

Xrat 3: 19&20||î Wekheb



Khoekhoegowab

!Nōrasasib Dā!harodi



Ministry of Education,
Arts and Culture



NAMIBIAN
COMMUNITY TRUST

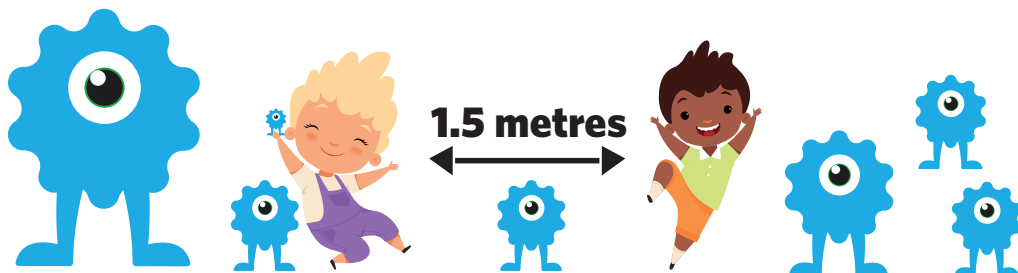


Capricorn Foundation

unicef 

for every child





1

2

3

4

5

These numbers indicate which day you can complete each worksheet! But if you want to, you can work ahead and do the rest as well.

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!Nōrasasib dā!harodi

Mîdi||uib

|huru

tsâ|khā

||khō||khōsa

!aorosa

!nōrasa

!haokhoe-i

s	l	!	a	e	e	g	r	m	t
	k	h	ō		k	h	ō	s	a
r	!	a	o	r	o	s	a	u	
a	s	o	r	g	i	â	u	s	h
n	g	k	r	m	e		c	h	u
g	m	h	a	s	f	k	h	t	r
e	u	o	g	o	a	h	e	l	u
r	s	e	y	e	s	ā	l	y	y
s	t	-	!	n	ō	r	a	s	a
n	n	i	e	l	c	s	m	h	s



Sao ra mîra sîsenū tsî ꞑâibasenkha ꞑnuwi:

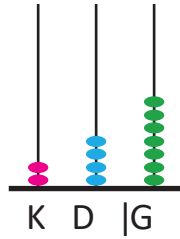
!haokhoe-i:

||khō||khōsa:



!Khais ||khāsib

!Gôas 247s ge nēti abakus ai ra mûsen.



‡Âis !nâ ūhâ re Os ge |urib a |khai!nâ ti ra ‡âibasen.

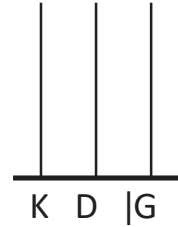
Sa ‡hunuma abakusa sao ra !gôadi !aroma |nō||nâ.

Wekheb 19

1. 253 =



5. 800 =



Xrat 3

2. 671 =



6. 129 =



3. 809 =



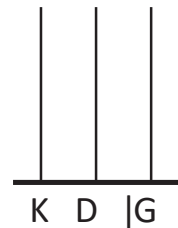
7. 909 =



4. 340 =



8. 468 =





!Gupu!gupu

!Gupu!gupu ||ís a |gū 10s kōse:

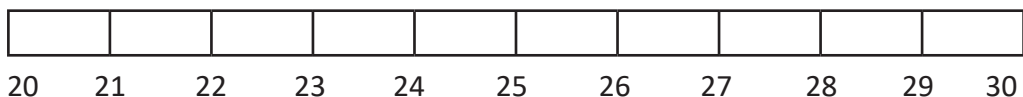
1. 9sa 0s tamas ka io 10s |gūses hâ? _____



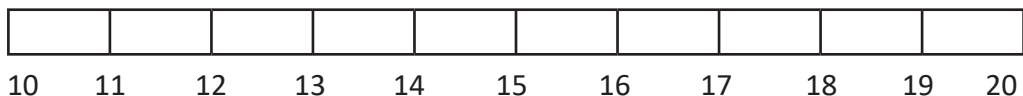
2. 41sa 40s tamas ka io 50s |gūses hâ? _____



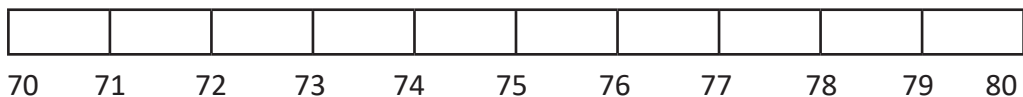
3. 26sa 20s tamas ka io 30s |gūses hâ? _____



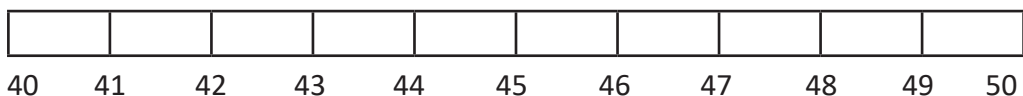
4. 15sa 10s tamas ka io 20s |gūses hâ? _____



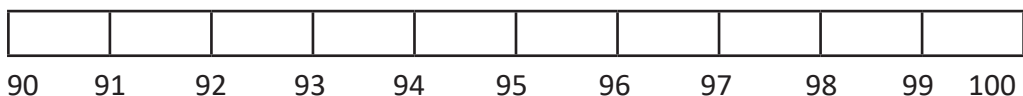
5. 73sa 70 tamas ka io 80s |gūses hâ? _____



6. 44sa 40s tamas ka io 50s |gūses hâ? _____



7. 98sa 90s tamas ka io 100s |gūses hâ? _____



|ōgu

Ai||gausa sao tsî |gam tamas ka io |nona xoamûde ūhâ mîde tsoatsoas, ||aegub tsî |ams |ōb |kha †nuwi.

mûs	mâi	
	ûib	
	sôs	
gûs	g	_____
	û	_____
	s	_____
sâi	s	_____
	â	_____
	i	_____
†ûn	†	_____
	û	_____
	n	_____
dôs	d	_____
	ô	_____
	s	_____
hâb	h	_____
	â	_____
	b	_____



!Gôa

!Gôa|haos tsî ÷Gae||nâs

$$\begin{array}{r} 172 \\ + 245 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 341 \\ - 183 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ + 146 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 243 \\ - 199 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 413 \\ + 329 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 438 \\ - 139 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 282 \\ + 188 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 481 \\ - 218 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 367 \\ + 298 \\ \hline \\ \hline \end{array}$$



Khomais tsî !ereams

||Gae ðhôasa khomai tsî sao ra dîde !eream re.

Hî-î ti mî!

|Guitsêgu ge Fredi tsî ||îb di |gam |hōsakha tsîna !ganni di ||hōas ai ge mâ i. ||îgu ge ||îgu di tsâs !gubis xa gere ||gam. !Haokhoeb ge ||îgu mâpa ge sî. “Mîba te re Abba !ganna mâpa hâ?” tib ge khoexa!nâ |gaub !nâ ge dî.

Joshuab ge ||nâ ||aeb ðûb !nâ ra mî!gā!gābabi. “||Nā daob |kha ðhanuse !nari tsî |gam||î !ganni !nâ am|khāb ai ðgomi||nâ.” “Sida ge Abba !ganni !nâ ra hâ,” tib ge Samma ra mî. “||Gau te ||khāts a?” tib ge !haokhoeba ra dî. “Tita |khats ge !nari ||khā. Oms ||ga ta ge nî oa-ū tsi.”

“Aob, gangans,” tib ge Joshuaba ra mî. ||îkha ge !haokhoeb audos !nâ ge ðharo tsîgu ge ge !nari||gōa. Fredi ge kaise sao!nāse gere tsâ|hōsakha ge dî xū-i !aroma. ||îb ge aob di |ons tsîna ge |ū i. ||îb ge audos !siba ge mû xawe audos !gōas tsîna ge kō tama hâ i. !Nāpe tamaseb ge !aob xa ra hā ðamhe. ||îb ge !khoe tsî mamasasa oms tawa tare-i ge i !khaisa ge mîba.

1. Joshuab tsî Sam hakha tare-e ge dî Freda ge sâo!nâ kaihe?

2. ðHanu xū-e kha ge dî tits ta ðâi? !Aromasa xoa.

3. Hâ|gaubesa ðgae ðnami:

a) Axakha !haokhoeb audos !nâ ge ðharo.

b) Audos ge ||hōas ðnamipe ge ðgaemâisa i.





!Gomsina oresa hōbas

1. |Gui Wunstaxtsēs ge Khoetagesa 112 anide hais !nâ ge mû tsî
107 anide nau hais !nâ. Mâtikō anides hoan |haob ai ge mû?

2. Mîtagos ge 88 !khāde ge ūkhâi tsîs ge |hōsasa 71 !khāde ge
ūkhâi. Mâtikōse !nāsa !khādes Mîtagosa |hōsas xa ge ūkhâi?

3. Nētsēs ge 4's Gama|aeb di tsî Axaseb !naetsēs ge 26's
Gama|aeb dis ai hâ. Mâtikō tsēde Axaseb !naetsēs xa !gau hâ?

4.4. Khoexas tsî Khoetas hara ge |gam khoe!gâgura. ||îra
ge marisâu||garusa ūhâ. Khoexas ge N\$40.00sa ra †gā tsîs ge
Khoetasa N\$55.00sa ra †gā.

4.1 Mâtikō marisara marisâu||garus !nâ ūhâ?

4.2 Mâtikōse !nāsa marisas Khoetasa, Khoexas xa ge †gā?



Regular verbs: Simple present tense

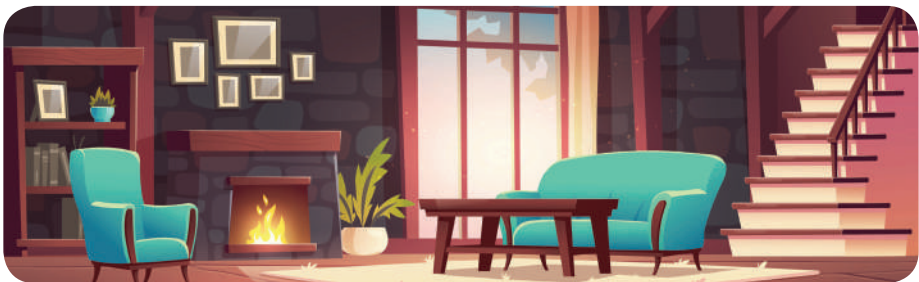
Circle the correct verb:

1. I **greet/greets** my friend on her birthday.
2. You **make/makes** delicious food.
3. She **keep/keeps** her room neat and tidy.
4. My father **play/plays** golf on Saturdays.
5. The child **like/likes** colourful dresses.
6. Children usually **want/wants** to eat chocolates.
7. Sally **go/goes** to the church on Sunday.

Write a sentence with the following words:

run: _____

runs: _____



Maris

1. Maris ||khāsiba xoa.

a)



b)



c)



d)



e)



f)



g)



h)



Wekheb 19

Xrat 3

2. Marisa xoa

a)



b)



a)



b)





ǂÂ||aremîdi:

ǂÂ||aremîde sîsenū tsî sao ra ǂâibasenga ǂÂ||are.



1. Marias ge ra |huruǂgao. Kaise i ge !auga !khaiga.
2. !Khoa!aope-ets ge ǂû||khā. Sa ǂû-i hoa-ets ge go ǂû.
3. Hoa axagu ge si ǂai!gaisa nî |huru. ||îgu ge bolsa go hō.
4. Mamas ge !hanab !nâ ǂnôa. ||îs ge dadaba !âu hâ.
5. Lisas ge xapana nî ||ā. ǂAiǂgapaba |napu.

Wekheb 19

Xrat 3



||Aeb



4

1. Ī ra xūna ||aeb |kha |guiro.

Ī ra xūn

- a) Skol tsēdi wekheb !nâ
 b) Wekheb|ams tsēra wekheb !nâ
 c) Tsēdi |gui wekheb !nâ
 d) ||khâgu |gam||î termeins !nâ
 e) Ao||khumu||khâb mâiϕuis

||Aeb

- 2 Wekhekha
 7 tsēdi
 3 ||khâgu
 5 tsēdi
 2 tsēra

2. Ī ra xūna ||ae!gôas |kha |guiro

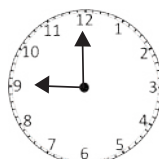
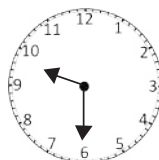
a) Bennib ge Marasa 9 ĩr ||aeb ai go ϕhâ..

b) 15 haiga 9 ĩrs xa mâϕoa tsĭkha ge |gam axakha goro !kham

c) !Ghs. Mollis ge guniba 9ĩr bēros ||ga go !gû ū.

d) Ghsb. Ya Ottob ge ||gûna 15 haigu 10 ĩrs xa !gau hâ hîa go ||khamiba.

e) Gunib ge 10 ĩr !gubis ||ga go oa.





ǀGuiǀguis

ǀGuiǀguis tafeli

$2 \times 9 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$0 \times 0 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$4 \times 0 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$5 \times 0 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$4 \times 0 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$



$3 \times 8 = \underline{\quad}$

$1 \times 7 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$



$1 \times 8 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$0 \times 6 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$1 \times 9 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$0 \times 1 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$0 \times 7 = \underline{\quad}$



Khomai tsî !eream

||Gaeɕhōasa khomai tsî sao ra dîde !eream.

|ō ɕûn

Danieli ge Emmasa ra mîba ɕû-i a !aorosa tsî ||khō||khōsa ||khā !khaisa.

Î, ɕû-ets ga !gū-ai tamase tāb ai mâi, o i ge nî |ō tsî ||khō||khōsasiba a !aroma ||khā.

“Tare-e ɕû-e ra |ō kai?” tib ge Daniela ra dî?

“!Nāsase kimn xa ra !aromahe.” tis ge Emmasa ra !eream.

“Tare-e a kim?” tib ge ra dî.

“Hoda ge ɕan tare-i kim !khaisa. Kimn ge ɕûn ai ra ɕoa, ɕûn ga gaxuse !gū-aisa tamase tamas ka io !khai!khaiɕgaes !nâ mâihe tamase mâ o. Kimn ge !khaib/ saob !nâ |gaisase hōsa tama hâ.”

1. |ō hâ ɕû-e ɕûsa tare ||khō||khōsasiba khoe-i !oagu ūhâ?

2. Tare-i !aroman ɕûna ra |ō?

3. Mâpa da !gau ra ɕûna ra sâu?

4. Nē lâs !nâ hâ |gōara |onde xoa: _____



!Gôa patrongu

!Gôa patronga mû!ā tsî xûϕuisa !gôade xoaϕgā.

1	2	4	6	8	10					
---	---	---	---	---	----	--	--	--	--	--

2	17	19	21	23	25					
---	----	----	----	----	----	--	--	--	--	--

3	48	44	40	36	32					
---	----	----	----	----	----	--	--	--	--	--

4	10	15	20	25	30					
---	----	----	----	----	----	--	--	--	--	--

5	27	25	23	21	19					
---	----	----	----	----	----	--	--	--	--	--

6	6	12	18	24	30					
---	---	----	----	----	----	--	--	--	--	--

7	1	3	5	7	9					
---	---	---	---	---	---	--	--	--	--	--

8	40	38	36	34	32					
---	----	----	----	----	----	--	--	--	--	--

9	12	15	18	21	24					
---	----	----	----	----	----	--	--	--	--	--

10	32	30	28	26	24					
----	----	----	----	----	----	--	--	--	--	--



|Gui|nōb tsî †gui|nōb

|Gui|nōb ge |gui khoe-i, xū-i tamas ka io !khai-i xa ra !hoa.

Ai||gause: |Gui arib ge !oes !nâ ra ||hū.

†Gui|nōb ge |guis xa !nāsa khoen, xūn tamas ka io !khain xa ra !hoa.

Ai||gause: !Nona arigu ge !oes !nâ ra ||hū.

'gu / di / n' |ōba |unis ai |aro †gui|nōba hōs !aroma.

Dao||gaus: (gu / di / n) tsîna |ams ai |aro †gui|nōba hōs !aroma.

- | | |
|-------------------|-----------------------|
| 1. tāb _____ | 2. khoes _____ |
| 3. goab _____ | 4. gawas _____ |
| 5. harus _____ | 6. xoaxurub _____ |
| 7. gomas _____ | 8. gau!nâ-aos _____ |
| 9. audos _____ | 10. !gubis _____ |
| 11. hais _____ | 12. axab _____ |
| 13. †khanis _____ | 14. aob _____ |
| 15. uis _____ | 16. stors _____ |



Mîdi||uib tsi ||Naetisa mîdi

Wekheb 20

Xrat 3

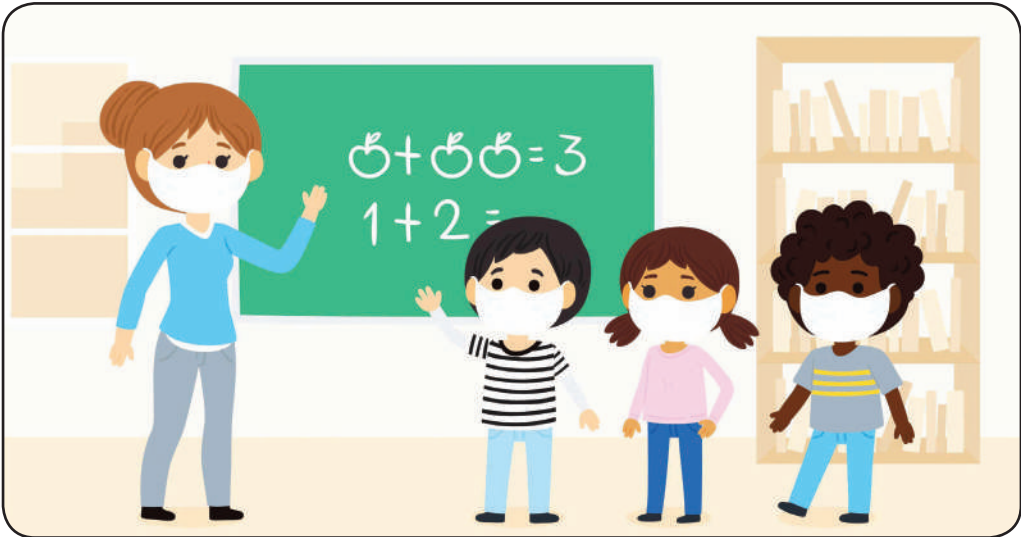
Mîdi||uib

sâu
 mâ
 !khai!khai‡gaes
 !khoa!khoa‡gaes
 !khai
 |gamsa
 Sâi
 am
 ai‡homi
 ‡ûs

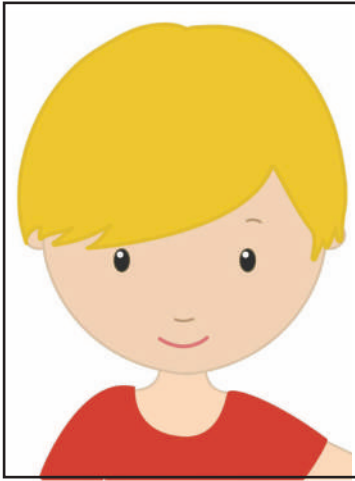


||Naetisa mîdi

!khai
 ‡guro
 ||gôa
 ||khâna
 ||khowa-am
 ū



|Guike||hōbe tsî ðâu!nâgube !gôadi



ðÂu!nâgube



|Guike||hōbe

Xoa ðgā re ðâu !nâgube tamas ka io |Guike||hōbe !gôade.

16 ðÂu!nâgube	7 Guike hōbe
23	87
5	13
14	22
6	17
65	33
54	44
20	72
48	80
30	62
51	19
79	2
60	99



Phonics



stretch



street



strawberry



stream

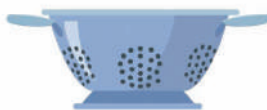
str



stray



strum



strainer



strong



strange



straw

Make a sentence with the following words:

straw: _____

street: _____

!Gomsina oresa hōbas

1. Stors ge 174m |apa tsurib tsî 86m †hoa tsurib tsîna ge ||amaxu. Mâtikōse !nāsa |apa tsurib meterga ge ||amaxuhe?

2. Matawas ge 158 jem-i sūde wekheb !nâ ra kuru. ||îs ge 92 sūde ra ||amaxu. Mâtikōde !gau hâ?

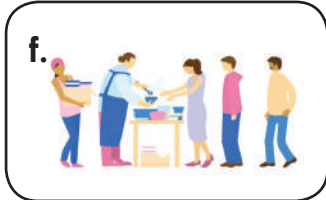
3. 167 |aesen hâ khoen ge |ae||gaub ||ga nē wekheb !nâ ra !gû. 104 |aesen hâ khoen ge noxopa !gôaxa wekheb !nâ |ae||gaub ||ga nî !gû. Mâtikōse !nāsa khoena †guro wekheb !nâ |ae||gâub ||ga ge !gû?

4. 42 |gôan ge !gubis !nâ hâ. 36 |gôan ge Denstaxtsēs ai !gubis !nâ ge hâ i. Mâtikō |gôana ge |khai i.



Saogub

Sao ra isiga ꞑhanu |gaub !nâ mâisaogu tsî mâti da !hanaꞑûn |kha
sop-e ra kuru |gausa xoa.



Wekheb 20

Xrat 3

!Gôan

$$\begin{array}{r} 489 \\ + 127 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 283 \\ - 157 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 700 \\ - 243 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 447 \\ + 257 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 634 \\ - 218 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 182 \\ + 139 \\ \hline \\ \hline \end{array}$$

Wekheb 20

Xrat 3

$$\begin{array}{r} 242 \\ + 329 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 526 \\ + 248 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 400 \\ - 138 \\ \hline \\ \hline \end{array}$$



English Activity

Regular Verbs

Write the past tense for each verb.

Simple past tense

Base form:
Add + **ed**

Verbs that end in e:
Add + **d**

listen	listened
cook	
look	
call	
walk	
play	
help	
open	
watch	
paint	
jump	
play	
brush	
follow	

close	closed
like	
live	
share	
use	
save	
love	
move	



Wekheb 20
Xrat 3



!Khōḡgāb- Literi tsî mililiteri

1. Literi tsî Mililiteri. Mâ xapab hoaba mililiteri ||ga |khara|khara.



10 litergu



2 literkha



5 litergu



0.5 literkha



1 literi

= _____ = _____ = _____ = _____ = _____

2. Mâtikō-e hoan |haob ai?



25ml + 25ml + 25ml = _____



500ml + 500ml = _____

3. Mâsa !khōḡgāb |kha mâ xapab hoaba |oa|oa.

1 000 ml
750 ml
500 ml
250 ml



1/2 litergu



3/4 litergu



1/4 litergu

Wekheb 20

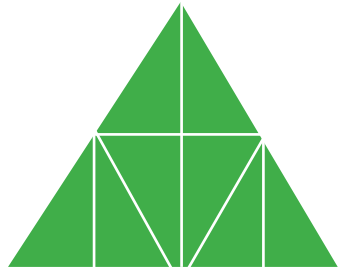
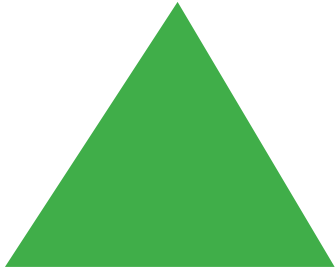
Xrat 3

Īsiga !âdi !nâ |goras:

Īsiga ||gui-aigus ge Īsiga ꞑgui!nâde sîsenū tsî Mâsa ĩsiba ꞑgui !kharagagu !âdi !nâ |gorasa.

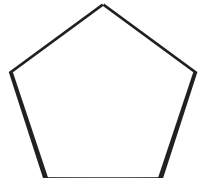
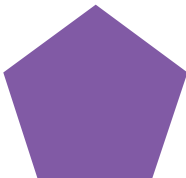
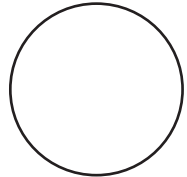
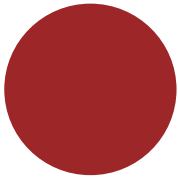
Ai||gause:

Wekheb 20



Xrat 3

!Nona||hâabede sîsenū tsî sao ra ĩsiga |gora .

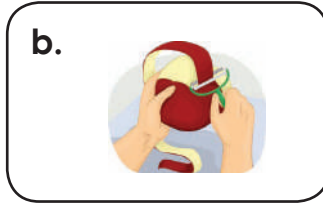


Saogub

Haiꞑûꞑhoeba kurus

Mûtagos ge haiꞑûꞑhoeba ||îs |aokhoena ra kuruba.

Ësiga kô tsî ꞑhanu |gaub !nâ mâisaogu



- Haiꞑûna !âdi !nâ ||ara.
- Haiꞑûꞑhoeba !khoa!aope-i |kha hora.
- Haiꞑûna, haiꞑûꞑhoeb !aroma !ora.
- Hoa ||arasa haiꞑû !âna |hao|hao.
- Bananaga kora tsî ||ara.
- Sap-e lemunde xu |ãꞑui tsî haiꞑûn ai ||hõ.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____



|Gora /!Nan!nan tsî †Gui†guis

2 x tsi ÷ tafeli

†Gui†guis

1 x 2 = 2

2 x 2 = 4

3 x 2 = 6

4 x 2 = 8

5 x 2 = 10

6 x 2 = 12

7 x 2 = 14

8 x 2 = 16

9 x 2 = 18

10 x 2 = 20

|Gora/ !Nan!nan

2 ÷ 2 = 1

4 ÷ 2 = 2

6 ÷ 2 = 3

÷ 2 = 4

÷ 2 = 5

÷ 2 = 6

14 ÷ 2 =

16 ÷ 2 =

÷ 2 =

÷ 2 =



Wekheb 20

Xrat 3



3 x tsi ÷ tafeli

†Gui†guis

1 x 3 = 3

2 x 3 = 6

3 x 3 = 9

4 x 3 = 12

5 x 3 = 15

6 x 3 = 18

7 x 3 = 21

8 x 3 = 24

9 x 3 = 27

10 x 3 = 20

|Gora/ !Nan!nan

3 ÷ 3 = 1

6 ÷ 3 = 2

9 ÷ 3 = 3

÷ 3 = 4

÷ 3 = 5

÷ 3 = 6

21 ÷ 3 =

24 ÷ 3 =

÷ 3 =

÷ 3 =

Success begins with education

Parents will be able to visit the website and watch daily videos or they can subscribe to our Zoshy Telegram channel to receive daily videos. One can also download the PDF version of the book on the website. Also watch our daily show on Active Kids to watch your favourite lessons.



<https://t.me/zoshyonline>



For extra perks!

How does it work?

Register at zoshy

You can save your favourite lessons and find them easier

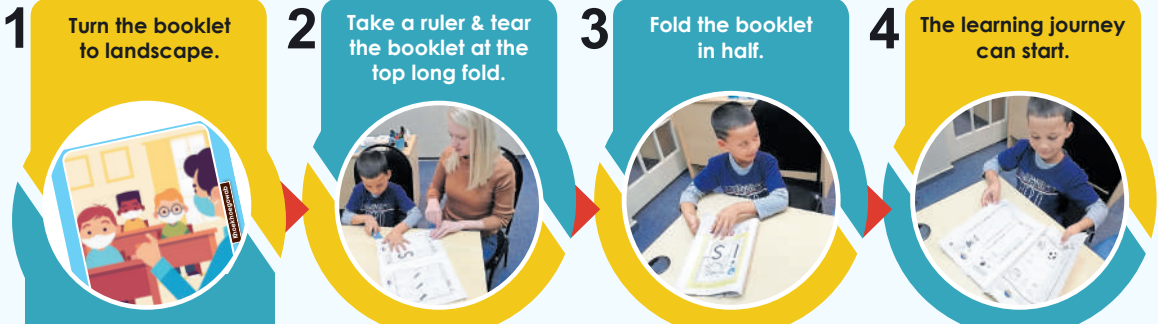
Easy peasy steps to follow

- Step 1: Find us at www.zoshy.online or scan the QR code
- Step 2: Find your grade and select the year
- Step 3: Choose your language
- Step 4: Choose the week you want to learn out of
- Step 5: Choose lessons from what lessons there are
- Step 6: Download booklet if you do not have it
- Step 7: Watch and follow the teacher as she explains what to do in the book
- Step 8: Follow us on Facebook (Zoshy & Active Kids) to never miss a video
- Step 9: Subscribe to our Zoshy Telegram channel if you want to receive daily updates



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STEPS
HOW TO TEAR & USE
THE BOOKLET



Mâtits a !gari-aon KAI || KHĀ

Nau khoena ||khauba,
satsa ||khaubasen



Hoa !gari-aon ge
maskersa ra #nûi

