

Ondodo 3: Oshivike 17 & 18



Oshikwanyama

Okufu noukuume noukaume

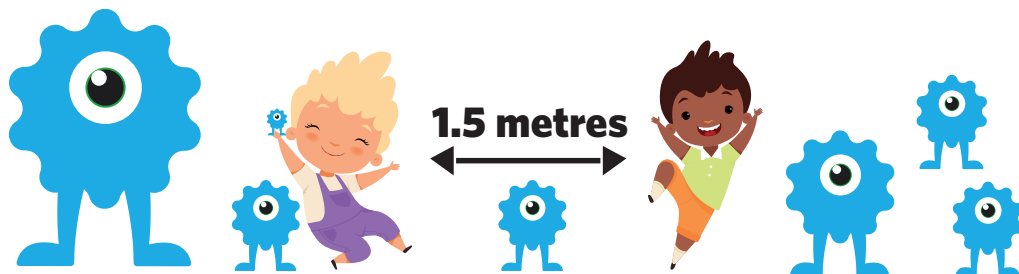


Ministry of Education,
Arts and Culture



NAMIBIAN
COMMUNITY TRUST





1

2

3

4

5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

This publication is a collaboration between the Ministry of Education, Arts and Culture and Namibia Media Holdings. This publication is sponsored by the Ministry.

Copyright © Ministry of Education, Arts and Culture. All parts of this publication cannot be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise without prior permission of the Ministry of Education, Arts and Culture or the Publisher.

Production by: Namibia Media Holdings  **NAMIBIA MEDIA HOLDINGS**

Printing: Newsprint Namibia  **newsprint** NAMIBIA





Okufu noukuume noukaume

Omitenya
odixupi
noditalala.
Omaufiku
omale.

Omiti ohadi
yaumuka.
Momakove
nomomifitu omwiidi
Otau kukuta.



Ohatu li
oikulya ipyu
opo tu
Pupyaleke
omalutu
etu.



Oinamwenyo
ngaashi omayoka
Nokashima ohai kala
yakofa okufu Akushe.
Ohashi ifanwa
Oshipuununwa.



Ohatu djala
oikutu youpyu ng
aashi:omanyala
,eendjafa,oma
mbale nosho tuu
pop I tu a mene
koutalala.



Ohatu danauka
okatanga
komokambaba
Netanga lokeemhadi
pefimbo lokufu



Eshikulafanifo leenhomola

Exwata leenhomola keshe li tula melandulafano okudja kwaai inini fiyo okwaaai yakula.

1) 36 74 92 61 15

2) 12 53 23 87 91

3) 67 39 11 58 72

4) 29 45 83 76 99

5) 73 52 90 48 66

Oshivike 17

Ondodo 3

Shanga exwata keshe leenhomola melandufano oku dja kwaai yakula fiyo okwaaai inini.

1) 11 37 28 75 61

2) 64 43 59 10 87

3) 19 73 95 24 36

4) 62 57 48 89 79

5) 27 32 18 12 30



Ouyambaitya

Onghalo yomhepo

Elunduluko

Efimbo mudo

Outalala

Okukuta

Okufu

Onghalo yomhepo

Outalala



Oshivike 17

Ondodo 3

Oitya tai shikula i tungifa oimatumbulo:

- Okufu: _____
- Outalala: _____
- Elunduluko: _____



Sight words search

Some of the hidden words are backwards. Look carefully.

f	s	e	t	n	e	w	r	b	r	s
r	o	b	c	o	u	l	d	n	o	w
o	r	o	i	f	c	g	a	l	l	c
m	w	y	b	y	h	f	o	p	l	o
s	e	y	p	w	e	s	s	j	w	u
r	b	i	e	o	f	d	o	c	h	r
b	w	b	e	c	a	u	s	e	p	r
t	p	m	u	j	t	u	p	b	n	t
h	s	c	w	a	n	t	j	r	c	h
e	r	e	t	f	a	j	t	b	w	a
n	o	b	s	r	i	g	h	t	e	t

all	boy	yes	went	our
that	after	he	put	right
then	could	when	from	of
by	jump	want	now	because



Okuvalula Etulokumwe



$$\begin{array}{r} 138 \\ + 245 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 267 \\ + 349 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ + 169 \\ \hline \\ \hline \end{array}$$

Oshivike 17

$$\begin{array}{r} 364 \\ + 217 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 193 \\ + 248 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 407 \\ + 149 \\ \hline \\ \hline \end{array}$$

Ondodo 3

$$\begin{array}{r} 217 \\ + 329 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 116 \\ + 237 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 362 \\ + 369 \\ \hline \\ \hline \end{array}$$



Phonics: Words ending in -er

mother
swimmer
teacher

numbers
letters
zipper

litter
grasshopper
butter

1 2 3
4 5 6
7 8 9

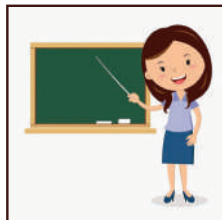


Oshivike 17

Ondodo 3



a b c d
e f g h
i j k l



Oitya yakwalukeshe

Shanga omatumbulo maxupi koshi yefano keshe okuhokolola osho tava ningi:









Oshivike 17

Ondodo 3



Ekufemo

92
- 19

72
- 49

60
- 31

97
- 79

61
- 41

41
- 14

76
- 47

86
- 67

Oshivike 17

Ondodo 3



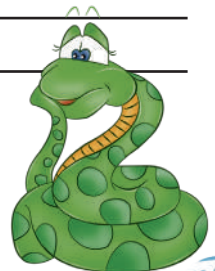
Okushanga nounyakwa

Shanga okatendo kaxupi kombinga yokufu.
Longifa omufindalandula tadi shikula:

- Elunduluko longhalo yomhepo.
- Nghee onghalo yokufu hai eta elunduluko movanhu,oinamwenyo nomudingonoko.
- Omaludi omaudano ha danauka,oidjalomwa noikulya hai liwa kovanhu.

Oshivike 17

Ondodo 3





Okukitakununa

1. Oshiyaxa sheeshi osha hambata eelitela 3 domeva
Oiyaxa yeeshi 3 otai yadifwa eelitela ngapi domeva?
-

2. Ombiya yotee oya hambata olitela yetata yotete.
Ombiya imwe otai yadeke omakopi 6 otee

a. **Shanga etata meelitela nomeemililitela?** _____

b. **Mokakopi kamwe kotee omu na otee ifike peni?** _____

3. Etemba lokulikoshela oha li hambata eelitela 50.
Evela oha li hambata eelitela 5. **Etemba lokulikoshela ota li yadekwa komavela angapi?**
-

4. Ou na okunwa eelitela 2 domeva mayela efiku keshe.
Moule womafiku 5 oto nu omeva efike peni?
-

5. Oshikwatelwa osha hambata eelitela 5 domeva.
Omu na omeva efike peni?

a. **Oikwatelwa 3?** _____

b. **Oikwatelwa 5?** _____

c. **Oikwatelwa 10?** _____

d. **Etata loikwatelwa** _____



Eindjipaleko

Mana omivalu to longifa omikalo tadi shikula:

Oshiholelwa: $3 \times 4 = 12 \longrightarrow 3 \times 40 = 120$

a) $5 \times 2 =$ _____ \longrightarrow

b) $7 \times 2 =$ _____ \longrightarrow

c) $6 \times 3 =$ _____ \longrightarrow

d) $4 \times 3 =$ _____ \longrightarrow

e) $8 \times 4 =$ _____ \longrightarrow

f) $5 \times 4 =$ _____ \longrightarrow

g) $7 \times 5 =$ _____ \longrightarrow

h) $3 \times 5 =$ _____ \longrightarrow

Oshivike 17

Ondodo 3



Syllables

Words are made up of parts called syllables. Each syllable has a vowel sound. A fun way to count syllables is to clap as you read each word.

Examples:	bat	1 clap	1 syllable
	monkey	2 claps	2 syllables
	forever	3 claps	3 syllables

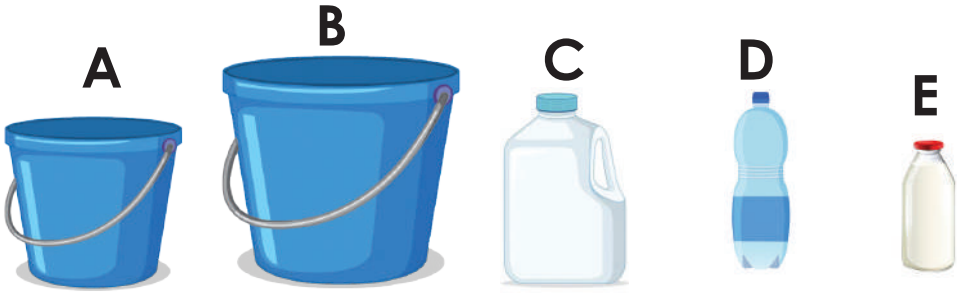
Read each word as you clap the syllables. Write the number of syllables each word has.

- | | | | |
|---------------|-------|----------------|-------|
| 1. monster | _____ | 11. candy | _____ |
| 2. butterfly | _____ | 12. understand | _____ |
| 3. cat | _____ | 13. popcorn | _____ |
| 4. basket | _____ | 14. jump | _____ |
| 5. strawberry | _____ | 15. football | _____ |
| 6. rabbit | _____ | 16. reading | _____ |
| 7. basketball | _____ | 17. math | _____ |
| 8. sister | _____ | 18. playground | _____ |
| 9. winter | _____ | 19. elephant | _____ |
| 10. family | _____ | 20. fan | _____ |



Omutima woshikwatelwa

5



Eelitela 5

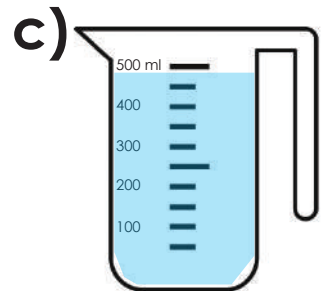
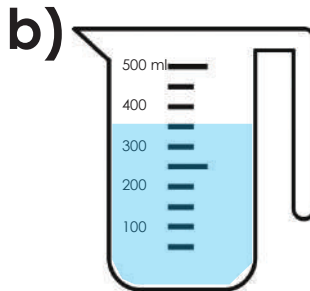
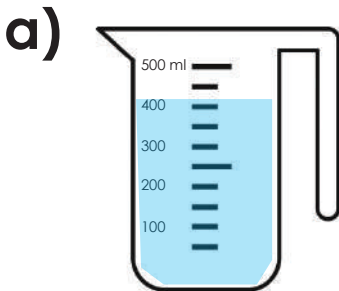
Eelitela 10

Eelitela 2

Olitela 1

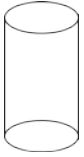
Eemili lita 500

- Shikulafanifa oikwatelwa she li kwatelela komutima woshikwatelwa okudja kwaashi shinini fiyo shakula. Shanga ondada: _____
- Oshikwatelwa sha A osha pumbwa oku yadekwa ku D lungapi? _____
- Oshikwatelwa sha C osha pumbwa ku yadekwa ku E lungapi? _____
- Oshikwatelwa sha B osha pumbwa kuyadekwa ku A lungapi? _____
- Longifa oikwatelwa:
 - Oto yeke ngahelipi eelitela 15? Oshiholelwa A+B
 - Oto yeke ngahelipe eelitela 3 nee millitela 500? _____
 - Oto yeke ngahelipi eelitela 6 netata ? _____
 - Oto yeke ngahelipi eelitela 7? _____
- Shanga omutima woshikwatelwa shomeva akaka:

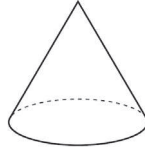




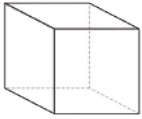
Omalupe eembinga nhatu (3D)



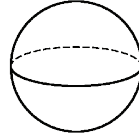
Oluungu



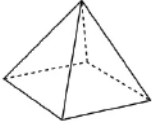
Omhako



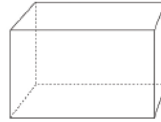
Okubu



Etanga

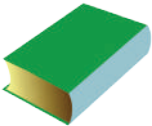


Oshungo



Oprisma yolee

Hoolola ehoololo lomondjila olo ta li hokolola oshinima keshe ndee to shange olupe lwolela lwoshinima keshe.



Best Friends

Hi, I'm Julie and my best friend is Hanna, we are always together. We are both 13 years old and we are in the same class. Hanna lives in the same street as me and we like to spend our free time together. When we have a break in school we sometimes play skipping and sometimes we just sit and chat. We always walk home together and talk about our homework. When I am doing my homework and I don't understand a question, I often call Hanna for help and we do it together. After we have finished our homework we always chat on the computer before we go to bed. We never go to sleep without speaking.

On the weekends, we usually go to the mall, Hanna always wants to go shopping but I often like to do other things, like skating or going to the cinema. We plan our day together and rarely disagree. She often sleeps over on Saturdays, we watch TV or a film together and we usually eat popcorn or sometimes we have pizza.

Hanna has a little brother, Charlie, who is nine years old. Sometimes he can be annoying and he takes her things without asking her. I don't have any brothers or sisters so Hanna is like my sister. Our parents often say we are like twins as we are so alike.

Say True or False:

- Hanna and Julie are cousins: _____
- They are 13 years old: _____
- Hanna lives next door to Julie: _____
- They travel home from school by bus: _____
- On Saturdays, they usually go to the mall: _____
- They often disagree about where to go: _____

Complete the gaps:

- In school we _____
play skipping.
- We _____ walk home together.
- We _____ go to sleep without speaking.
- We _____ disagree.
- She _____ complains.
- Charlie is _____ annoying.



Exumo komesho leshiivo leenhomola

Shanga omadina eenhomola tadi shikula.

18 -	39 -
27 -	15 -
49 -	11 -
56 -	57 -
61 -	41 -
73 -	28 -
85 -	86 -
92 -	100 -



Oshivike 18

Ondodo 3

Shikulafanifa eenhomola okudja kwaai yakula fiyo okwaai inini.

345 300 354 535 _____

Manifa omivalu edi meendelelo:

$_____ + 3 = 6$

$_____ + 4 = 6$

$_____ + 3 = 68$

$_____ + 9 = 10$

$3 + _____ = 7$

$4 + _____ = 8$

$3 + _____ = 9$

$5 + _____ = 9$

$_____ + 8 = 13$

$_____ + 6 = 13$

$_____ + 7 = 15$

$_____ + 6 = 13$

$5 + _____ = 12$

$7 + _____ = 11$

$8 + _____ = 17$

$9 + _____ = 13$

$_____ - 3 = 16$

$_____ - 4 = 16$

$_____ - 3 = 18$

$_____ - 9 = 20$

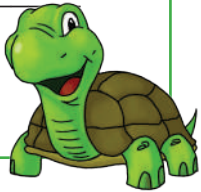
$22 - _____ = 16$



Sight words

Read it:
 tell
 ask
 give
 may

Unscramble it:
 letl: _____
 kas: _____
 iveg: _____
 aym: _____



Oshivike 18

Ondodo 3

Find it:

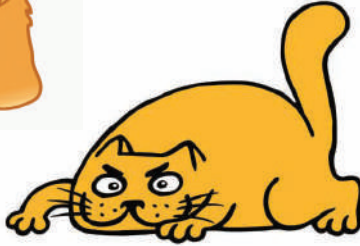
a	c	m	a	y	b	d	q
e	r	g	i	v	e	j	s
t	e	l	l	e	t	s	k

Phonics: ur

curl
fur



burn



lurk



hurt



spur

turn



purse



surf

nurse



burse



slurp

Oshivike 18

Ondodo 3

Eenhelemuvalu

Eenhomola tadi shikula di tula peenhele dado domondjila ndee to di shange pamukalo wokundjadjukununa

$$247 = \boxed{2} \text{ H} + \boxed{4} \text{ T} + \boxed{7} \text{ U} = \boxed{200 + 40 + 7}$$

$$358 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

$$731 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

$$273 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

$$300 + 80 + 1 = \boxed{3} \text{ H} + \boxed{8} \text{ T} + \boxed{1} \text{ U} = \boxed{381}$$

$$500 + 30 + 4 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

$$700 + 50 + 7 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$

$$100 + 70 + 0 = \boxed{} \text{ H} + \boxed{} \text{ T} + \boxed{} \text{ U} = \boxed{}$$



Oshivike 18

Ondodo 3

Manifa:

$$11 = 10 + \underline{\hspace{2cm}}$$

$$13 = 10 + \underline{\hspace{2cm}}$$

$$18 = 10 + \underline{\hspace{2cm}}$$

$$19 = 10 + \underline{\hspace{2cm}}$$

$$21 = 20 + \underline{\hspace{2cm}}$$

$$25 = 20 + \underline{\hspace{2cm}}$$

$$55 = \underline{\hspace{2cm}} + 5$$

$$42 = \underline{\hspace{2cm}} + 2$$

$$81 = 80 + \underline{\hspace{2cm}}$$

$$33 = \underline{\hspace{2cm}} + 3$$

$$16 = \underline{\hspace{2cm}} + 6$$

$$28 = \underline{\hspace{2cm}} + 8$$



Ouyambaitya

kind	bullying	secrets	friendship	care	love	good
------	----------	---------	------------	------	------	------

Longifa oitya i li pombada ndee to shange okatendo kaxupi komatumbulo 5 nghee u na kukala kaume muwa:

Oshivike 18

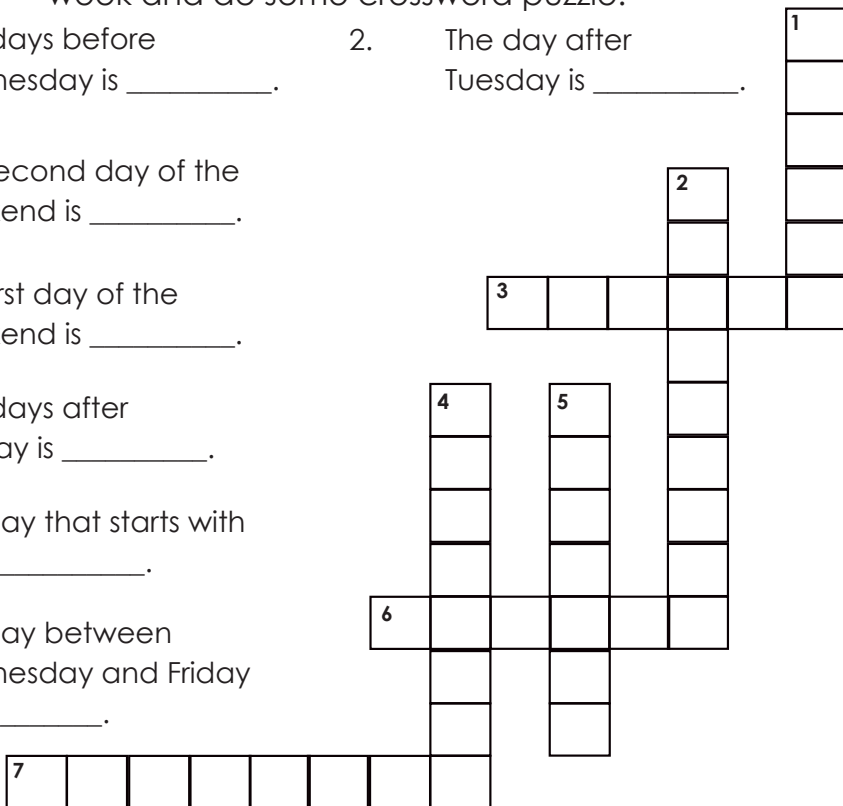
Ondodo 3



Time: Days of the week activity

Read the sentences and fill in the blanks with the days of the week and do some crossword puzzle:

- Two days before Wednesday is _____.
- The day after Tuesday is _____.
- The second day of the weekend is _____.
- The first day of the weekend is _____.
- Two days after Sunday is _____.
- The day that starts with "F" is _____.
- The day between Wednesday and Friday is _____.



Oshivike 18

Ondodo 3

Some of the letters in the days of the week are missing.

Write them in the spaces.

M _ _ n d _ _ y

S _ _ t _ r d _ _ y

Fr _ _ d _ _ y

T _ _ s d _ _ y

S _ n d _ _ y

Th _ r s d _ _ y

W _ d n _ s d y



Time: Months of the Year

J	U	N	E	X	S	T	E	S	P	L
R	A	U	G	U	S	T	H	E	R	T
C	P	N	M	A	R	C	H	P	L	A
Y	R	J	U	L	Y	J	D	T	H	O
H	I	P	L	A	S	D	B	E	R	C
J	L	O	M	Q	R	O	P	M	A	T
W	U	N	V	M	A	Y	O	B	R	O
F	E	B	R	U	A	R	Y	E	L	B
F	D	E	C	E	M	B	E	R	F	E
M	W	E	N	O	V	E	M	B	E	R

Oshivike 18

Ondodo 3



January	February
March	April
May	June
July	August
September	October
November	December



Present continuous tense



1. They _____
_____ (watch) TV.



2. He _____
_____ (play)
computer games.



3. She _____
_____ (write) a
letter.



4. She _____
_____ (paint).



5. She _____
_____ (sleep).



6. He _____
_____ (drink)
coffee.



7. She _____
_____ (cook)
dinner.



8. She _____
_____ (teach).



9. He _____
_____ (carry)
some suitcases.



10. He _____
_____ (go) to work.



11. She _____
_____ (dance).



12. They _____
_____ (return)
from school.

Oshivike 18

Ondodo 3








Okwoongela omauyelele

Okuyala Eeshi	Olweendo	Ograph Yomafano
------------------	----------	--------------------

Oshivike 18

Ondodo 3

Michael	
Emily	
Jose	
Jennifer	
Kevin	

 Oshi yakalelapo =eeshi 5

1. Michael okwa kwata eeshi ngapi? _____
2. Emily okwa kwata eeshi ngapi? _____
3. Kevin okwa kwata eeshi ngapi? _____
4. Jose okwa kwata eeshi ngapi dihapu di dule da Emily?

5. Oukadona ova kwata eeshi ngapi? _____
6. Ovamati ova kwata eeshi ngapi? _____
7. Ovamati ova kwata eeshi ngapi dihapu didule dukadona? _____
8. Find the sum of the fish caught by all five friends:

Grammar: Quantifiers

some	any	no	much
many	a lot	a few	a little

1. Read the conversation and circle the correct words:

Lucy: How about making **a / an** apple pie?

Alan: Great idea! Do we have **some / any** apples?

Lucy: Yes, there are **a few / a little** in the kitchen. How **much / many** do we need?

Alan: **A lot / A little**, about a kg.

Lucy: There aren't many / much. We can buy **some / any** in the store.

Alan: And we need **a little / a few** sugar, too.

Lucy: How **many / much** do we need?

Alan: $\frac{1}{2}$ kg.

Lucy: Oh no! There isn't **some / any**.

Alan: Ok. Write it on the list. We also need **some / any eggs**. How **many / much** are there in the fridge?

Lucy: **A little / A few**. There are four.

Alan: Ok. Let's go to the supermarket to buy all the ingredients.

2. Fill in: **a / an, some, any, much, many, no**.

a. Can I have _____ lemonade, please? I'm sorry, but there isn't _____.

b. Would you like _____ orange juice? Yes, please.

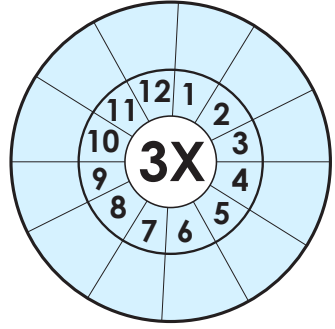
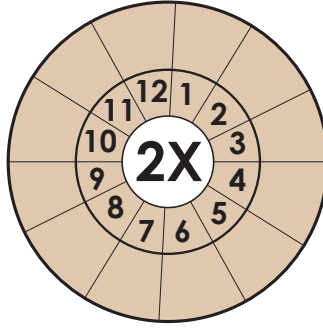
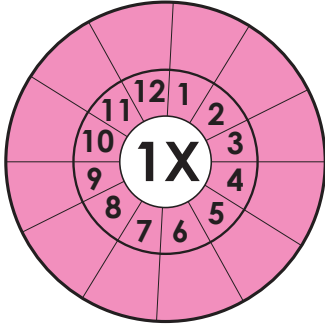
c. What are you eating for lunch? _____ tuna sandwich and _____ apple.

d. Are you going to buy _____ lemons for the salad?
No. There are _____ in the fridge. But there aren't _____ tomatoes, just a few.



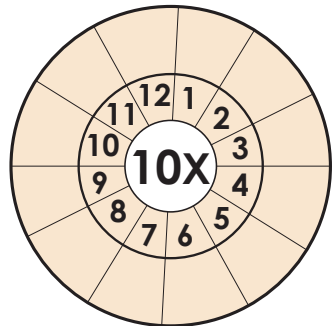
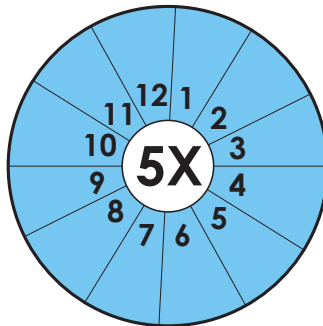
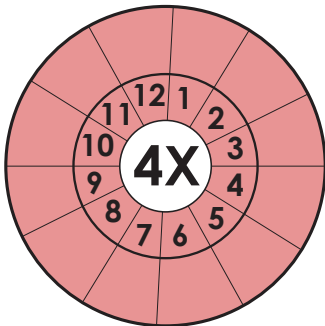
Oumhungu Vakuindjipaleka

Manifa elola moku indjipaleka eenhomola nonhomola oyo ili pokati, ndee to shange enyamukulo moukololo oyo pombada yonhomola keshe.



Oshivike 18

Ondodo 3



Present Continuous Tense

Complete the sentences with am, is, or are.

1. They _____ watching TV.
2. He _____ taking photos.
3. We _____ drinking coffee.
5. Alfred _____ washing dishes.
6. You _____ cooking soup.
7. Jane _____ driving his car.
8. I _____ eating pizza.
9. Antony _____ brushing his teeth.
10. Frank and Charles _____ writing.





Okukitakununa

1. Ondi na oumanyana 57. Hai findana 35 ndee hai kanifa 12.

Paife ondi na oumanyana ve li vangapi?

2. Ovanhu 89 ove li meshina. 14 ova londolokela posasiona yotete ndee 12 tava di mo posasiona on hivali.

Vangapi va fyaala mo meshina?

3. Ondi na omambo 24, Omumwamemekadona oku na 16 nomumwamememati oku na omambo 33.

Atushe kumwe otu na omambo angapi?

4. Pama okwa ongela omakende 60 moMaandaxa. okwa ongela omakende 23. Omakende 16 okwa kana

Okwa fyaala po nomakende angapi?



Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



For extra perks!

ONLINE

How does it work?



Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



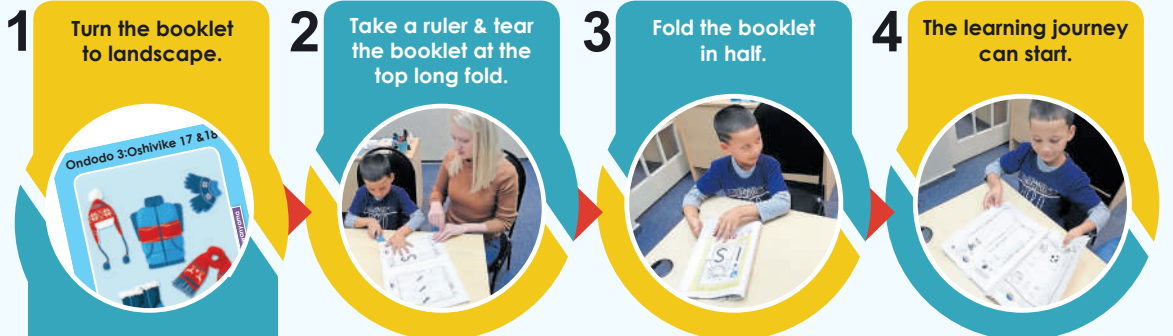
- Step 1: Find us at www.zoshy.online or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT



STEPS
HOW TO TEAR & USE
THE BOOKLET



Nghee una okukala EPENDAFULE

Amena vakweni,
ove to li amene mwene



Omapendafule aeshe oha djala okalapi

ko komulungu katuvika okanya neyulu

