

Grade 1: Week 21 & 26 / Ngcara 1: Thivike 21 no 22

Seeds, bushes and trees / Mbuto/nanda, diputa no yitondo



English / Thimbukushu



Ministry of Education,
Arts and Culture



NAMIBIAN
COMMUNITY TRUST



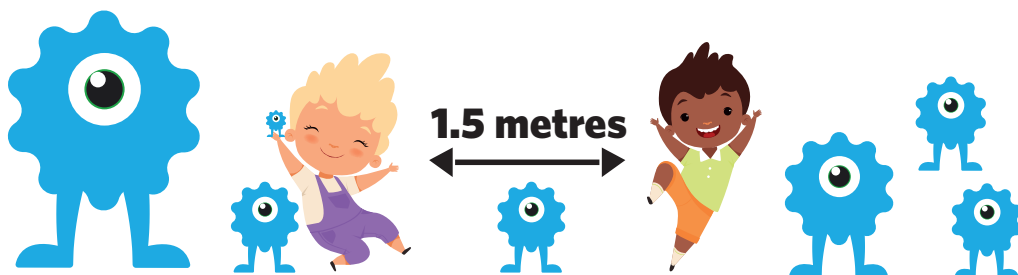
Capricorn Foundation

unicef



for every child





These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Reading comprehension / Kutoya no kutjwathana

Read the story and answer the questions. /
Toye thithimwetwedha no huthe mepwero.

What plants need.

Plants need many things to grow. First, they need soil. They also need air. We need air, too! Plants need water. We need water, too! These are things that plants need to grow.

Yipi-lanyanda yimena yanyanda yimwena yoyingi mukukuru.

Thokutanga, yanyanda muve, Yanyanda karo mupepo, Natwe, twanyanda mupepo! Yimena yanyanda meyu. Natwe twa nyanda meyu! Eyi ne yoyinu yanyanda yimena Mukuninga yikure.

1. What is the story about? _____

Kupi thina hamena thithimwetwedha thi? _____

2. What do plants and people need? _____

Yinu munye yanyanda yimena no hanu? _____

3. Plants need/Yimena yanyanda? _____

a) the sun / Diyuwa

b) flowers / Mutemo

c) a home / Dighumbo

4. I know that we can eat: _____

Nadimuka eshi atwe kudya _____

a) all plants / Yimena yoyiheya

b) some plants / Yimena yimweya

c) no plants / Mbadi wakudya yimena keho yino



Number Bonds / Kutjinaghura manomora

Write the missing number to complete the number bond. /
Tjange manomora ghano ghana pirimo no manithe manomora
ghokutjinaghura.



Kutara

1

Count on in tens. / Tare mudikumi:

10	20	.....	.....	50	.....	.....
31	41		61	.....	.....	91
11	.....	.....	41	.....	61	.....
25	.....	45	.....	65	.....	85

2. Double the following numbers. / Wedherere ruwadi manomora ghano ghana kurandako:

6 = _____

5 = _____

4 = _____

3 = _____

7 = _____

9 = _____

3. Halve the following numbers. / Hende manomora ghano ghana kurandako:

2 = _____ 10 = _____

8 = _____ 6 = _____

4 = _____ 12 = _____

4. How many groups of two's? / Mangatji mambunga gho yiwadi?



5. How many groups of three's? / Mangatji mambunga gho yihatu?





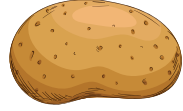
Vocabulary/ Ruñandweya

Read the vocabulary words. /
Toye mañando ghoruñandweya:



carrot/ Karote

potato/
katofure



tomato/
Tamati



onion/
diyanga



corn/
dithoto/
mundere

Fill in the missing letters:

c _ _ r r _ _ t

p _ _ t _ _ t _ _

c _ _ r n

t _ _ m _ _ to

_ _ n _ _ on

Yarithe mañando gha ghana pirimo:

k _ _ r _ _ t

k _ _ r _ _ f _ _ r

d _ _ t _ _ o _ _ t _ _

Search the vocabulary words.

c	a	r	r	o	t	p
s	m	k	c	o	r	n
l	p	o	t	a	t	o
n	s	o	n	i	o	n
t	o	m	a	t	o	r

Shane ruñandweya.

k	a	t	o	f	u	r	e
a	a	g	n	a	y	i	d
r	g	t	a	t	u	w	a
o	d	i	t	h	o	t	o
t	i	t	o	r	y	v	p
e	u	i	t	a	m	a	t

Sight words/ Mañando monathana

2

Read: jump

see

run

play

Trace it:

jump

see

Write it:

Find and circle the sight words.

play

see

I

run

jump

Circle the sight words.

1. I see a dog.
2. I can jump high.
3. The dog will run away.
4. We like to play.

Temunune: Kuregha kumona kutjira kupepa

Temunune:

Kuregha

Kumona

Yi tjange:

Shane no dhingumutwedhe
manando monathana

Kupepa Kumona Yame

Kutjira kuregha

Dhingumutwedhe mañando
monathana.

1. Ame namono mbwa.
2. Ame kukona kuregha muwiru thikuma.
3. Mbwa nanyi ghatjire po.
4. Atwe twahaka kupepa.

Choose two sight words and write your own sentences. / Tororepo manando monathana mawadi no tjange thighamba thoye ghothinda



Length / Ghure

1. Arrange the objects in order from the longest to the shortest. / Rondeke yinu yi mughuhunga kutunderera kotho thire kate kotho thifupi.



pencil/ Katjangitho
komakara



sharpener/
thiroritho



crayon/
thitjekinitho

2. Complete the sentences by choosing the correct word. / Manithe thighamba pakutorora nando dhoghuhunga.

longer / thire / thikuru

shorter / thifupi / thinco

2.1. The sharpener is _____ than the crayon. /

Thiroritho ne _____ kupitakana thitjekinitho.

2.2. The pencil is _____ than the sharpener. /

Kutjangitho komakara ne _____ kupitakana thiroritho.

3. Measure the following items by using handspans. / Mete yino yina kurandako pakurughanitha nyara dhoye (dipambara no munwe ghoye).

a) The longest side of your book. / Mutara ghoghure ghombapira.

b) One side of the table. / Mutara ghofotji gho tishi.

3.1. Which item is the longest? / Thinu munye thothire po?

3.2. Which item is the shortest? / Thinu munye thothifupipo?

Problem Solving / Kukoshonona maghukukutu

1. Mom has 9 seeds. She plants 6 seeds. How many seeds does she have left?
Nawe ghadi no nanda/mbuto 9. Ghana kunu po mananda 6. Mananda mangatji
ghana muthiyarera?



$$\boxed{} - \boxed{} = \boxed{}$$

2. Ruby has 8 roses. She gave half of them to her teacher. How many roses does she have left? / Muthiye ghadi no mutemo dhodhikihu 8. Ghana tapapo dihenda dyadho kwa mitiri wendi. Dhingatji mutemo dhina muthiyarera?



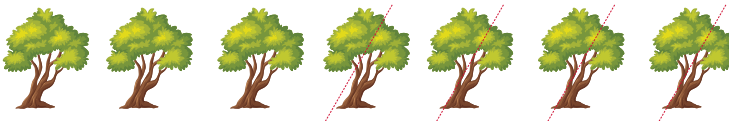
$$\boxed{} - \boxed{} = \boxed{}$$

3. Father has 3 pot plants. He buys 2 more pot plants. How many pot plants does he have?
/ Tate ghadi no yipoto yo mutemo 3. Ghana kaghurerapo yipoto yomutemo 2 karo.
Yingatji yipoto yomutemo ghadi nayo?



$$\boxed{} + \boxed{} = \boxed{}$$

4. There are 7 trees in the forest. The farmer chops down 4 trees. How many trees are left? / Poyidi yitondo 7 mumuthitu. Ndjimi ghana teti po yitondo 4. Yingatji yitondo yina thiyarapo?



$$\boxed{} - \boxed{} = \boxed{}$$

5. There are 10 flowers. 3 are pink and 4 are white. How many flowers are yellow? / Podhidi mutemo 10. 3 dhothina ghukihu ghana 4 dhodhi kenu. Dhingatji mutemo dho thina dihenga?



$$\boxed{}$$

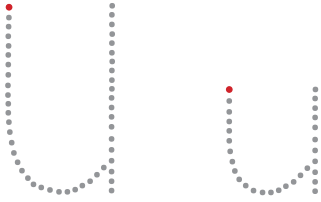
$$\boxed{}$$

$$\boxed{}$$



The 'U' 'u' sound

Trace



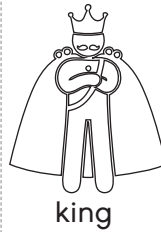
Draw a line from the circle to the images that begin with the letter 'u':



umbrella



upstairs



king



under

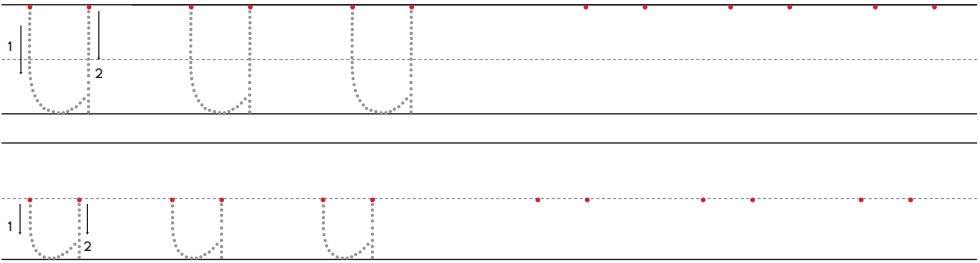
Circle the u's in the sentence:



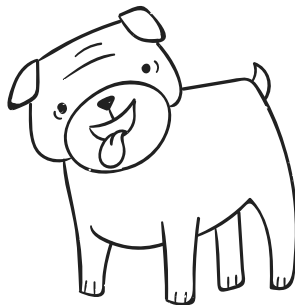
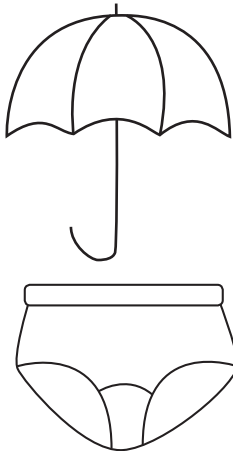
Uncle Ben runs
uphill with his
umbrella.

Trace





















Write



Colour the picture that start with the letter 'u'



Label the pictures.

English words

banana	tomato	cucumber	pepper	lemon
watermelon	pear	garlic	orange	potato
mushroom	carrot	grapes	strawberry	lettuce
cherry	onion	apple	pumpkin	peach



Data handling / Kurughanitha mapathwerero

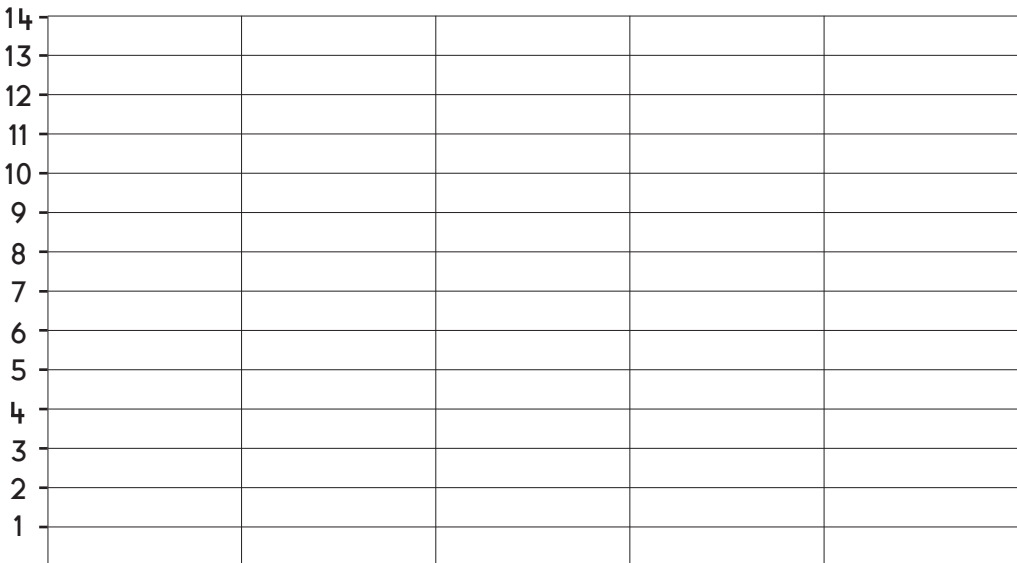


The Grade 1 class brought different flowers to class. They recorded their measurements in a table. / Haka ngcara 1 hana reta mutemo dhokukutjaka-tjaka mungonda dhawo. Hana tjanga eyi hana meti pa garafika.



Flower / Mutemo	Number of learners / Nomora dho hanuke
roses / Mutemo dhodhikihu	14
orchids / Mutemo dho kukutjaka-tjaka	3
sunflowers / Mutemo gho kovo	10
daisies / Mutemo gho thina diwiro	5
lillies / Mutemo gho ghukenu	8

Use the information from the table. Complete the bar graph to show the different flowers brought to class. / Rughanithe mapathwerero kutunderera pa garafika. Manithe garafika ghuneghedhe makutjako gho mutemo hana reta hanuke mungonda.



roses / Mutemo dhodhikihu

orchids / Mutemo dho rudhi rokukuthiya-thiya

sunflowers / Mutemo gho kovo

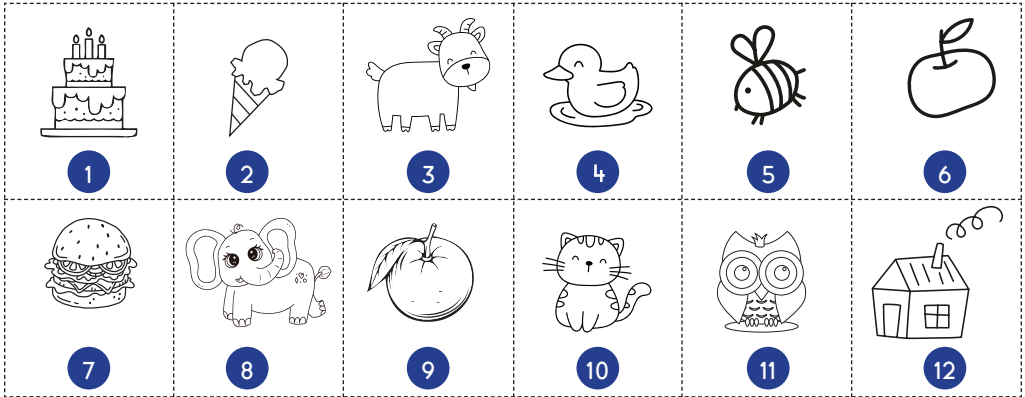
daisies / Mutemo gho thina diwiro

lillies / Mutemo ghoghukenu

Flowers / Mitemo

English Activity

Articles: a/an



1. a cake 7.

2. 8.

3. 9.

4. 10.

5. 11.

6. 12.

1. cake 2. ice-cream 3. cow 4. duck 5. bee 6. apple

7. Hamburger 8. elephant 9. orange 10. cat 11. owl 12. house





Simple Present Tense

The simple present tense expresses an action that is currently going on or habitually performed, or a general truth.

Complete each sentence by changing the verb in brackets to present tense.

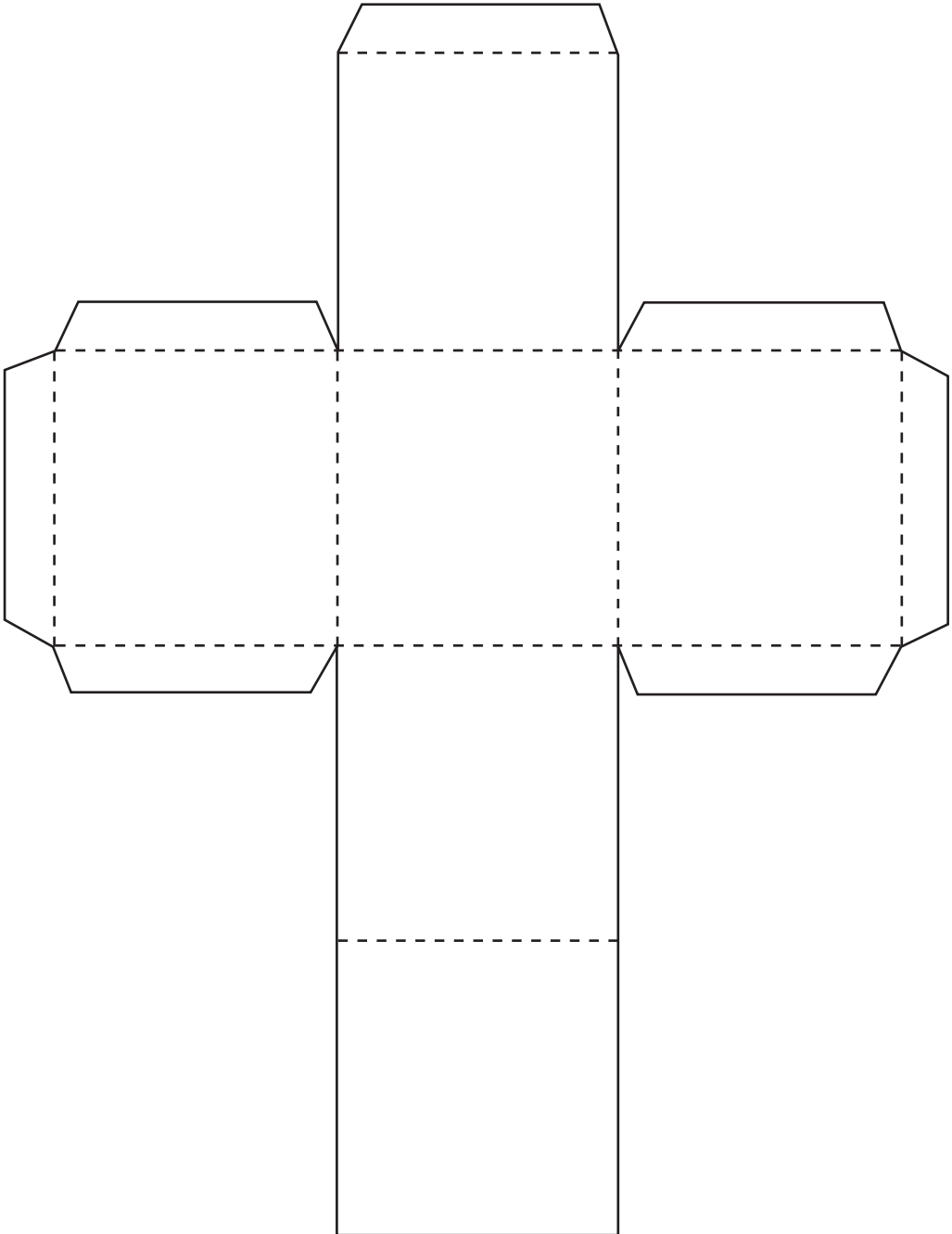
- a) Sarah (cook) _____ breakfast every morning.
- b) Laura (live) _____ in Windhoek.
- c) Paul (play) _____ the piano at the concert.
- d) Every night I (read) _____ my book.
- e) I always (ask) _____ a lot of questions.
- f) She (drive) _____ too fast.
- g) Kara (turn) _____ on the light.
- h) I (wave) _____ to my sister.
- i) My mom (bake) _____ the best brownies.
- j) She always (walk) _____ the dog.
- k) Ben (throw) _____ the frisbee onto the roof.
- l) The dog (bark) _____ at the mailman.
- m) The band (play) _____ salsa music.
- n) I (drink) _____ lemonade on the porch.
- o) My dad (build) _____ boats.



Cube / Kubike

Cut on solid lines – Fold the dashed lines.

/ Tete pamurayini ghokuyara – peteke
mumufunda ghokutjina ghura.





My Garden

This is my garden,
I'll plant it with care,
Here are the seeds
I'll plant in there.
The sun will shine,
The rain will fall,
The seeds will sprout
And grow up tall.

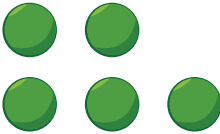

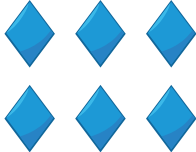

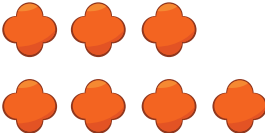
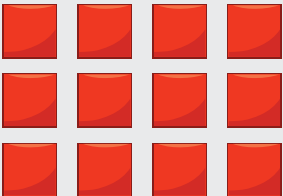
Nyamo dhangе

Edhi ne nyamo
dhangе nъanyi nikunemo
no thinga
No dhine mbuto dhangе
Nanyi nikunemo
Diyuwa dina
kusheghenya,
Mvura nъanyi ghawe,
Mbuto dhina kumena
No dhina kukura ghurepa.



Odd & Even numbers / Manomora ghokukurikanya no ghokupira kukurikanya

Count the blocks. Write the number. Circle odd or even. /
Tare tumbangu. Tjange nomora. Dhingumutwedhe nomora
dhokukurikanya endi mbadi dhokukurikanya.

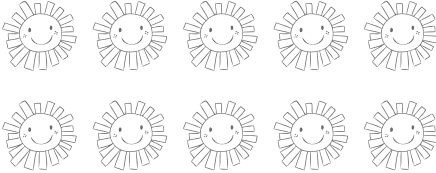

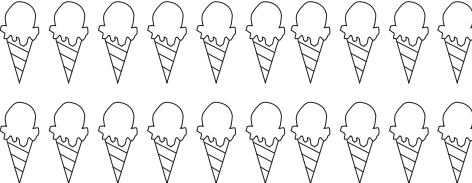

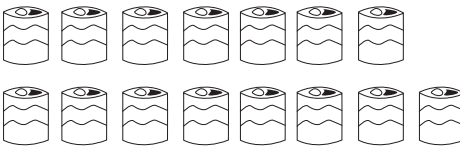
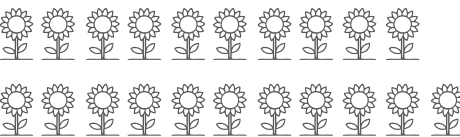
		<p>odd or even? / Kukurikanya endi mbadi dhakurikanya?</p>
		<p>odd or even? / Kukurikanya endi mbadi dhakurikanya?</p>
		<p>odd or even? / Kukurikanya endi mbadi dhakurikanya?</p>
		<p>odd or even? / Kukurikanya endi mbadi dhakurikanya?</p>
		<p>odd or even? / Kukurikanya endi mbadi dhakurikanya?</p>
		<p>odd or even? / Kukurikanya endi mbadi dhakurikanya?</p>

Thivike 22

Ngcarb 1



Groupings / Tumbunga

	<p>How many groups of 2?/ Tumbunga tungatji to 2?</p> <p>.....</p>
	<p>How many groups of 2?/ Tumbunga tungatji to 2?</p> <p>.....</p>
	<p>How many groups of 2?/ Tumbunga tungatji to 2?</p> <p>.....</p>
	<p>How many groups of 3?/ Tumbunga tungatji to 3?</p> <p>.....</p>
	<p>How many groups of 3?/ Tumbunga tungatji to 3?</p> <p>.....</p>
	<p>How many groups of 3?/ Tumbunga tungatji to 3?</p> <p>.....</p>



Vocabulary / Ruñandweya

Revise the vocabulary words. /
Kuhukuruka mañando gho ruñandweya.

Anna's Garden / Nyamo dha Mayenga

Read, draw and colour: / Toye faneke no kunyo:

carrot/ Karote	onion/ diyanga	potato/ katofure	corn/ Dithoto/mundere	tomato/ tamati

Thivike 22

Ngcara 1

Write 5 short sentences using the vocabulary words. /
Tjange yighamba yi 5 ghurughanithe mañando ghoruñandweya.

Sight words / Mañando monathana

Colour by sight words./
Kunye mumañando monathana.



see/Kumona



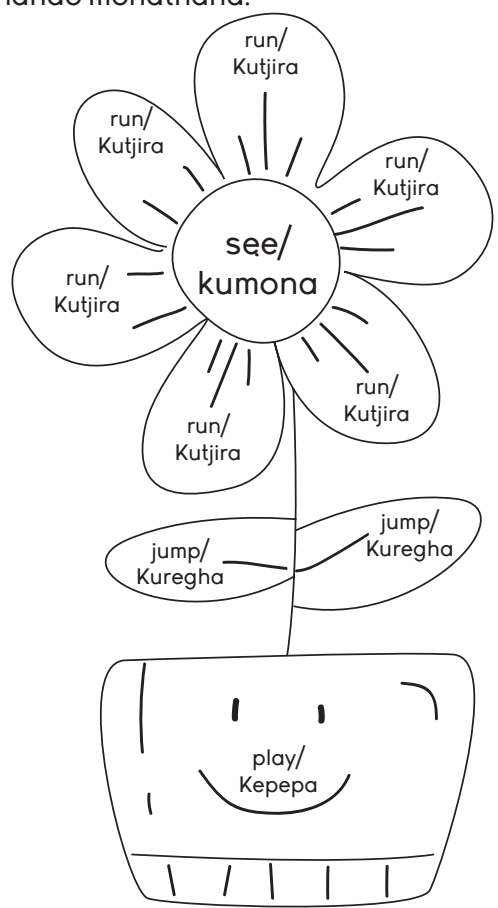
run/
Kutjira



jump/
Kuregha



play/
Kepepa



Thivike 22

Ngcara 1

Choose two sight words and write your own sentences. /
Torore mañando monathana mawadi no tjange thighamba thoye ghothinda.

Numbers / Manomora

Count back in tens. / Tare kangaranyima mu dikumi.

100, 90 _____, _____, _____, _____, _____, _____, _____, _____, _____

93 _____ 73 _____, _____, _____ 33

85 _____, _____, _____, _____, _____ 25

61 _____, _____, _____, _____ 11

Double the following numbers: / Wedherere ruwadi manomora
ghano ghana kurandaka:

11 - _____

5 - _____

8 - _____

9 - _____

12 - _____

13 - _____

Halve the following numbers: / Hende manomora ghano ghana kurandako:

20 - _____

16 - _____

10 - _____

12 - _____

18 - _____

14 - _____

Matching pictures and words/ Kurikanyitha thiperende no ñando

Match the name of the fruit and vegetables below: /
Rikanyithe mena gho mbyuo no rwidhi ru pamwe:

onions/ Mayanga

grapes / Mandjembere

mushroom/ Ghufuna

orange/ Maghumi

watermelon/
Katjama

carrot/ Karote

apples/ Aperi

pepper/ Nandungu



fruit/
mbyuo

vegetables/
rwidhi

Thivike 22

Ngcara 1



Number bonds to 20/ Manomora ghokutjinaghura kate 20

Fill in the missing numbers to make 20: /
Yarithe manomora gha ghana primo ghutende 20:

$13 + \underline{\quad\quad} = 20$

$10 + \underline{\quad\quad} = 20$

$8 + \underline{\quad\quad} = 20$

$\underline{\quad\quad} + 5 = 20$

$\underline{\quad\quad} + 2 = 20$

$\underline{\quad\quad} + 16 = 20$

$17 + \underline{\quad\quad} = 20$

$\underline{\quad\quad} + 6 = 20$

$11 + \underline{\quad\quad} = 20$

$\underline{\quad\quad} + 7 = 20$

$14 + \underline{\quad\quad} = 20$

$\underline{\quad\quad} + 13 = 20$

Join the number bonds that add up to make 20: /
Nunge manomora ghokukukwata pofotji ghokutenda kate ku 20:

5	13
11	9
7	3
10	15
17	10

14	6
2	4
16	18
12	14
6	8

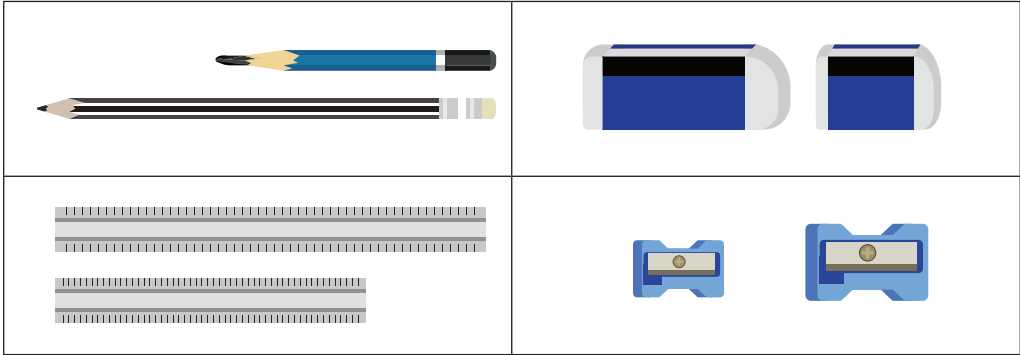
Circle all the pairs that add up to 20: / Dhingumutwedhe mapando ghomaheya ghokutenda kate ku 20:

4	13	7	14	9	18
1	16	6	10	5	2
19	3	12	15	11	20
17	14	6	8	3	0
5	10	10	2	12	17
15	1	19	4	18	2



Length/ Ghure

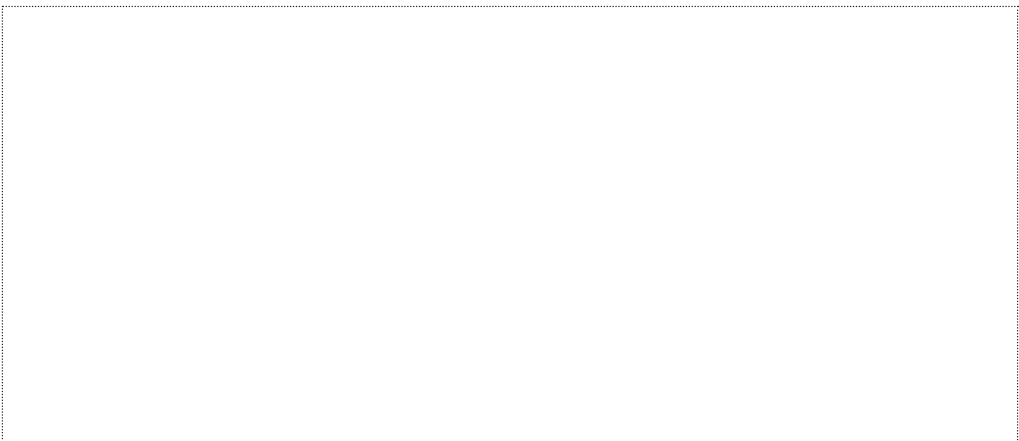
Circle the long object and cross out the short object. /
Dhingumutwedhe thinu thothirepo no paye po thothifupi.



Draw a long rope. /Faneke mughodhi ghoghure.



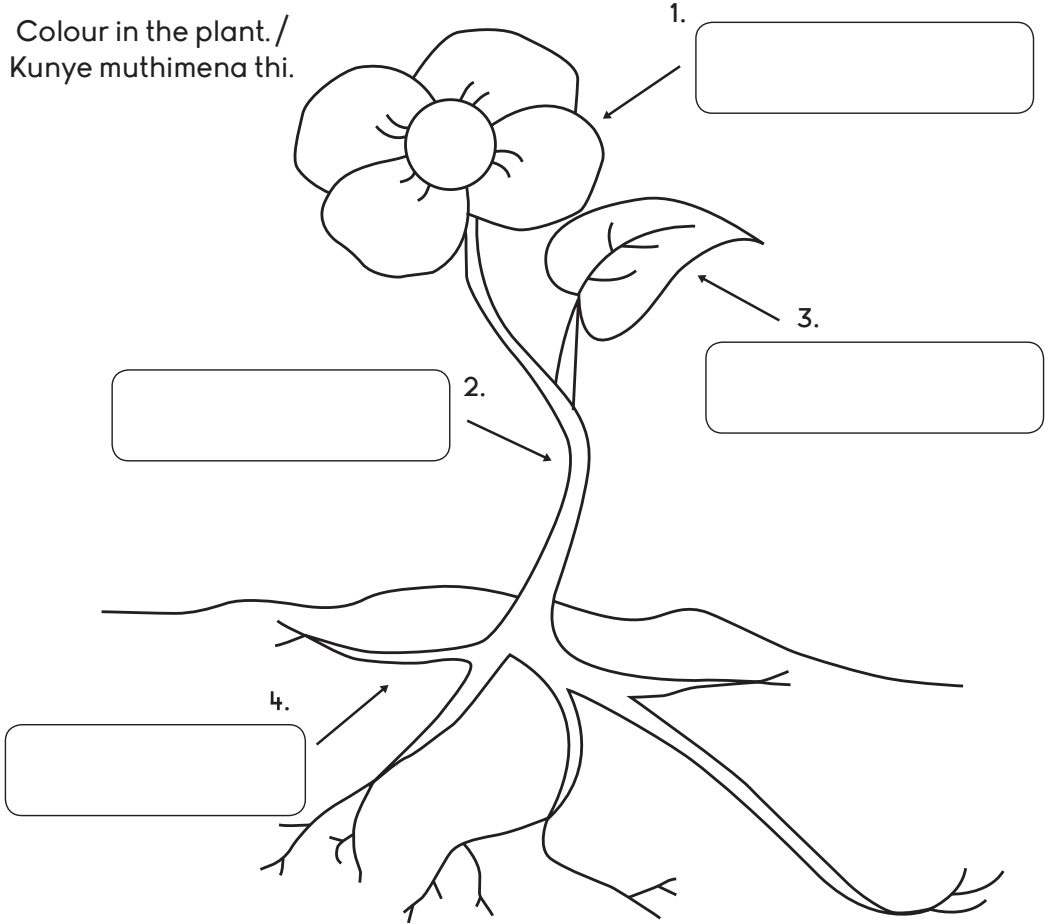
Draw a short rope. Faneke mughodhi ghoghufupi.



Parts of a plant./ Yipo yoyimena/thitondo.

Label the parts of the plant./
Tape mena ghoyipo yothimenwa

Colour in the plant./
Kunye muthimena thi.



leaf / Dihako

roots / mudhi













stem / Didhi

flower / mutemo

English Activity

4

Fill in the beginning sounds.

 anana	 pple
 nion	 rapes
 omatoes	 otatoes
 ear	 emon
 arrot	 ucumbers
 each	 atermelon

Thivike 22

Ngcara 1



Problem Solving / Kukoshonona maghukukutu

1. Mom has 10 seedlings. 3 seedlings died. How many seedlings does she have left? /
Nawe ghadi no mbuto dhi dhakumena 10. Dhina fu po 3. Dingatji mbuto dhi
dhakumena dhina thiyarapo?



$$\boxed{} - \boxed{} = \boxed{}$$

2. Father planted 10 trees and uncle John planted 5 trees. How many more trees did
father plant than uncle John? / Tate ghana tapeka yitondo 10 ndani nyanu John
ghana tapeka yitondo 5. Yingatji yitondo kuyipakerera eyi ghana tapeka Tate na
nyanu John?



$$\boxed{} + \boxed{} = \boxed{}$$

3. I count 10 bushes. Tom counted 4 bushes. How many bushes did we count altogether? /
Natara yiputa 10, Toma ghana tara yiputa 4 Yingatji yiputa tuna tara kuyipakarera?



$$\boxed{} + \boxed{} = \boxed{}$$

4. Pam has 6 seeds. She shares the seeds between her and her sister. How many
seeds will each child get? / Kahambo ghadi no nanda 6. Ghna kutapera pakatji
kendi na minendi. Mangatji manada sho ghawane kehe yu?



$$\boxed{} - \boxed{} = \boxed{}$$

5. There are 6 bushes and 3 trees. How many plants altogether? /
Poyidi yiputa 6 noyitondo 3. Yingatji yimena yoyihe kuyipakerera?



$$\boxed{} + \boxed{} = \boxed{}$$



English Activity



Present Continuous Tense

To be = verb + ing

Example

watch + ing = watching

1. play + ing + _____
2. wash + ing = _____
3. push + ing = _____
4. jump + ing = _____
5. shout + ing = _____
6. run + ing = _____
7. buy + ing = _____
8. eat + ing = _____
9. look + ing = _____
10. hear + ing = _____

Fill in is , am, are

He is riding a bicycle in the park.

I _____ writing a letter.

You _____ watching television.

Jane and her dog _____ walking in the park.

My brother _____ sleeping.

My parents and I _____ going on holiday.

The two girls _____ dancing on the stage.

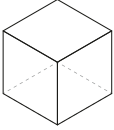
Jessy _____ taking pictures.



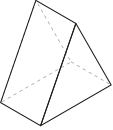
3D shapes / Rupitu ro 3D

sphere / Yira pari	rectangular prism / Mashonga rane tho prisma	cube / kubike	triangular prism / Mashonga hatu gho prisma
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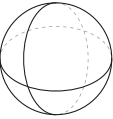
Choose the correct word and write next to the 3D shape. /
Tororepo nando dho ghuhunga notjange pepi no rupitu ro 3D.



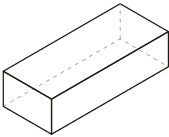
.....



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.....



.....

Draw a cube: / Faneke kubike:



Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



For extra perks!

How does it work?



Easy peasy steps to follow

Register at zoshy

You can save your favourite lessons and find them easier



- Step 1: Find us at www.zoshy.online or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



www.zoshy.online

In collaboration with the Ministry of Education, Arts and Culture

PRINT

1 Turn the booklet to landscape.

2 Take a ruler & tear the booklet at the top long fold.

3 Fold the booklet in half.

4 The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET





WHAT DO YOU LIKE ABOUT THE SCHOOL BOOKS?



Roselyn Katsambe grade 2 –
Van Rhyn primary school

I really enjoyed filling in the booklets with my teacher and friends at school.



Claudius Isaack grade 2 –
Van Rhyn primary school

With the booklets we get to cut out things and paste it, I enjoyed it so much. Thank you!!!! I enjoyed learning in my language.



Ngatangu Herunga grade 2 –
Van Rhyn primary school

Its really exciting working as a class on the booklets, I had more fun using it during the holidays.



< Uandjua Kaihiva grade 2 –
Van Rhyn primary school

Our teacher helped us a lot with the booklets and doing it with my classmates are fun because we all learn together and I want more booklets!!!



Anansia Ambraal grade 2 – >
Van Rhyn primary school

I enjoy getting extra homework and with the booklets we get to go home and fill in missing numbers or words which I enjoy, I am really happy about these booklets, they make me happy!!!

Get to know more about another Namibian language!

This week we will be learning about **Thimbukushu**.

Did you know?

- In Thimbukushu we do not have letter the L, X and Z.
- Thimbukushu is spoken in Namibia, Botswana, Angola and Zambia.

Take part in our competition of the week!

WIN N\$ 100

What is 'read' in all the 11 different languages from last week's word of the week? Whatsapp your answer with the following:

+264 81 850 3609

Name & Surname, Grade, School and picture of you holding one of our books.

