat deur al die vriende saam gevang is: \_\_\_\_\_

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## Grammar: Quantifiers

some	any	no	much
many	a lot	a few	a little

## 1. Read the conversation and circle the correct words:

**Lucy:** How about making **a / an** apple pie?

**Alan:** Great idea! Do we have **some / any** apples?

**Lucy:** Yes, there are **a few / a little** in the kitchen. How **much / many** do we need?

**Alan:** **A lot / A little**, about a kilogram.

**Lucy:** There aren't **many / much**. We can buy **some / any** in the store.

**Alan:** And we need **a little / a few** sugar, too.

**Lucy:** How **many / much** do we need?

**Alan:**  $\frac{1}{2}$  kg.

**Lucy:** Oh no! There isn't **some / any**.

**Alan:** Ok. Write it on the list. We also need **some / any eggs**. How **many / much** are there in the fridge?

**Lucy:** **A little / A few**. There are four.

**Alan:** Ok. Let's go to the supermarket to buy all the ingredients.

2. Fill in: **a / an, some, any, much, many, no**.

a. Can I have \_\_\_\_\_ lemonade, please? I'm sorry, but there isn't \_\_\_\_\_ .

b. Would you like \_\_\_\_\_ orange juice? Yes, please.

c. What are you eating for lunch? \_\_\_\_\_ tuna sandwich and \_\_\_\_\_ apple.

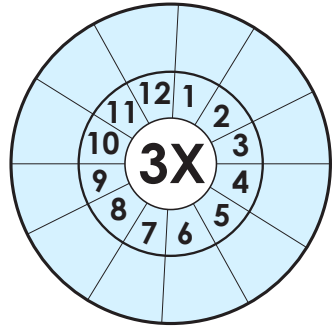
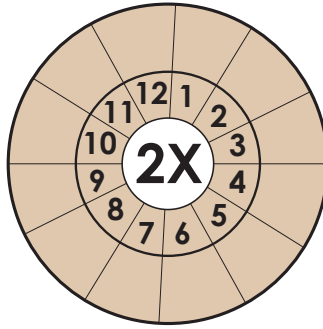
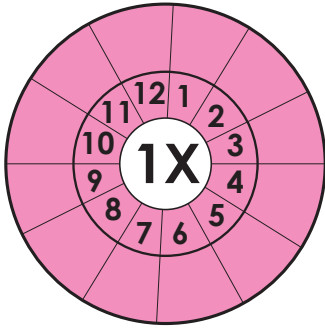
d. Are you going to buy \_\_\_\_\_ lemons for the salad?

No. There are \_\_\_\_\_ in the fridge. But there aren't \_\_\_\_\_ tomatoes, just a few.



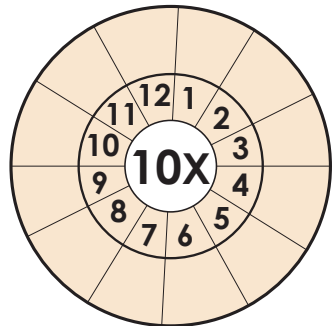
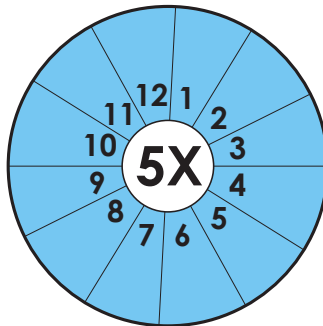
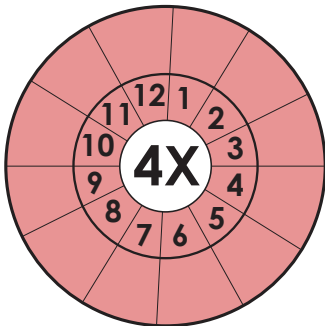
# Vermenigvuldiging

Voltooi die wiele deur die getal in die middel met die getal aan die buitekant te vermenigvuldig.



Week 17

Graad 3



## Present Continuous Tense

Complete the sentences with am, is, or are.

1. They \_\_\_\_\_ watching TV.
2. He \_\_\_\_\_ taking photos.
3. We \_\_\_\_\_ drinking coffee.
5. Alfred \_\_\_\_\_ washing dishes.
6. We \_\_\_\_\_ cooking soup.
7. Jane \_\_\_\_\_ driving her car.
8. I \_\_\_\_\_ eating pizza.
9. Antony \_\_\_\_\_ brushing his teeth.
10. Frank and Charles \_\_\_\_\_ writing.





# Probleem oplossing

1. Ek het 57 albasters. Ek wen nog 35 en verloor dan 12.  
**Hoeveel albasters het ek nou?**

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2. Daar is 89 mense op die trein. 14 klim af by die eerste stasie, en 12 klim af by die tweede stasie.  
**Hoeveel is nog oor?**

---



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Week 17

3. Ek het 24 boeke, my suster het 16 en my broer het 33 boeke.  
**Hoeveel boeke het ons saam?**

---



---

Graad 3

4. Pat maak 60 bottels bymekaar op Maandag. Op Dinsdag kry sy 23 bottels. 16 bottels raak weg.  
**Hoeveel bottels het sy oor?**

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# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



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- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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In collaboration with the Ministry of Education, Arts and Culture

**PRINT**

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET



Hoe om 'n

# HELD TE WEES

Beskerm ander,  
beskerm jouself



ALLE HELDE

**DRA MASKERS**

