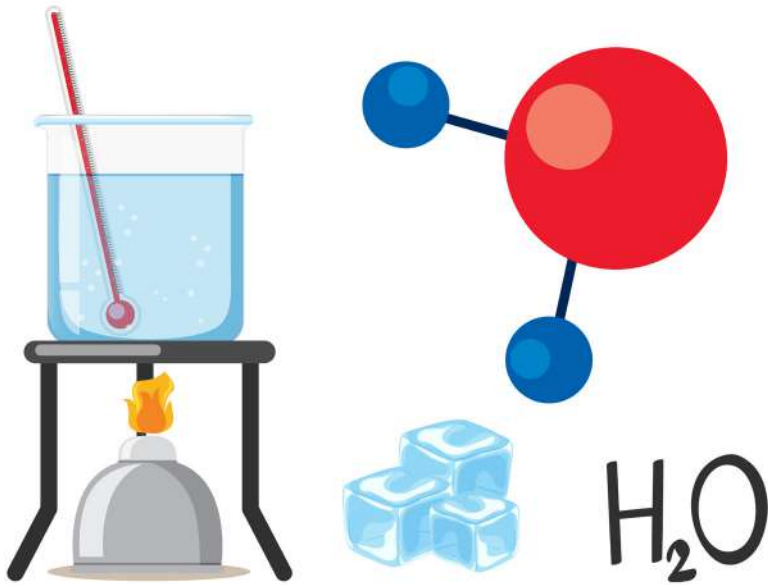
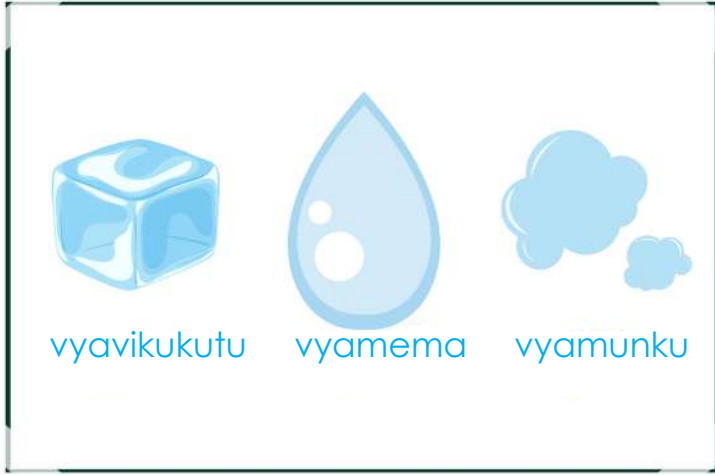


Ntambondunge 2: Shivike 23 na 24



Rumanyo

Vishingononito



Ministry of Education,
Arts and Culture



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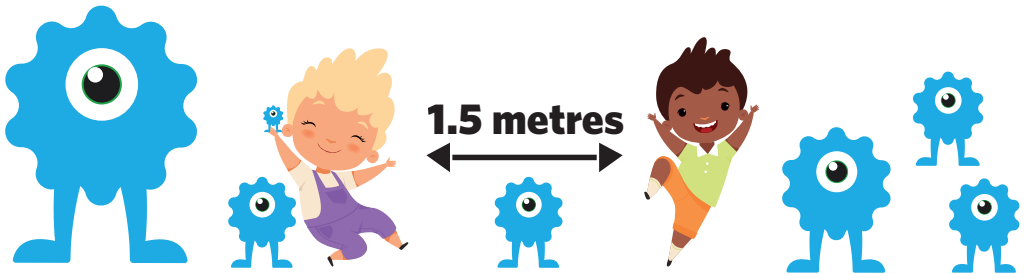


Capricorn Foundation

unicef

for every child





- | | | | | |
|----------|----------|----------|----------|----------|
| 1 | 2 | 3 | 4 | 5 |
|----------|----------|----------|----------|----------|

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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The Ministry of Education, Arts and Culture
www.moe.gov.na



Ghushwinkango nankangomonayiko

Varura nkangomonayiko dino, didekere nakuditjanga.

Nkango

Dekera

Tjanga

kulya =	kulya	
nakanderere =	nakanderere	
ghureru =	ghureru	
ghudito =	ghudito	
vyamema =	vyamema	
vyavikukutu =	vyavikukutu	
kufughuka =	kufughuka	
kudama =	kudama	

Shivike 23

Ntambondunge 2

2. Yudapo ndanda dina piropo

1. n _ k _ n d _ r _ r _

2. v y _ m _ m _

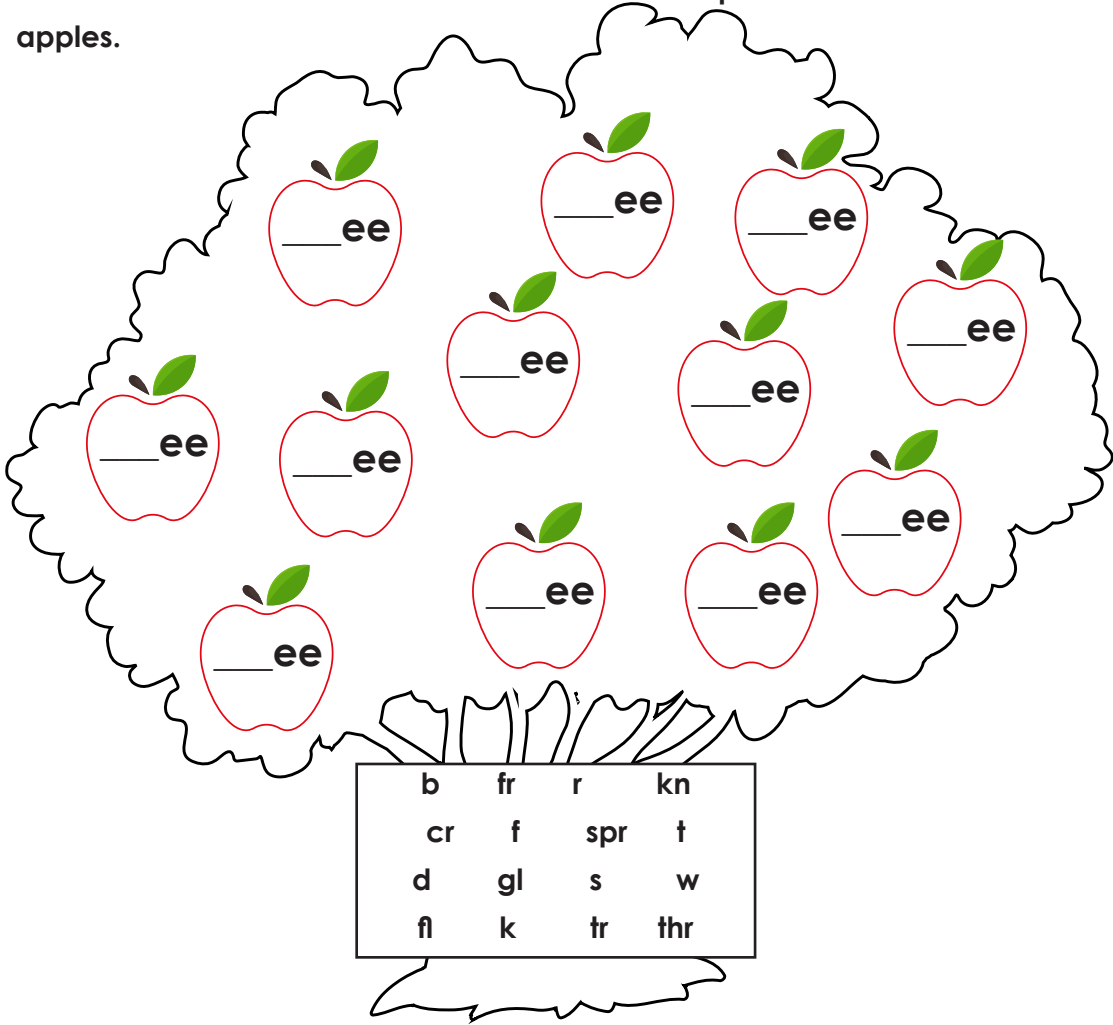
3. k _ f _ g h _ k _

4. k _ d _ m _



Phonics – ee - words

1. Use the sounds in the trunk of the tree to build up the ee words in the apples.



2. Use any 3 words to write sentences with.

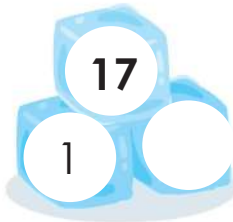
Liturokumwe lyanomora 17

Yudamo nomora oyo yina piromo

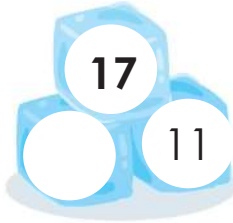
Shihonena:



Shivike 23



Ntambondunge 2



Phonics – ea - words

1. Sound and read the words below.



clean
dream

eat

flea

leaf

pea

read

steal

tea

team



2. Choose any two words above and write your own sentences

3. Write two more ea – words not mentioned above.

Kuviripita nakukahepita

Kenga kushihonena osho vanakupa kuntji ghumanite kutjanga movimbangu.

Nomora	Viripita	Kahepita
Shihonena: •12 •16	24 30	6 8
a. 20		
b. 4		
c.14		
d.16		
e. 6		
f. 2		
g. 10		
h. 14		
i. 8		
j. 18		



Kumahura maghudito

1. Ove kwamonine vidira 14 muUne kushitondo shimwe ntani vidira 12 kushitondo shapeke. Vidira vingashi wamonine navintje muliyuva olyo?



2. Mayuva ghanamuntji ne 8 Pembona. Shipapo kwagwanitanga mu 29 Pembona. Mayuva mangashi ana hupoko kuliyuva lyakugwanita Shipapo?



3. Vaholi voye 6 navantje kwakara nambashikora. Makosho mangashi naghantje kumwe.



4. Kavedi kwanwanga nkinda 8 damema muliyuva. Ghuye kwaturanga makerekeshe maviri mwakehe nkinda. Makerekeshe mangashi aruwanitanga muliyuva?



5. Kapumpa kwapongayikanga vitoromani vyamaghokoghoko vyafanta vakaviruwante nka. Ghuye kwamufutanga N\$5 mwakehe shitoromani. Vimaliva vingashi awana ntjene apongayiki vitoromani 7?



6. Nane kutapa visha 5 mushifoyo shimwe shasopa. Vifoyo vingashi vyasopa avura kutereka nane mukutapera vantu 40?



Reading Comprehension

Read the story and answer the questions below.

Sink or float

Float means = being on top

sink = to go down at the bottom

Rocks are made of matter. Ships are too. A lot of things tell about matter. One thing is if it sinks or floats. When something is put in water, it pushes some of the water. Some things push away a lot of water. Some things push away a little. If they push away enough water, they float. If they do not, they sink like the rocks.

It can be hard to guess if something will sink or float. A ship is big, it weighs a lot. A ship looks like it cannot stay on top of water, but it does!

Shivike 23

Ntambondunge 2

1. Look back in the passage.

- a) Write the word that means " to stay on top." _____
- b) Write the word that means "go to the bottom." _____
- c) Write the word that means " the opposite of pull". _____

2. Write " sink " or " float ".

- a) Rocks _____ in water.
- b) Boats _____ in water.

3. Some things float because _____

Kutjanga

Tjanga nkango rughano mushirughopito.

Yona ame

Shihonena: Ame kani tapere ndya.



Ame _____

(kuvaka) mbanga.



Ame _____

(kutereka) ndya daghutovali.



Ame _____

(kukwita) lifano lyaliwa.



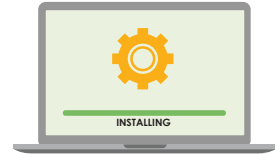
Ame _____

(kuwapeka) shihaghuto.



Ame _____

(kutwara) pizza dimwe.



Ame _____

(kutura) likukwamo lyalipe mukompyuta.



Ame _____

(kurongera) vimbangu vimwe.



Ame _____

(kuyenda) nambwa.

Shivike 23

Ntambondunge 2



Limeto

Ukalimo



1. Tjanga ukalimo wavininke vino.



Ukalimo: _____



Ukalimo: _____



Ukalimo: _____



Ukalimo: _____



Ukalimo: _____

2. Kwita ndombwe lilimbururo lyaguhunga:

Litemba – 20l



shindini – 1l



nkinda – 3l



a. Litemba kughupa litera

20	10
----	----

 damema.

b. Nkinda kughupa litera

3	2
---	---

 damema kupitakana shindini.

c. Ukalimo wavininke 4 navintje ne litera.

34	24
----	----



Kutjanga

Kenga kulifano nakuruwanita nkango kuntji ghuntjange shitimwitira shashifupi mukulimburura lipuro.

Are anarovito wato?



shidongi

ngombe

kuronda

wato

kuduwa

kufughuka

mema

vaholi

Garafika

Shiafura kuntji kuna kunegheda nomora dandopi odo vaghulitanga mushivike.

Liyuva	Mandaha	Uviri	Utatu	Une	Utano
Nomora dandopi	30	25	40	30	35

Ndopi: 1 kuna yimanenepo ndopi 5

1. Faneka garafika yamafano mukutwara kumapukururo ogho vana kupa.



Liyuva	
Mandaha	
Uviri	
Utatu	
Une	
Utano	

2. Limburura mapuro ogho ana kukwamoko kutwara kumapukururo ogho kuwiru.

- a. Muliyuva munke vaghulitire ndopi dadingi? _____
- b. Muliyuva munke vaghilitire ndopi dadingi kupitakana muUtano?

- c. Muliyuva munke vaghulitire ndopi dadisheshu? _____
- d. Mumayuva munke maviri vaghulitire nomora dandopi dakukufana?
_____ na _____
- e. Ndopi ngashi vaghulitire muMandaha, Utatu naUtano?

Shivike 23

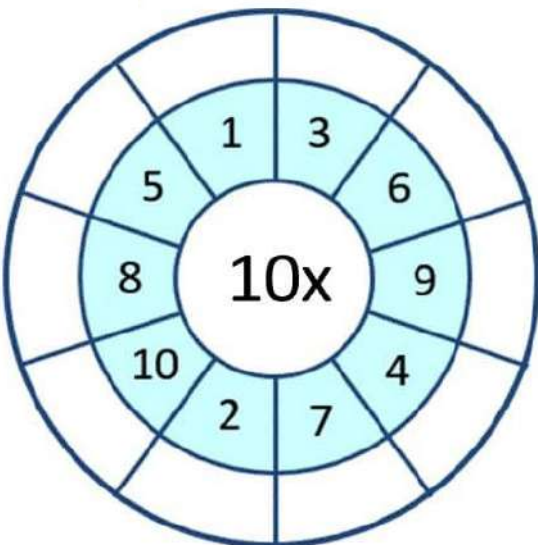
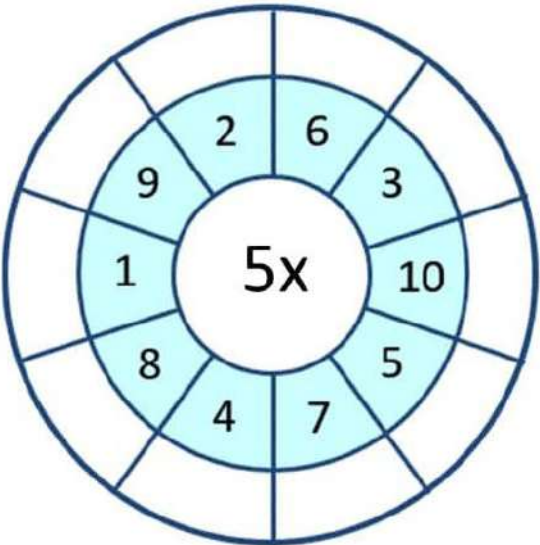
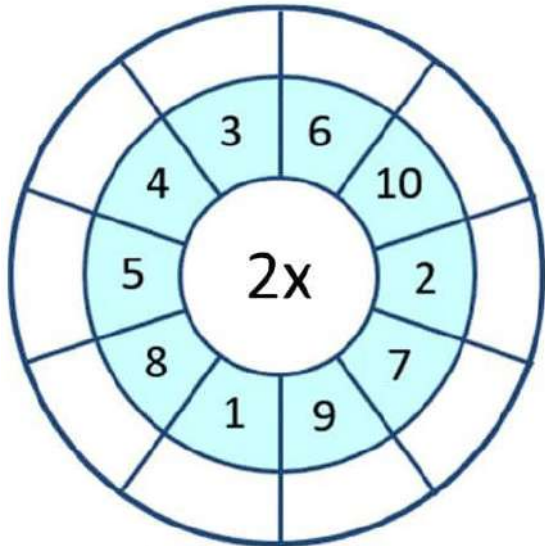
Ntambondunge 2

Maruyendo

Ruwana maruyendo ghanomora odo dinakaro mulikosho nanomora yinakaro pakatji.

Shivike 23

Ntambondunge 2



Vininke vyakudama navyakufughuka

Faneka mafano ghavininke vine (4) ovyo ghusheteka.

Vighayarera vyande

Kwita ndombwe yayigeha vininke ovyo ghuna kughayara ashi kuvifughuka mumema.

Kwita ndombwe yashinaliwiru vininke ovyo ghuna kughayara asi kuvidama mumema.

Vitundamo vyande

Mushimbangu osho kuntji, tjanga lidina lyakehe shininke ghuna faneke kuwiru nakutura kore ndipo kugopora mukunegheda ashi vinke vinashoroko opo ghuna visheteke.

= shinadama

= shinafughuka

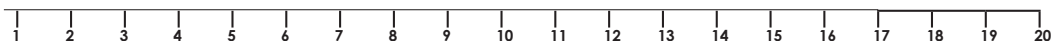
Nasheteke	Shinafughuka	Shinadama



Vivarero

Manita vivarero ovyo kuntji

Ruwanita mutunda wanomora ghukuvatere ntjene
ghunahepa mbatero.



$7 + 7 =$

$12 - 5 =$

$5 + 9 =$

$20 - 6 =$

$8 + 3 =$

$18 - 10 =$

$14 + 5 =$

$11 - 9 =$

$15 + 2 =$

$13 - 8 =$

$6 + 7 =$

$18 - 13 =$

$20 + 0 =$

$9 - 4 =$

$15 + 3 =$

$17 - 9 =$

$16 + 4 =$

$10 - 6 =$

$16 + 2 =$

$20 - 14 =$

Shivike 23

Ntambondunge 2



Ghushwinkango nankangomonayiko

Varura nkangomonayiko, didekere nakuditjanga.

Nkango

Dekera

Tjanga

kuyenda =	kuyenda	
kushinga =	kushinga	
tantani =	tantani	
okunya =	okunya	
kunyateka =	kunyateka	
ndoroma =	ndoroma	
vihando =	vihando	

Shivike 24

Ntambondunge 2

2. Yudapo ndanda dina piropo.

1. k _ _ n _ _ a t _ _ k _ _

2. n t a _ _ n t _ _ n _ _

3. n d _ _ r _ _ m _ _

4. v _ _ h _ _ n _ _ o



Phonics - ng - words

1. Sound and read the words below.



king
sing
song
gang
lung
swing
bring



ring
wing
long
fang
rung
sting
thing

2. Colour all the words that end with ng.

Chang was stung by a gang of bees!

He cried at the top of his lungs.

He swung his arms at the bees.

He sprang into the cold spring water.

3. Choose any four words above and write your own sentences.



Vimbangu vyamurongo

Kudimburura nomora

Kwita ndombwe maghuta kutwara kunomora oyo vana kupa mukehe shimbangu.

	Vimbangu vyamurongo	Vingashi?
Shihonena:		13
1.		14
2.		12
3.		18
4.		15
5.		11
6.		16
7.		20
8.		17

Shivike 24

Ntambondunge 2



Kutjanga

Ruwanita nkango kuntji ghutjange vyakuhamena kuliyuva lyakukenita pashure.

vava, liro, vaholi, haraka, mahako, mushoni, mapepa
ndoroma, kehe, liyuva, kukenita, kutapera

Shivike 24

Ntambondunge 2



Mulyovango

Kudimburura nomora

1. Tjanga mulyovango namulyo wanomora oyo vanatundu

	Mulyovango	Mulyo
Shihonena: 1 <u>5</u> 4	Murongo	50
a) 1 <u>6</u> 8		
b) 3 <u>2</u> 8		
c) 2 <u>7</u> 0		
d) <u>5</u> 9		
e) <u>6</u> 0		



Shivike 24

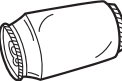

Ntambondunge 2



Kugaununa nomora

2. Gaununa nomora mumurongo nashimwe.



Shihonena: $35 = 30 + 5$



a) $17 =$  $+$ 

b) $59 =$  $+$ 

c) $91 =$  $+$ 

d) $23 =$  $+$ 

e) $66 =$  $+$ 

f) $74 =$  $+$ 

g) $30 =$  $+$ 

h) $85 =$  $+$ 



Limeto

Ruvede

1. Tjanga ruvede rwaguhunga kuntji yakehe viri.

Shihonena:



viru ya 9



ghukahe waviri ghunapito kuviri 4

a)



b)



c)



d)



e)



f)



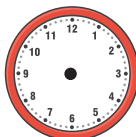
2. Tjanga viri mumavango ghamuporongwa nakuyinegheda paviri oyo vanakupa.

a. Viri oyo warambukanga: _____

b. Opo nalyanga murarero: _____

c. Viri oyo vaneghedanga shidana osho nahora pativi: _____

d. Viri yande yakurara: _____



Kuvarura

Mbyutongambo

Varura mbyutongambo kuntji nakumanita ntanto danaghumoye.



Ame kukenita livango lyande

Anna: Naan! Kenga vino vihando navintje!

Thimo: Nhii, vantu kapi vapakeranga livango mbiri.

Nono: vanuke vamwe ghudwa nalishandu. Vavo kughayara ashi ntjene avavukumini vininke palivhu, muntu wapeke kwayakenita po.

Anna: ghupote! Mukonda ke vayavikenitira po vantu vapeke vindova vyavo. Kumeho ko kapi ngatumona mushoni.

Thimo: atwe kuna kuyenda _____

Nono: Hawe! Ame kuna kughayara ashi atwe _____

Makura vaholi vatatu avatameke naliyuva lyakukenita pashure.



Shirughopito

1. Varura nakutjanga nkangorughano mushirughopito.

kali kanikara kaninu kaniyara kanitereke kanimono

kunwa



kulya



kukara



kuyara



kumona



kutere



2. Tjanga ntanto odo kuntji munkedi kanano.

VURUKA!

Ame namono shidira mushipata shande.

Ame kapi namono shidira mushipata shande.

a. Vanuke vanawana muyusha mundjugho yakuterekera.

b. Ghuye ana yendi kushitora.


c. Maria ana tereke murarero walipungu.


d. Ame nanu djusi yamaguni.





Vivarero


1. Ghayara nawa kumeho yakutjanga lilimbururo lyoye.


a) $10 + 5 =$ 


b) $11 + 7 =$ 


c) $9 + 8 =$ 


d) $2 + 15 =$ 


e) $13 + 7 =$ 

f) $14 - 5 =$ 

g) $16 - 12 =$ 

h) $13 - 6 =$ 

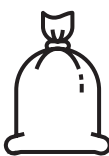
i) $17 - 13 =$ 

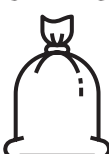
j) $12 - 8 =$ 


Kupakapo Nomora damurongo


2. Vuruka mukupaka kumwe nomora nadintje damurongo kumwe ntani nadintje dapashimwe.


Shihonena: $53 + 21 = 74$


a) $28 + 31 =$ 

b) $54 + 14 =$ 

c) $31 + 65 =$ 

d) $72 + 16 =$ 

e) $43 + 43 =$ 

f) $65 + 23 =$ 



My Story

Read the story below and colour all the 'ng' words in it.

Ming and the king

Ming likes to sing. Ming has long wings. Ming sang a song for the king.

The good king brings her things. Ming got a ring and a swing.

Ming clings to the swing and sings for the king.



Complete the sentences below.

1. Ming likes to _____.
2. Ming has _____ wings.
3. The king _____ her things.
4. Ming got a _____ and a _____.
5. How many ng- words did you find in the story? _____.



Nomora neghovango

Kenga kulifano nakulimburura ashi pamavango munke vanakara vano vantu.



Mate

Mr. Likoro

Tame

Edu

Maria

Thinu

Mr. Ndere

Susana Ndumba

Shivike 24

Ntambondunge 2

Shihonena:

1. Kuninko Mate? Mate muntu wakuho va mumutunda.
2. Kuninko Susana? Susana muntu wa _____ mumutunda.
3. Kuninko Maria? Maria muntu wa _____ mumutunda.
4. Kuninko Edu? Edu muntu wa _____ mumutunda.
5. Kuninko Ndumba? Ndumba muntu wa _____ mumutunda.
6. Kuninko Mr. Likoro? Mr. Likoro muntu wa _____ mumutunda.
7. Kuninko Tame? Tame muntu wa _____ mumutunda.
8. Kuninko Thinu? Thinu muntu wa _____ mumutunda.
9. Kuninko Mr. Ndere? Mr. Ndere muntu wa _____ mumutunda.



Kumahura maghudito.

Varura nawa kumeho yakulimburura.

a. Mate ana yuda ntjako yimwe yamakende 5. Makende mangashi ana hepa kushana mukuyuda ntjako 7.

• Ghuye shimpe ana hepa kushana makende _____.

Shivike 24

b. Tjuku naGuye kuna kughura mboroto. Mboroto mbiri kukosha N\$20. Ntjene Guye kuna kara tupu na N\$7, vingashi awederera po Tjuku yigwaneke N\$20?

• Tjuku kwawedererapo N\$ _____.

Ntambondunge 2

c. Liro lyaKakishi kwapongaika ndoroma 23 davihando. Liro lyaKapango kwapongaika ndoroma 52. Liro lyaKudumo kwapongaika ndoroma 13. Ndoroma davihando ngashi vapongaika navantje kumwe?

• Vavo kwaponga yika Ndoroma _____ davihando navantje.

d. Ntjako yimwe yayitipu kushimbiramo makende 23. Makende mangashi ghuvura kushimbira muntjako 4?

• Makende _____ muntjako 4.

e. Shikongo kuna kutulika vimaliva ngaghure mboroto yamukosho wa N\$90. Ntjeneshi ghuye atulika kare N\$60, vimaliva vingashi ana hepa kutulika ngaghure mboroto?

• Ghuye anahepa kutulika N\$ _____.



Reduce, Reuse, Recycle

It is up to us to keep our environment clean and safe by reusing and reducing, as well as recycling.

Reducing waste means to fix things instead of throwing them away.

Reusing items, instead of tossing them into the trash, can lessen our waste and save resources.



Read the situations below. Write if you will **reduce**, **reuse** or **recycle**.

1. A shelf broke and some ceramic cups and plates broke into pieces.

What will you do?

2. Your dog ripped of your pillow and the stuffing is coming out.

What will you do?

3. You outgrew your bicycle and no longer ride it.

What will you do?

4. Uncle Fred has a cupboard full of old shirts for an eight year old.

What will you do?



Vivarero

Vatera Kaveto ayende kulidiva.

Kuvareka



8

+3

-6

x2

-3

+5

+4

-8

-4

+3

-2

x2

+6

-3

x2

Kumanita

30



Shivike 24

Ntambondunge 2



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Easy peasy steps to follow

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- Step 1: Find us at www.zoshy.online or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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In collaboration with the Ministry of Education, Arts and Culture

PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

STEPS

HOW TO TEAR & USE THE BOOKLET



GHUNDJEWANDJEWAWAMUNDJIRA VETA



Yimana

Kenga Tegherera



Yimana kehepano
kumenho
yakutaghuruka
shitaghura.

Nomena
vihaghuto
kumaruha
naghantje.

Tegherera
ghuyuve ntjene
mpoghali
mahaghuto
ghanakaro pepi.



Yimana! Yenda!



Kehepano wakona
kutaterera murume
washinamahako
atwere parobote ntani
ghunakutaghuruka
shitaghura.