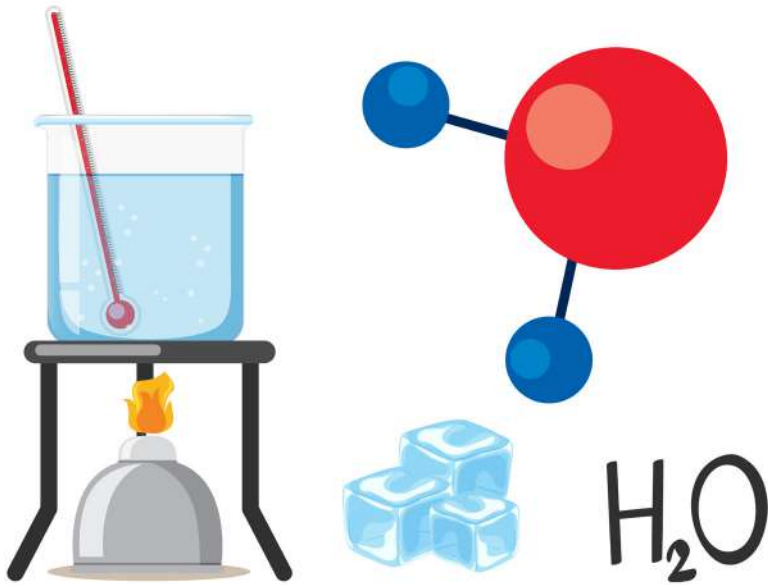
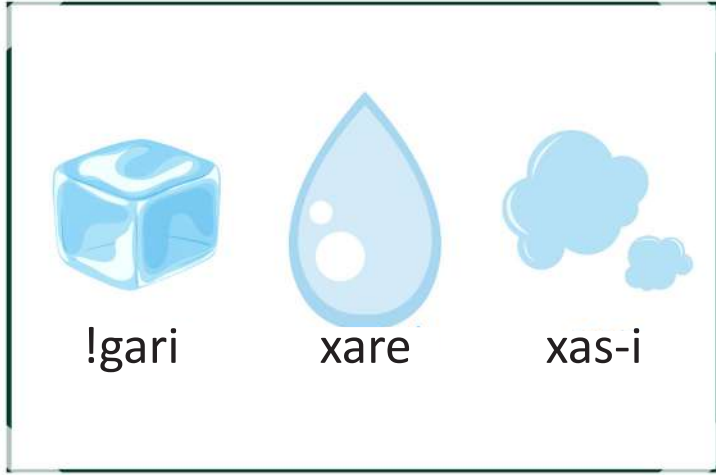


Xrat 2: 23 & 24||î Wekheb



Khoekhoegowab

||Gam-i |gaugu



Ministry of Education,
Arts and Culture



NAMIBIAN
COMMUNITY TRUST



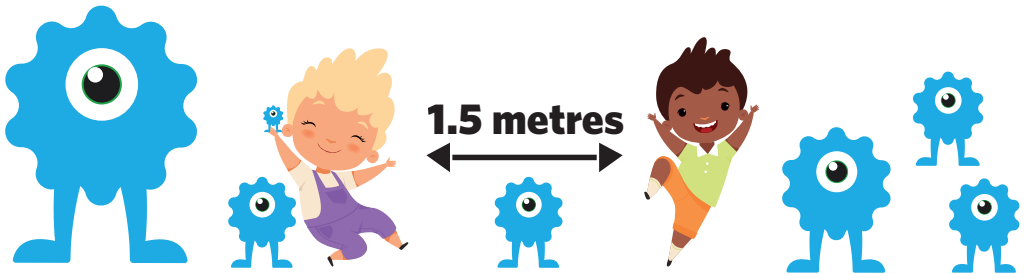
Capricorn Foundation



for every child



ONLINE SCHOOL



- | | | | | |
|----------|----------|----------|----------|----------|
| 1 | 2 | 3 | 4 | 5 |
|----------|----------|----------|----------|----------|

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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Mîdi||uib tsî ||naetisa mîdi

Sao ra ||naetisa mîde khomai, †gaelnâ tsî xoa.

Mîdi	†Gaelnâ	†Gaelnâ	Xoa
†û =	†û	†û	
toxopa =	toxopa	toxopa	
tsaura =	tsaura	tsaura	
karosa =	karosa	karosa	
xare =	xare	xare	
!gari =	!gari	!gari	
!narema =	!narema	!narema	
tsō†gâ =	tsō†gâ	tsō†gâ	

2. Xû†uisa xoamûde xoa†gâ.

1. t ____ x ____ pa

2. x ____ re

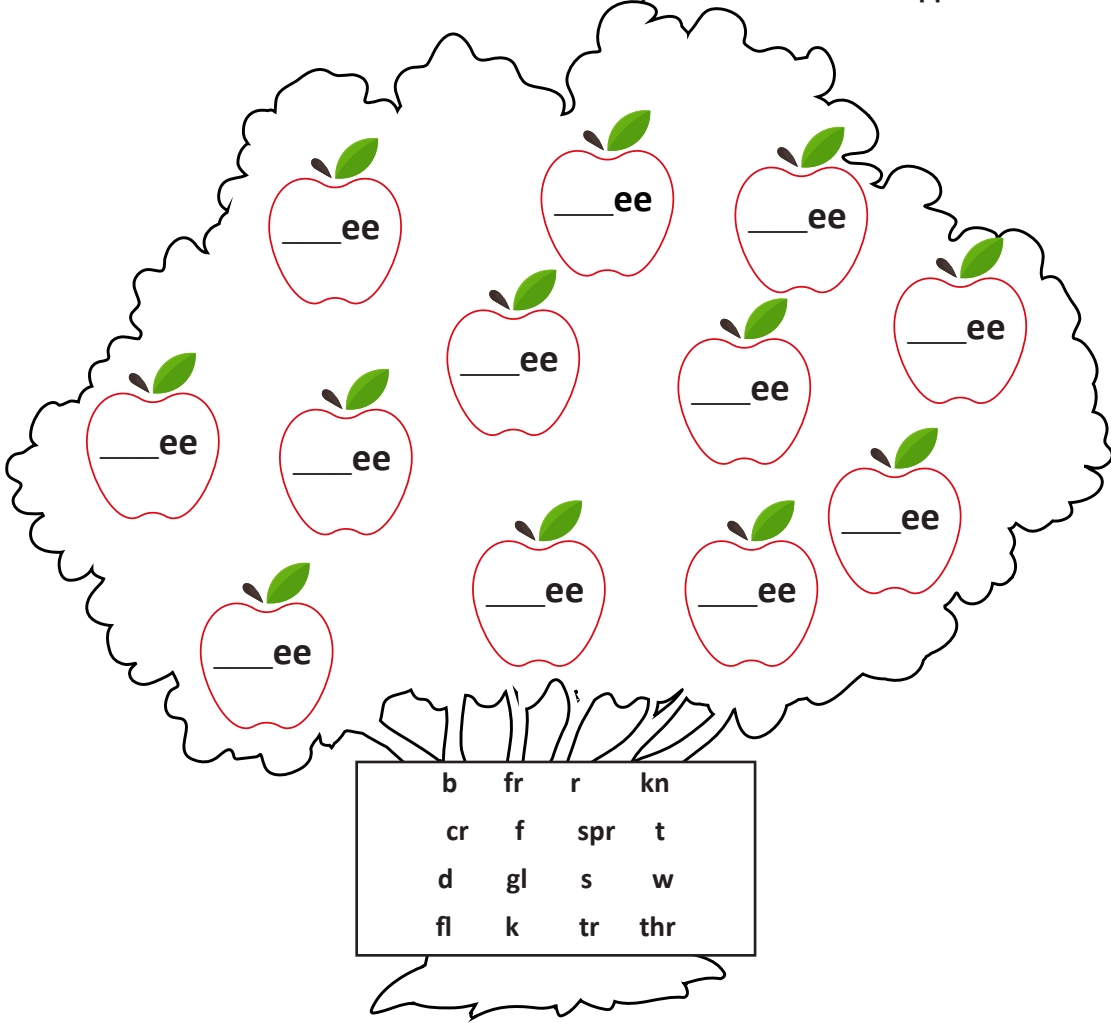
2. !n ____ e ____ a

3. t s ____ † g ____



Phonics – ee - words

1. Use the sounds in the trunk of the tree to build up the ee words in the apples.



Wekheb 23

Xrat 2

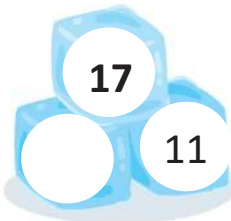
2. Use any 3 words to write sentences with.



!Gae||ares 17 dis

Xūϕuisa !gôasa xoaϕgā 17sa kurus !roma.

Ai||gause:



Wekheb 23

Xrat 2

Phonics – ea - words

1. Sound and read the words below.



clean
dream

eat

flea

leaf

pea

read

steal

tea

team



Wekheb 23



Xrot 2

2. Choose any two words above and write your own sentences

3. Write two more ea – words not mentioned above.



|Gamme tsî !khare

Māsa ai||gaus !oa kō tsî !naga mâ tafela dītoa.

!Gōas	Gamme	!khare
Ai gaus: •12 •16	24 30	6 8
a. 20		
b. 4		
c.14		
d.16		
e. 6		
f. 2		
g. 10		
h. 14		
i. 8		
j. 18		



!Gomsina oresa hōbas

1. Donertaxtsēs aits ge 14 anina |gui hais ai ge mû tsî 12 anina nau hais !nâ. Mâtikō aninats |haob ai ge mû?



2. Nētsēs ge 8's Gama|aeb disa. Janes di !naetsēs ge 29's Gama|aeb dis hâ. Mâtikō tsēde Janes di !naetsēs ais ai hâ?



3. Sa 6 |hōsan hoan ge |urihāga ūhâ. Mâtikō |nūde |haob ai hâ?



4. Johni ge 8 xlāgu ||gam-e tsēs hoasa ra ā. Mâ xlāb hoab !nâb ge 2 !narera ra †gā. Mâtikō !naredeb tsēs !nâ ra sîsenū?



5. Peteri ge |khai!nâ !khai†khonne-i di dōga ra |hao|hao. ||îb ge N\$5ga dōb hoab !aroma ra mātarehe. Mâtikō marisab 7 dōgab ga |hao|hao o nî !khō!oa?



6. |Gui sūs di sō-e xus ge mamasa 5 !orede ra hōra. ||îs ga 40 khoena kara hōraba †gao o, mâtikō sūdi di sō-es nî sâi?



Khomais tsî !ereams

||Gaeɕhâasa khomai tsî !naga mâ dîde !eream.

Tsōɕgâ tamas ka io |narema

|naremas ɕâibasens = |gapiga hâs

tsōɕgâ = !nagaba !oa ||gôa

|Uidi tsî ɕgaugu tsîn ge a kai tsî soaba ra ū. |Nî xūn ge ||gam-i !nâ ra tsōɕgâ tsî |nîn ge ra |narema. |Nî xūn ge kaise ||gam-e ra ɕhâbe, |nîn ge ɕkhari ||gamro-i |gui-e ra ɕhâbe. Kai ||gam-e ra ɕhâbe xūn ge ||gam-i ai ra |narema, |oro ||gam-e ra ɕhâbe xūn ge ||gam-i !nâ ra tsōɕgâ. Kaise a !gom |haesa xūn nî |narema tamas ka io tsōɕgâ !khaisa. ɕGaub ge kai tsîb a !gom xawe ||gam-i ai ra |narema.

1. !Âs ||ga kō oa.

- a) “|Gapise hâs” ti ra ɕâibasen mîsa xoa. _____
- b) “!Nagab !oa ||gôa” ti ra ɕâibasen mîsa xoa. _____
- c) “ɕgae” ti hâ mîs di mâ!oamîsa xoa. _____

2. “tsōɕgâ” / “|narema”

- a) |Uidi ge ra _____ ||gam-i !nâ.
- b) ɕGaugu ge ra _____ ||gam-i !nâ.

3. |Nî xūn ge nē !aromadi !aroma ra |narema



Xoas

Sao ra ðâibasenga i go||aeb !nâ xoa.

||Ari ta

Ai||gause: Tita ge ðgui ðûna go hõra.



Tita ge mariâu ðgaesa _____ khõa.



Tita ge ||khoaxa ðû-e _____ sâi.



Tita ge îsa ai-îsiba _____ ðkhau.



Tita ge audosa _____ kuru.



Tita ge pizzade _____ !nao||nâ.



Tita ge kompitersa _____ ||ama.



Tita ge boks di !nâ xûna _____ ðgâ.



Tita ge arib |kha _____ !gû.

|Nōs

!khōḡgāb



1. !Khōḡgāb ||gam-i diba a tare sao ra ḡâibasengu !nâ.



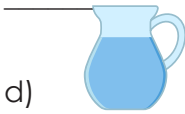
!Khōḡgāb _____



!Khōḡgāb : _____



!Khōḡgāb :



!Khōḡgāb : _____



!Khōḡgāb : _____

2. ḡHanu !ereamsa anan!nâ

||āsen!nâ xawab |



ḡkhorob



xawab



20	10
----	----

a. ||Āsen!nâxawab ge 20 10 litergu ||gam-e !khō|gara ||khā.

b. Xawab ge 3 2 litergu ||gam-e ḡkhorob xa !nāsase !khō|gara ||khā.

3	2
---	---

c. !Khōḡgāb hoa 4 xawagu dib ge |haob ai a 34 24 liter.

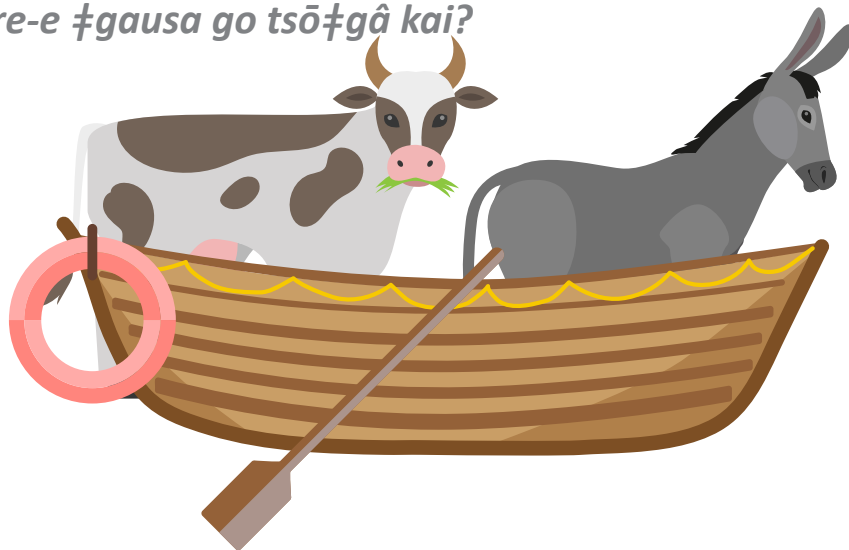
34	24
----	----



Xoas

Ai-ĩsib ||ga kō tsĩ !naga mâ mĩde sĩsenũ î !nubu ||gaeƆhōasa dĩsa !ereams !aroma
xoa.

Tare-e Ɔgausa go tsōƆgâ kai?



Wekheb 23

Xrat 2

donkib

gomas

Ɔharo

Ɔgaus

!nari

doe/!narema

||gam-i

|hōsan



|Hao|haosa †ansa sîsenūs

Sao ra tafels ge wekheb !nâ ge ||amaxuhe !gôab di †nuwi|uide ra ||gau.

Tsēs	Mantaxtsēs	Denstaxtsēs	Wunstaxtsēs	Donertaxtsēs	Fraitaxtsēs
†Nuwi uidi !gôab	30	25	40	30	35

Höhō!nâs: 1 †nuwi|uis ge 5 †nuwi|uide ra †nû||khaeba

1. Höhō!nâsa sîsenū tsî !sifaxika māsa †ansa !oa |nō||nâ.



Tsēs	
Mantaxtsēs	
Denstaxtsēs	
Wunstaxtsēs	
Donertaxtsēs	
Fraitaxtsēs	

2. |Gapise māsa †ansa !oa dîde !ream.

- a) Mâ tsēs ai di ge !nâsa †nuwi|uide ||amaxuhe? _____
- b) Mâtikō !nâsa †nuwi|uide Fraitaxtsēs ai ge ||amaxuhe Denstaxtsēs xa? _____
- c) Mâ tsēs ai i ge |oro †nuwi|uide ||amaxuhe? _____
- d) Mâ |gam tsēra ai i ge |guitikō †nuwi|uide ||amaxuhe?

- e) Mâtikō †nuwi|uide Mantaxtsēs, Wunstaxtsēs tsî Fraitaxtsēs tsîn ai ge ||amaxuhe? _____

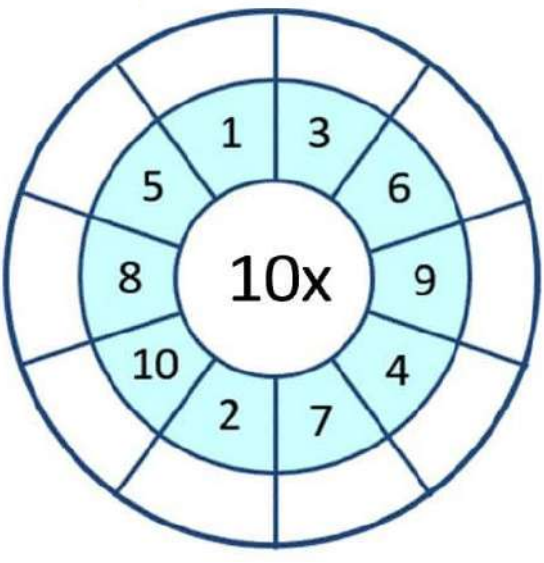
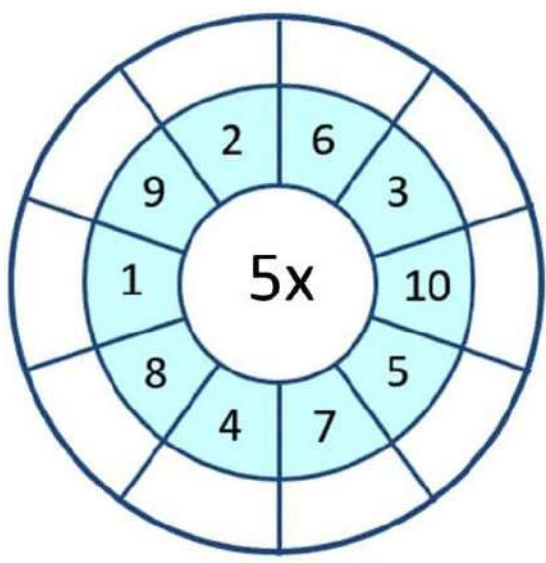
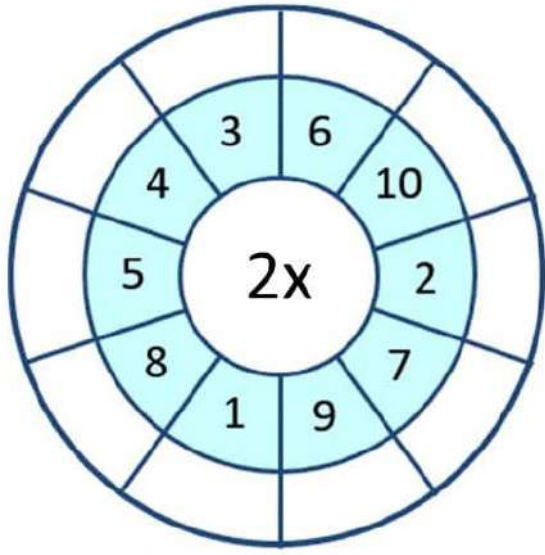


ǀGuiǀgwis

|Nūs ai hā !gōade ||aegub !nā mā !gōas |kha ǀguiǀgui (||aegub !gōab).

Wekheb 23

Xrat 2



|Narema ra tsî tsōḡâ ra xūn

4 xūna |nō||nâ nēba !âis !aroma:

Ti aimû|garudi

Xū-i nî |narema tits ka ḡâi o, |apase anan!nâ

Xū-i nî tsōḡâ tits ka ḡâi o, ḡhoase anan!nâ.

Ti !nūrigu

!Naga mâ tafels !nâ |nō||nâts go xūn |onde xoa tsî X ||gau||gausa ||nan hîa ra |naremana
nâ tsî v ||gau||gausa ||nan hîa ra tsōḡâna mā.

= tsōḡâ

= |narema

!Âi ta ge	Narema ra	Tsōḡâ ra



!Gôan

Sao ra !gôade dītoa

!Gôa||garaba huib ase sīsenū.



$7 + 7 =$

$12 - 5 =$

$5 + 9 =$

$20 - 6 =$

$8 + 3 =$

$18 - 10 =$

$14 + 5 =$

$11 - 9 =$

$15 + 2 =$

$13 - 8 =$

$6 + 7 =$

$18 - 13 =$

$20 + 0 =$

$9 - 4 =$

$15 + 3 =$

$17 - 9 =$

$16 + 4 =$

$10 - 6 =$

$16 + 2 =$

$20 - 14 =$

Wekheb 23

Xrat 2



Mîdi||uib tsî ||naetisa mîdi

Sao ra ||Naetisa mîde khomai, †gae!nâ tsî xoa.

Mîdi	†Gae!nâ	†Gae!nâ	Xoa
ī =	ī	ī	
!gapi =	!gapi	!gapi	
!hae =	!hae	!hae	
napa =	napa	napa	
literi =	literi	literi	
!awoxawab =	!awoxawab		
!awob =	!awob	!awob	

2. Xū†uisa xoamûde xoa†gā.

1. l ____ t ____ r

2. !h ____

3. !aw ____ nx ____ w ____ b

4. | ____ w ____



Phonics - ng - words

1. Sound and read the words below.



king
sing
song
gang
lung
swing
bring



ring
wing
long
fang
rung
sting
thing

2. Colour all the words that end with ng.

Chang was stung by a gang of bees!

He cried at the top of his lungs.

He swung his arms at the bees.

He sprang into the cold spring water.

3. Choose any four words above and write your own sentences.

Disis rams

!Gôan mûlās

‡Hanu !gôab ‡gae‡namidi diba anan!nâ mâ disis rams hoas !nâ am|khâb ai mâ !gôasa kurus !aroma.

Ai gause:	Disis rams	Mâtikō?																				
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●	●	●	●	●	●	●	○	○	○													
●	●	●	●	●	●	○	○	○	○													
1.	<table border="1"> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table>	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	14
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○	○	○	○	○	○	○	○	○	○													
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○	○	○	○	○	○	○	○	○	○													
○	○	○	○	○	○	○	○	○	○													
7.	<table border="1"> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> <tr> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> <td>○</td><td>○</td><td>○</td><td>○</td><td>○</td> </tr> </table>	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	○	20
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○	○	○	○	○	○	○	○	○	○													
○	○	○	○	○	○	○	○	○	○													

Wekheb 24

Xrat 2



Xoas

!Naga mâ mîde sîsenū tsî skoli tawa ge hâ i !anu!anus tsēs xa xoa.

Dadab, !aokhoen, !hōsa, ||gau!nâ-aos, harkheb, haiɤnaren, |gân, ɤkhanin, |awonxawab, ||garugu, tsēs hoasa, !anu!anu, |goragu

Wekheb 24

Xrat 2



!Khais ||khāsib

!Gôa mûlās

1. !Khais ||khāsib tsî ||khāsib ꞑgae!gaosa !gôadi diba xoa.

	!Khais khāsib	khāsib
Ai gause: 154	disidi	50
a) 168		
b) 328		
c) 270		
d) 59		
e) 60		



Wekheb 24

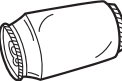

Xrat 2



!Oe!ās

2. Sao ra !gôade disidi tsî |guisib !nâ khôa!ā.



Ai||gause: $35 = 30 + 5$



a) $17 =$  $+$ 

b) $59 =$  $+$ 

c) $91 =$  $+$ 

d) $23 =$  $+$ 

e) $66 =$  $+$ 

f) $74 =$  $+$ 

g) $30 =$  $+$ 

h) $85 =$  $+$ 



|Nōs

||Aeb

1. †Hanu ||aeba mā ||ae!gōas haos !naga xoa.

Ai||gause:



9 ĩr



!khare 5

a)



b)



c)



d)



e)



f)



2. ||Aeba māsa soab !nā xoa tsī ||ae!gōas ai |nō||nā.

a) †Khai ta ra ||aeb: _____

b) !Oe†ûsa ta ra †û ||aeb: _____

c) Ti |nam|namsa |huru!âs ai-ĭsĭ†hōa†gares ai ra tsoatsoa ||aeb: _____

d) Ti ||om ||aeb: _____



Khomai

!Hoaḥharugus

!Naga mâ !hoaḥharugusa khomai tsí ḥâibasenga dītoa.



Ti ḥnamipeba ta ge !anuse ra ūhâ

Penny: Huu! Khoen ḥnuwide kō re!

Ben: Î, khoen ge ḥnamipeba kō!gâs |kha ||ae||aesentama.

Mona: |Nî |gōan ge kaise |owesa. ||În ge xūna hoa||ae !hūb ai ra ao||gui, |nî hâ khoe-i nî ūkhâi !khais !aroma.

Penny: Mâti i |nî khoe-e sa |uriba nî !anube? |Gū||aeb !nâ da ge |gân tsîna ganube mû tide!

Ben: !Gû da ra _____

Mona: Hî-î! Tita ge ra ḥâi sada _____

||Nâ |gaub ain ge !nona |hōsaguna skola !anubes |kha ge tsoatsoa.



Past tense

1. Read and write the verbs in the past.

ate had drank made cooked saw



drink



eat



have



make



see



cook

Wekheb 24

Xrort 2

Which one is a regular verb? _____

2. Write the following sentences in the negative form.

I saw a bird in my garden.

REMEMBER! I didn't see a bird a bird in my garden.

a) The children had lunch in the kitchen.

b) He went to the supermarket.

c) Peter made pasta for dinner.

d) I drank orange juice.

!Gôan

1. ðŒrisase ðâi sa !ereamsats nî xoas ai!â.

a) $10 + 5 =$



f) $14 - 5 =$



b) $11 + 7 =$



g) $16 - 12 =$



c) $9 + 8 =$



h) $13 - 6 =$



d) $2 + 15 =$



i) $17 - 13 =$



e) $13 + 7 =$



j) $12 - 8 =$



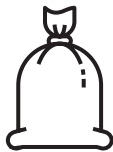
!Gôa|hao

Disidi !gôadi

2. ðâis !nâ ûhâ hoa diside !gôa|hao tsî hoa !guisiba !gôa|haosa.

Ai||gause: $53 + 21 = 74$

a) $28 + 31 =$



d) $72 + 16 =$



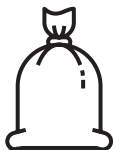
b) $54 + 14 =$



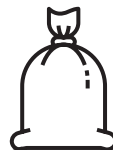
e) $43 + 43 =$



c) $31 + 65 =$



f) $65 + 23 =$



Ti ||Gaeḥhōas

!Naga mâ !âsa khomai tsî '||n' |ōba ūhâ mîde anan!nâ.

Mingi tsî Gaob

Mingi ge ||naes xa !gâibahe. Mingi ge gaxu ||gapokha ūhâ. Mingi ge amsa gaoba ra ||naeba. !Gâi gaob ge ||îb xūna ra ||khî ū. Mingi ge |gawas tsî !omḥgās tsîna ge hō.

Mîngi ge |gawasa !khō hâse gaoba am-e ra ||naeba.

!Naga mâ ḥâibasenga dîtoa.

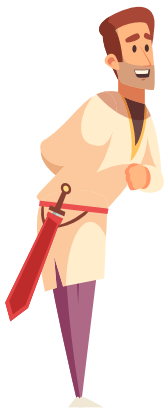
1. Mingi ge _____ xa !gâibahe.

2. Mingi ge _____ ||gapoga ūhâ.

3. Gaob ge ||îs xūna ge _____.

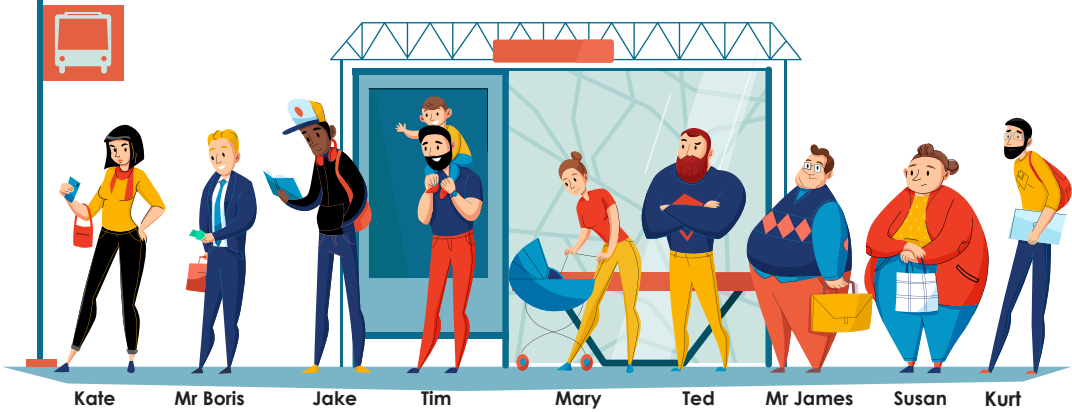
4. Mingi ge _____ tsî _____ ge hō.

5. Mâtikō ||n- |ōba ūhâ mîtets ||gaeḥhōas !nâ go hō? _____



Saogubes !gôn

Ai-Ŧisigu ||ga kō tsŦi mâ !khaib ain khoena mâ !khaisa xoa.



Kate

Mr Boris

Jake

Tim

Mary

Ted

Mr James

Susan

Kurt

Wekheb 24

Xrot 2

Ai||gause:

1. Katesa mâpa hâ? Kates ge ðgurose !harib !nâ mâ.
2. Susanasa mâpa hâ? Susanas ge _____ !harib !nâ mâ.
3. Mariasa mâpa hâ? Marias ge _____ !harib !nâ mâ.
4. Tima mâpa hâ? Timi ge _____ !harib !nâ mâ.
5. Kurta mâpa hâ? Kurti ge _____ !khais ai mâ.
6. !Ghsb. Borisa mâpa hâ? !Ghsb. Borisi ge _____ !khais ai mâ.
7. Jakega mâpa hâ? Jakeki ge _____ !harib !nâ mâ.
8. Teda mâpa hâ? Tedi ge _____ !khais ai mâ.
9. !Gsb. Jamesa mâpa hâ? !Gsb. Jamesi ge _____ !khais ai !harib !nâ mâ.



!Gomsina oresa hōbas

Mî !gomsina ꜥorisase khomai tsî !eream.

- a) Marias ge |gui plastic ||garuba 5 dōgu |kha ra |oa|oa. Mâtikō dōgas nî |hao|hao 7 plastik ||garuga |oa|oas !aroma?
- ||îs ge noxopa _____ dōga nî |hao|hao.
- b) Chrisi tsî Peter hakha ge !khoa!aope-e ra ||ama. |Gam !khoa!aope-i ge N\$ 20 ra ꜥgan. Peteri ga N\$ 7 |guisa ūhâ o. Mâtikō marisab Chrisa nî |aro N\$ 20 sa sî!nâs !aroma?
- Chrisi ge N\$ _____ nî |aro.
- c) Tangenib |aokhoen ge 23 |apon xapaga wekheb !nâ ra |hao|hao. Annas |aokhoen ge 52 ga ra |hao|hao tsî Barrib |aokhoen ge 13ga ra |hao|hao. Mâtikō |apon xawagan hoan |haob ai ra |hao|hao.
- ||în ge _____ |apon xawaga |haob ai ra |hao|hao.
- d) |Gui ꜥnū ||garub ge 23 ꜥkhoroga ra !khōꜥgā. 4 ꜥnū ||garuga mâtikō ꜥkhoroga nî !khōꜥgā?
- _____ ꜥKhorogu ge 4 ꜥnū ||garugu !nâ hâ.
- e) Axarob ge marisa ra sâu îb baub hîa N\$ 90sa ra ꜥgana ||ama. ||îb ga |nai N\$ 60sa sâu hâ io, Mâtikō !nâsa marisab nî sâu nē bauba ||amas !aroma?
- ||îb ge N\$ _____ noxopa nî sâu.



|Oro|oro, sîsenū!gâ, ||khawasîsenū

Sada ge !reamxase tanisen tsî sada ñnamipeba !anuse nî ūhâ |oro|oros, sîsenū!gâs
tamas ka io ||khawasîsenūs |kha.

|Apona |oro|oros ge xūna !gâi!gâisa, âxūs xa.

Ăxū tamase xūna sîsenū!gâs ge |apona |oro|oro tsî ||uiba ra sâu.



!Naga mâ māsiga khomai. Xoa sats nî |oro|oro, sîsenū!gâ tamas ka io ||khawasîsenū
!khaisa.

1. Kāb go khôa tsî xla kopidi tsî !oredi tsîna khôa o.

Tare-ets nî dî?

2. Sa arib ge sa ñkhapisa ge nâ ||khowa-am tsîn ge !apina ra tsoroxūsen. Tare-ets nî
dî?

3. Sa |urihābats go kai !kharu tsî !aru!i !gapi tama io.

Tare-ets nî dî?

4. Ome Fredi ge kāb |oa |oro saran, ||khaisa kurixa |gôan dina ūhâ.

Tare-ets nî dî?



Benniba hui ìb !khole|nûgusa dītoa

Tsoatsoa



8

+3

-6

x2

-3

+5

+4

-8

-4

+3

-2

x2

+6

-3

x2

|Am

30



Wekheb 24

Xrat 2



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- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

STEPS
HOW TO TEAR & USE
THE BOOKLET



DAOB !NORASASIB IJGARAGU



Mâ



Hoallae mâ
daobats nî
!gâus ais ai.

Kō



Hoa ||khāgu ai
audode kō.

!gâ



!Gâ i ||nâu
audo-i a lgû
!khaisa



Mâ! î!



Daob !norasasib
!nâdi ga hâ o,
hoallae !am 'khoeb'
nî !nâ !khaisa !âu
daobats nî !gâus
ai!â.