

# Ngcara 2: Thivike 15 no 16

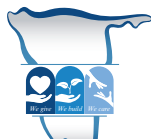


Thimbukushu

## Yiyuvitho



Ministry of Education,  
Arts and Culture



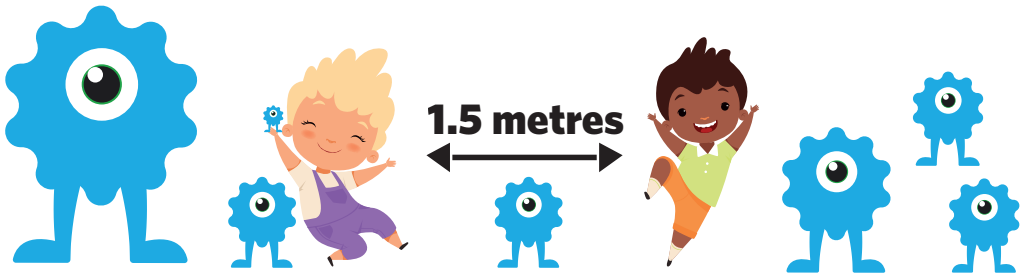
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- |          |          |          |          |          |
|----------|----------|----------|----------|----------|
| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> |
|----------|----------|----------|----------|----------|

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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# Ruñandweya no mañando monathana

1. Toye mañando monathana no temunune.

mwishi = mwishi \_\_\_\_\_

naye = naye \_\_\_\_\_

ghuwa = ghuwa \_\_\_\_\_

karo = karo \_\_\_\_\_

diyuru = diyuru \_\_\_\_\_

wahe = all \_\_\_\_\_

kayenda = kayenda \_\_\_\_\_

kayenda = kayenda \_\_\_\_\_

2. Rikanyithe ruñandweya no thiperende.

**Kunuka**



**Kuyuva**



**Kumona**



**Kuyereka**



**Kukwata/kupapatera**



# Kutuva Nokutjwathana

Toye thithimwetwedha no huthe mepwero gha pamuve.

## Yiyuvitho

Yiyuvitho ne mudyo. Narughanithanga yiyuvitho yange kehe diyuwa. Nakona karo kukukunga nokukupakera thinga nothinda niture yiyuvitha yange yikare nondjewa-ndjewa. Nakara no meho mawadi. Kukona me kumona kokayenda no popepi no meho ghange. Ngeshi kupira yimonitha ngonothitwiku nidi. Nakaro matwi mawadi. Ame kukona kuyuva muyoyo ghoghumbiru no ghoghukuru no matwi ghange. Ngo mbadi wakuyuva me ngonomukunga. Ame kwakara no diyuru dyofotji. Ame kunuka no diyuru dyange. Diyuru dyange kunuka yinu yokunuka thiwana no yokunuka ghumango. Ame kwa kara no rudimi rofotji. Rudimi rwange kwakara mukanwa kange. Ame kukona kuyuva endi kuyereka yinu yoyitowi, yoyihatu, yomungwa endi yoyiruru. Ame kwa kara nothikukumba payirama yange yoyiheya. Thikukumba thange kukona kuyuva pakunikwata-kwata. Ame kurughanitha nyara dhange pakukwata yinu. Pakurughanitha nyara dhange, ame kukona ku yuva yinu yo yitenda , yoyiyenyu, yoyikukutu no yoghuherumute.

Thivike 15

Ngcara 2

1. Yingatji Yiyuvitha wakara nayo? Dhingumuretedhe dihuthero dyo ghuhunga.

3 or 5

2. Nonye wanukanga?
- 

3. Toye yinu yine yokukona ghuyereke no rudimi?
- 

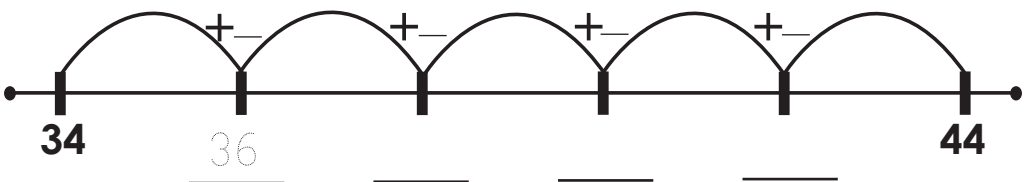
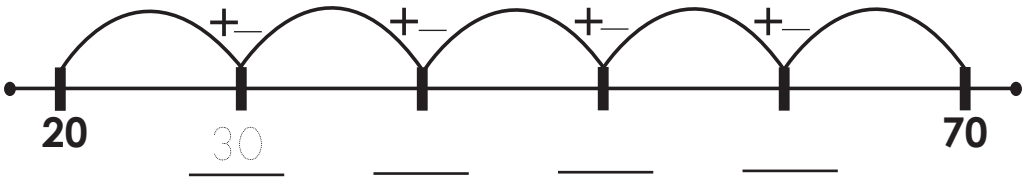
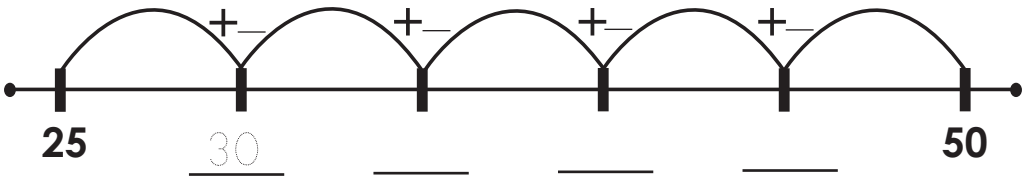
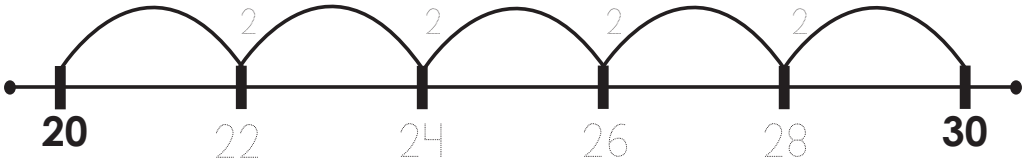
4. Pashanye shokupakere thinga ghothinda?
- 
- 



# Murayini ghomurembo

Wane murembo pakehe murayini ghomanomora.

Yarithe manomora.



# Marikanyithero

Tjange mo thidimukitho thokuningitha ghukukutu ghukare mughuhunga.  
> < endi =

Thitamedhi : 15 > 13      25 < 52      36 = 36

35  52      40  40      45  30

Thivike 15

84  77      38  64      51  39

Ngcara 2

3  43      79  28      99  99

23  22      77  77      6  16



# Muvarero

Yarithe manomora agha ghana pirimo.

## Kupakapo

$8 + \square = 11$

$7 + \square = 10$

$9 + \square = 13$

$1 + \square = 12$

$6 + \square = 15$

$10 + \square = 14$

$0 + \square = 11$

$11 + \square = 17$

$15 + \square = 20$

$17 + \square = 19$

## Kutundithamo

$10 - \square = 7$

$15 - \square = 5$

$13 - \square = 12$

$12 - \square = 6$

$11 - \square = 5$

$17 - \square = 13$

$18 - \square = 10$

$19 - \square = 15$

$20 - \square = 11$

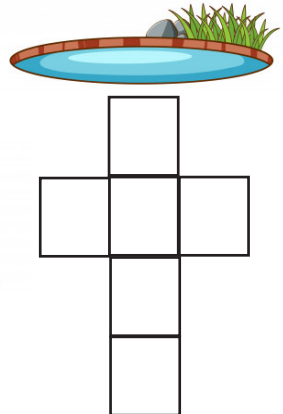
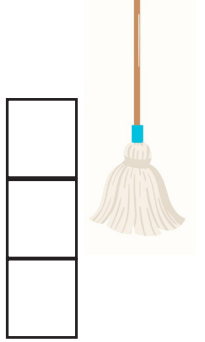
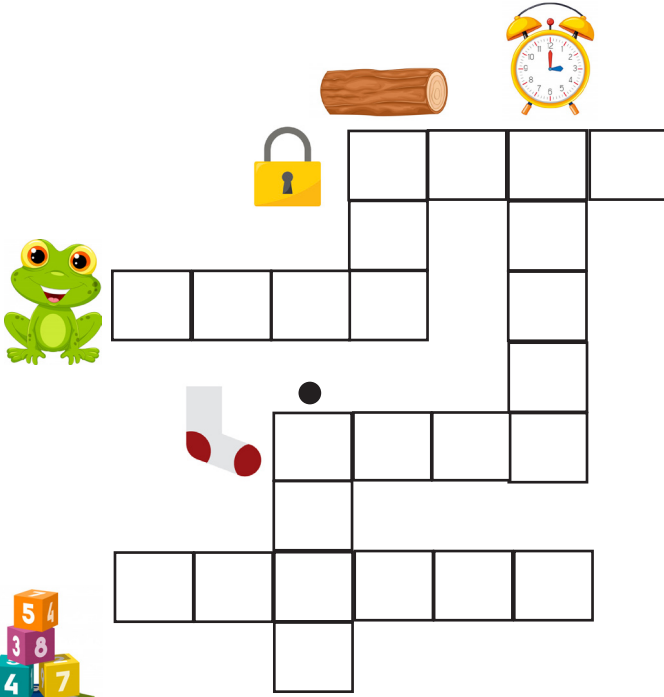
$16 - \square = 8$



# Crosswords

Phonics – o - words

Use the word bank below to complete the puzzle.



Word bank:

mop

spot

sock

blocks

lock

log

pond

clock

frog

jog



# Kutjanga

Manithe thigamba pakutorapo ñando dhoghuhunga.

1. Ethine \_\_\_\_\_.

a. ghutowi b. ghuhatu c. mungwa



2. Edine \_\_\_\_\_.

a. ghutowi b. ghuhatu c. ghutowi



3. Othine kunuka \_\_\_\_\_.

a. ghuwawa b. thiwana c. ghumango



4. Othine kunuka \_\_\_\_\_.

a. ghuwawa b. thiwana c. ghumango



5. Kuyuveka \_\_\_\_\_.

a. Ghuwa b. muyoyo c. ghuwa-ghuwa



6. Kuyuveka \_\_\_\_\_.

a. Kwishi-kwishi b. ghumango

c. muyoyo



7. Ethine kumoneka \_\_\_\_\_.

a. ghuyi b. Ghuwa c. thoghukukutu



8. Oghu ne kumoneka \_\_\_\_\_.

a. Thopañanyi- ñanyi b. Ghuwawa

c. thopakare



9. Kuyuveka \_\_\_\_\_.

a. Ghukukutu b. wotu-wotu c. ghukukutu



10. Kuyuveka \_\_\_\_\_.

a. Ghukukutu b. kuyenderera

c. thoghukukutu



# Kalenteri

Rughanithe kalenditheri no huthe mepwero agha ghana kurandako.

## THIVOGHEDHI 2021

S	M	T	W	T	F	S
						1
2 Diyuwa ghana tamburanga Tate	3	4	5	6	7	8
9 Kuyenda kuthitora tukuhaghere	10	11	12 diyuwa dyo mushamurukero wa Timi	13	14	15
16 Kuna Karovera	17	18	19	20	21	22
23	24	25	26	27	28	29
30 Kuna kakengera yipepa yo pa tv.	31					

Thivike 15

Ngcara 2

1. Diyuwa munye ghatamburanga Tate? ( Tjange diyuwa no mayuwa)

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2. Mayuwa mangatji ghapitangapo opa ghatamburanga Tate, kughutho ghukuyenda tukaghura?

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3. Yinu munye nakarughana mudiyuwa dyo ghuhatu no shundaha ghoghuhura ghomukaghonda?

---

4. Diyuwa munye dyakarire thirika thomushamurukero wa Tim?

---

5. Toye diyuwa dyo 8 Kutunderera mudiyuwa dyo thirika tho mushamurukero wa Tim?

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# Modals

<b>Can</b>	<b>Ability, doubt, astonishment, permission, Polite request.</b>
<b>May</b>	<b>Permission, if not prohibition, supposition with doubt</b>
<b>Must</b>	<b>Obligation, firm necessity, logical conclusion, probability</b>

Fill in: must, can, may

1. She \_\_\_\_\_ play the piano.
2. \_\_\_\_\_ God give you long life!
3. What \_\_\_\_\_ I do for you?
4. You \_\_\_\_\_ obey the class teacher.
5. \_\_\_\_\_ we come in?
6. I \_\_\_\_\_ read my book.
7. I \_\_\_\_\_ care for my senses.



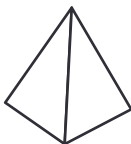
# Marupitu

Gho 3-D

Tjange eshi rupitu munye rwakupitura noyinu eyi twarughanithanga muyipara.



Yira dipakiti



Ndhugho



dikandina



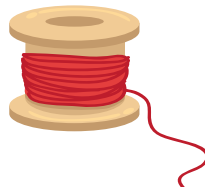
Mbakero



Pari



Thifungurutu



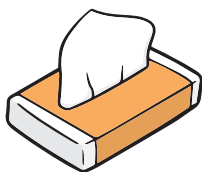

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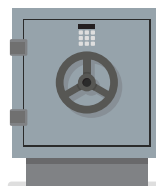
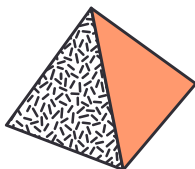

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# Mudyo ghodyango

<b>158</b>		
Mathere 1	Makumi 5	Muthofotji 8

<b>248</b>		
Mathere	Makumi	Muthofotji

<b>4</b>		
Mathere	Makumi	Muthofotji

<b>307</b>		
Mathere	Makumi	Muthofotji

<b>53</b>		
Mathere	Makumi	Muthofotji

<b>52</b>		
Mathere	Makumi	Muthofotji

<b>41</b>		
Mathere	Makumi	Muthofotji

<b>196</b>		
Mathere	Makumi	Muthofotji

<b>992</b>		
Mathere	Makumi	Muthofotji

<b>28</b>		
Mathere	Makumi	Muthofotji

<b>18</b>		
Mathere	Makumi	Muthofotji



# Kukoshonona maghukukutu

1. Hanuke 8 hadi mumurayini. Mangatji meho ghawo ghomahe kughapakerera?

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2. Nawe kuna kuruka manyara ghokuvata kunyara. Mangatji manyara shogharuke ghohanuke 10?

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Thivike 15

3. Tate ghana ghuru di aperi edi dina piti N\$1.00. Ghana ruwera no N\$5.00 ghomuwaya-wayaya. Ghungatji tjindji dhendi shanawane?

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Ngcara 2

4. Tate ghadi nomapando 9. Mapando 3 ghomakuha ne mambiru thikuma. Mangatji mapando ghomakuha ghokumurikanya?

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5. Mungonda dhetu mudi hanuke gho hakafumughana 15. Mu Mandaha hakafumughana ha 3 hohapya hana kuwedhereriremo. Hangatji hakafumughana tudi nawo kuwapakerera mungonda dhetu?

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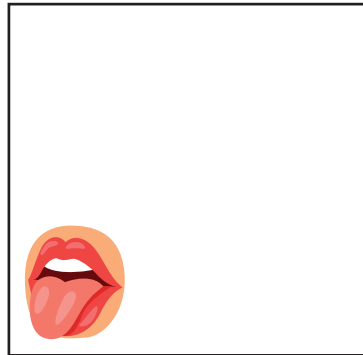
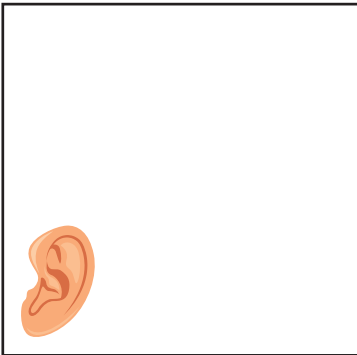
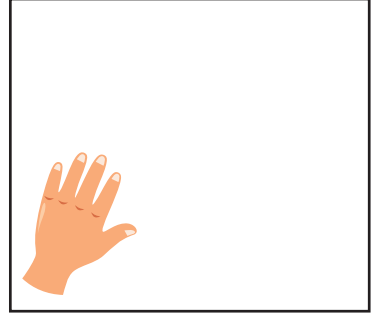
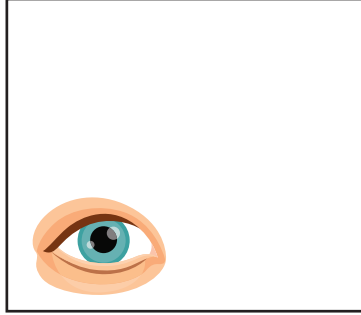
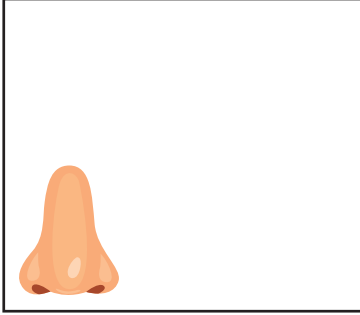


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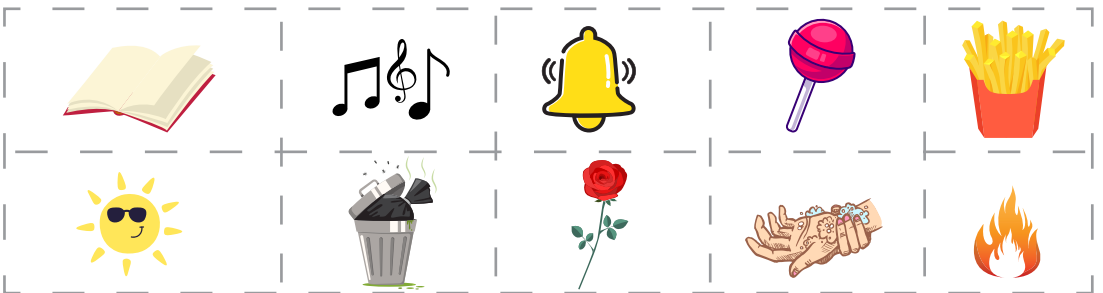
# Tetaghure

Teta ghure yinu eyi pamuve mutumbangu noturameke muyimbangu yo ghuhunga yo pawiru.



Ngcara 2

Thivike 15







# Ruñandweya no mañando monathana

1. Shane mañando ghano ghana kurandako muthimbangu tho mañando shana.

**Mu**            **ghuwa**            **nendi**            **diyuru**            **kunuka**  
**kuyereka**    **kukwata**            **kuyuva**            **kumona**            **kuyuva**

k	u	k	w	a	t	a	k	y	n	s	a	e	h
u	h	g	n	d	i	y	u	r	u	h	s	t	e
m	u	n	e	n	d	i	n	s	k	s	e	s	a
o	w	u	a	n	o	m	u	k	e	l	e	a	r
w	a	a	v	u	y	u	k	h	u	m	n	t	m
k	u	y	e	r	e	k	a	i	m	p	s	i	q



# Nomora 14

Torore rudhi rofotji ghuneghedhe 14 pakurughanitha tumbangu dikumi.

Thineghitho: Ghayare shi mangatji makumi no yingatji muthofotji paghuhura ghukawane 14.


## Kughutho no munyima:

Nomora munye dhokuwana kughutho no munyima dho dikumi no yine

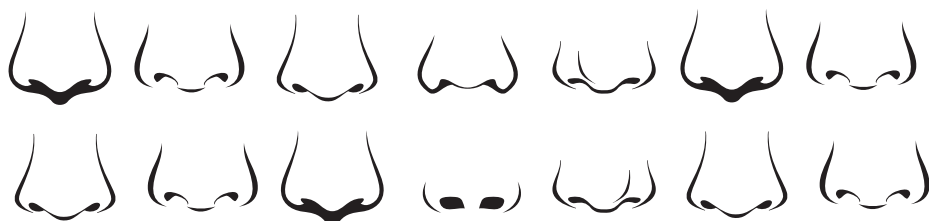
Ngcara 2



Thivike 16

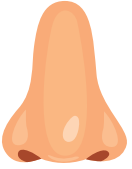
Tete mayuru 14 pakatji no dhingumutwedhe ghakare mutumbangu tuwadi , mukehe mbunga mwakona kukara mayuru ghokukurikanya. Mangatji mayuru ghadi mukehe mbunga?

$$\underline{\quad\quad} + \underline{\quad\quad} = 14$$



## Reading

Read this rhyme and complete the picture by drawing your 5 senses.



My face

Two pretty eyes peep high and low,  
 And my soft little neck turns to and fro.  
 My tongue sticks out, flicks up and down.  
 My eyebrows pucker in a frown.  
 My cheeks are like a red, red rose,  
 And look, in the middle is my nose!

Find the rhyming word of:

- a) nose = \_\_\_\_\_  
 b) low = \_\_\_\_\_  
 c) down = \_\_\_\_\_

2. Write your own rhyming words.

- d) top = \_\_\_\_\_  
 e) mug = \_\_\_\_\_



# Manomora ghokukurikanya

dyokutanga



dyoghuwadi



dyoghuhatu



dyoghune



dyoghukwoko



dyoghukwoko no dyofotji



dyoghukwoko no ghuhatu



dyokwoko no dyoghune



dyodikumi.



Toye dyango dyo kehe thiperende?

Ne: dyokutanga



Ne: \_\_\_\_\_



Ne: \_\_\_\_\_



Ne: \_\_\_\_\_

Ne: \_\_\_\_\_



Ne: \_\_\_\_\_



Ne: \_\_\_\_\_



Ne: \_\_\_\_\_



Ne: \_\_\_\_\_



Ne: \_\_\_\_\_



Ne: \_\_\_\_\_

Ngcara 2

Thivike 16



# Mudyo ghodyango

Mudyo ghodyango- tjinaghure mumathere, makumi nomuthofotji.

Thitamenedhi:  $134 = 1 \text{ M} + 3\text{D} + 4 \text{ T}$

= 1 mbunga dho 100 no 3 mbunga dho 10 ndani 4 dhokuyaghumuka muthofotji.

$331 = \text{M} \underline{\hspace{2cm}} + \underline{\hspace{2cm}} \text{D} + \underline{\hspace{2cm}} \text{T}$

$\underline{\hspace{2cm}}$  mbunga dho 100 +  $\underline{\hspace{2cm}}$  mbunga dho 10 +  $\underline{\hspace{2cm}}$  mbunga dho muthofotji

$254 = \text{M} \underline{\hspace{2cm}} + \underline{\hspace{2cm}} \text{D} + \underline{\hspace{2cm}} \text{T}$

$\underline{\hspace{2cm}}$  mbunga dho 100 +  $\underline{\hspace{2cm}}$  mbunga dho 10 +  $\underline{\hspace{2cm}}$  mbunga dho muthofotji

$127 = \text{M} \underline{\hspace{2cm}} + \underline{\hspace{2cm}} \text{D} + \underline{\hspace{2cm}} \text{T}$

$\underline{\hspace{2cm}}$  mbunga dho 100 +  $\underline{\hspace{2cm}}$  mbunga dho 10 +  $\underline{\hspace{2cm}}$  mbunga dho muthofotji

$154 = \text{M} \underline{\hspace{2cm}} + \underline{\hspace{2cm}} \text{D} + \underline{\hspace{2cm}} \text{T}$

$\underline{\hspace{2cm}}$  mbunga dho 100 +  $\underline{\hspace{2cm}}$  mbunga dho 10 +  $\underline{\hspace{2cm}}$  mbunga dho muthofotji

$236 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} \text{D} + \underline{\hspace{2cm}} \text{T}$

$\underline{\hspace{2cm}}$  mbunga dho 100 +  $\underline{\hspace{2cm}}$  mbunga dho 10 +  $\underline{\hspace{2cm}}$  mbunga dho muthofotji



# Dipwero dyo nando

Yipi                      rudhe munye                      yidyé                      kupi  
pamurandu munye

Torore po nando pamañando gho kuwiru edhi dhakurikanya thiwana muthighamba.

Ngcara 2

Thivike 16

1. \_\_\_\_\_ wa kuyenda?
2. \_\_\_\_\_ muyendheyo oyu wahaka thikuma?
3. \_\_\_\_\_ munye wapindikanga?
4. \_\_\_\_\_ munye dyakaranga diyuwa dyoye dyomushamurukero?
5. \_\_\_\_\_ ghuna guvera?
6. \_\_\_\_\_ wa tunga?
7. \_\_\_\_\_ wa haka po thikuma?



# Matetawero gho 14

Nunge matetawero

Nunge manomora ghomatetawero agha ghana kutende kate ku 14.

1	7
4	10
7	2
12	13

3	8
6	11
9	14
0	5

Dhingumutwedhe

manomara ghomapando agha ghana kurikanya 14.

10	7	3	11	6	8
7	4	8	6	9	5
5	1	13	2	10	3
11	4	6	12	1	13
5	3	10	8	8	4
9	2	14	0	10	6



# Syllables

Read the spelling words in the box below. Write each word under the correct heading.

### One (1) Syllable words

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

### Two (2) Syllable words

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

### Spelling words

music	smell	good	into
flower	taste	vision	hear
hear	look	listen	

Ngcara 2

Thivike 16



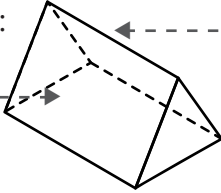
# Marupitu gho 3-D

## 3 – D Shapes

Mukehe rupitu tjange mangatji marupara, mughambi no mashonga.

Thitamenedhi:

Marupara



Mughambi

Mashonga

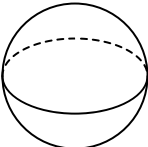
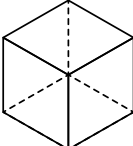
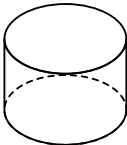
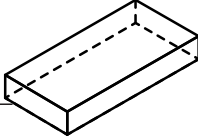
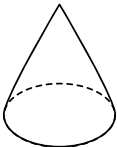
Mukehe rupitu tjange mangatji marupara, mughambi no mashonga.

Ethi Kuwiru tha kara no:

Marupara: 5

Mughambi: 9

Mashonga: 6

Rupitu		Yiwana
Dina dyo rupitu: _____		Marupara: _____ Mughambi: _____ Mashonga: _____
Dina dyo rupitu: _____		Marupara: _____ Mughambi: _____ Mashonga: _____
Dina dyo rupitu: _____		Marupara: _____ Mughambi: _____ Mashonga: _____
Dina dyo rupitu: _____		Marupara: _____ Mughambi: _____ Mashonga: _____
Dina dyo rupitu: _____		Marupara : _____ Mughambi: _____ Mashonga: _____



# Kutjanga

Rondukurure mañando gha ghutende thighamba tho ghuhunga. Vuruke yikuru tjanga no kathara.

**Thitamendhi: 1. Minange ghadi nothihaghuto tho thikihu = nothihaghuto minange tho ghadi thikuhu.**

2. Dikuwa dina dyendi ne

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3. Nihureghere dyarero ñanyi

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4. Dhikwoko myaka dhendi ne

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5. Kushika ame kitare nahaka

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6. Niyitende kukona

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7. Thikuma muwa mukamadi

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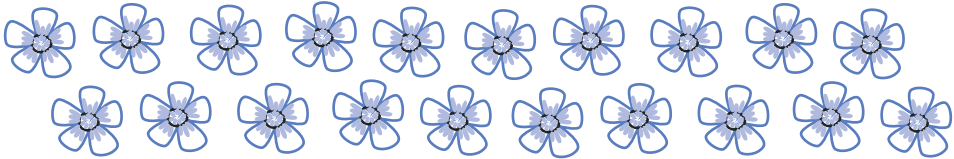
Ngcara 2

Thivike 16

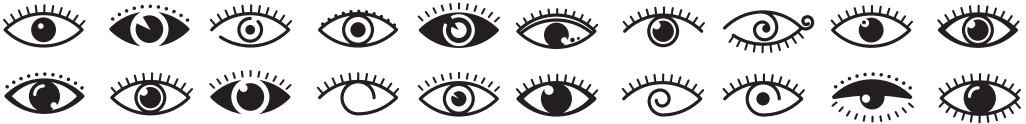
# Manomora ghokunegha dyango

Kunye thinu kukutha padyango di hanathipa.

1. Kunye tho dikumi nothofotji, tho dikumi no thoghuhatu, no mutemo gho dikumi noghoghune.



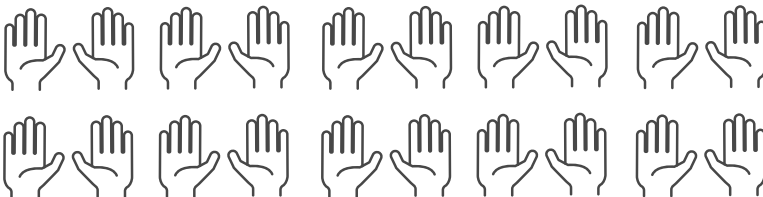
2. Kunye dyo dikumi no kwoko no dyofotji, dyodikumi nokwoko no dyoghune no meho gho makumi mawadi.



3. Kunye dyo dikumi no dyoghuwadi, dyo dikumi no kwoko ndani diyuru dyo dikumi no kwoko nodyoghuwadi.



4. Kunye dho dikumi no dhoghuhatu, dikumi no kwoko nodhoghuhatu no nyara dho makumi mawadi.



5. Kunye rodikumi no kwoko, dikumi no kwoko noyiwadi no rudimi ro dikumi no kwoko no yine



Vowels = (a, e, i, o, u)

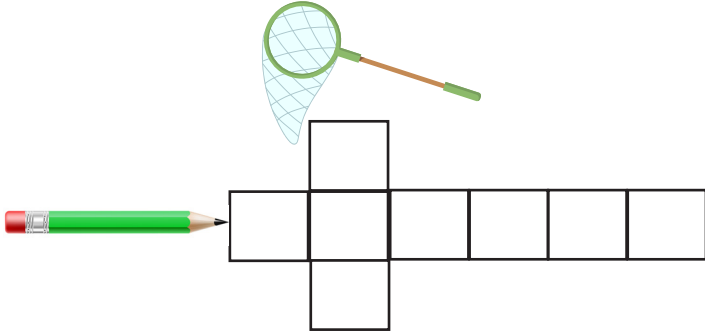
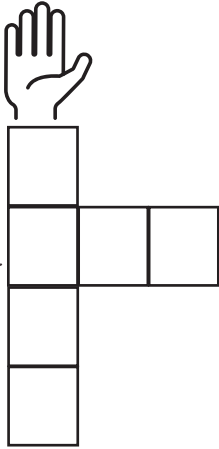
net  
pig

mop  
rug

sun  
ant

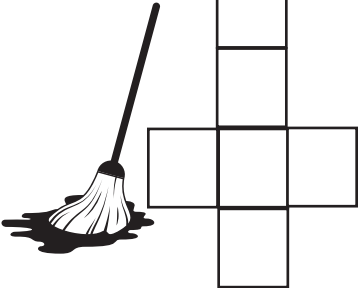
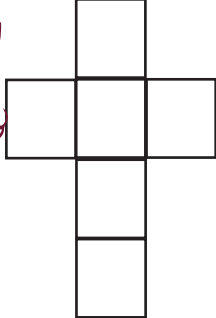
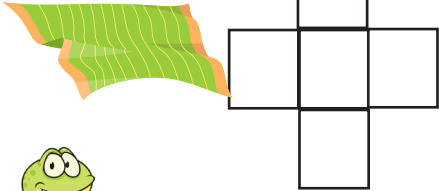
fish  
pencil

hand  
frog



Ngcara 2

Thivike 16



# Mametero

Tughonda to mumwaka

Rondeke tughonda tomumwaka.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

Ngendanafire Thiteketa

Katutu

Mwenge

Thivoghedhi

Dikururonga

Thikukutu

Murongana

Kupembona

Dikurupemba

Mangundu

Yowaghera



# Yitjanga tambithera

## Yiyuvitho yange

Tjange yighamba yi kwoko mukurughanitha yiperende yi pamuve

Thitamenedhi:



*Nanuku mutemo no diyuru dyange.*



Kumona

Ngcara 2

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Kuyuva

Thivike 16

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Kuyereka

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Kukwata

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# Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



ONLINE

For extra perks!

How does it work?



## Easy peasy steps to follow

## Register at zoshy

You can save your favourite lessons and find them easier



- Step 1: Find us at [www.zoshy.online](http://www.zoshy.online) or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids ) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



[www.zoshy.online](http://www.zoshy.online)

In collaboration with the Ministry of Education, Arts and Culture

PRINT

- 1** Turn the booklet to landscape.
- 2** Take a ruler & tear the booklet at the top long fold.
- 3** Fold the booklet in half.
- 4** The learning journey can start.

**STEPS**  
HOW TO TEAR & USE  
THE BOOKLET





# GET TO KNOW YOUR TEACHERS!



**Salmi Sheya**

Sign language teacher for the My Zone online school.

Online learning is good for our learners that have parental support at home. Most of our Deaf learners are from poor backgrounds and parents don't have access to these technological devices.

So we would suggest making these programs available on Youtube for parents that have access, provide the programs on a DVD/USB as well and also the booklets. The challenge with the booklet though is that there is no explanation for the Deaf child because most parents don't know Namibian Sign Language.

## Get to know more about another language!

Word of the week: **read**

**Oshikwanyama**

lesha

**Khoekhoegowab**

khomai

**Thimbukushu**

kutoya

**Deutsch**

lessen

**Oshindonga**

lesha

**Rukwangali**

kuresa

**Silozi**

kubala

**Otjiherero**

resa

**Rumanyo**

varura

**Afrikaans**

lees

**Take part in our competition of the week!**

**You stand a chance to**

**WIN N\$ 100**

Send a video of you reading a story in the book and tell us what you enjoy about reading. Whatsapp your answer with the following:

**+264 81 850 3609**

**Name & Surname, Grade, School and your video.**

